



Secretaría  
de Educación

**PRONI**  
PROGRAMA NACIONAL  
DE INGLÉS

## COORDINACIÓN DE INGLÉS

# CUARTO GRADO EDUCACIÓN PRIMARIA



El “Cuadernillo de Actividades de Cuarto Grado de Educación Primaria”, fue elaborado por personal académico del PRONI en Tamaulipas.

**Investigación de contenido y diseño de actividades**

Rosalva Edith Castillo Flores  
Francisco Javier Rangel Murillo  
Gabriel Isaí Ortiz Pérez  
Delfina Madhaí Ortiz Salinas

**Revisión y traducción**

Lorenia Valles Canales

**Apoyo**

Julia Adriana Sotelo Chapa  
Laura Lizeth Puente Hinojosa

**Diseño de imagen institucional**

Sandra Isabel Moncada Ramírez

D.R. Secretaría de Educación de Tamaulipas  
Calzada General Luis Caballero S/N  
C.P. 87078  
Fracc. Las Flores  
Ciudad Victoria, Tamaulipas.

# ÍNDICE

## PRESENTACIÓN

Inglés .....	4
Español .....	5
<b>AUGUST</b> .....	6
<b>Activity 1:</b> All about me: vocabulary .....	7
<b>Activity 2:</b> Let's talk about me .....	8
<b>Activity 3:</b> Let's count part 1 .....	9
<b>Activity 3:</b> Let's count part 2 .....	10
<b>Activity 4:</b> Days and Months .....	11
<b>Activity 5:</b> All about me .....	12
<b>Activity 6:</b> Let's play with numbers .....	13
<b>SEPTEMBER</b> .....	14
<b>Activity 7:</b> What are you worried about? .....	15
<b>Activity 8:</b> What are you worried about? .....	16
<b>Activity 9:</b> Classifying my worries .....	17
<b>Activity 10:</b> Reading and writing about anxiety .....	18
<b>Activity 11:</b> Explore dialogues that express worries .....	19
<b>Activity 12:</b> Explore dialogues that express worries .....	20
<b>Activity 13:</b> Let's talk about worries .....	21
<b>Activity 14:</b> Asking and requesting for help .....	22
<b>Activity 15:</b> I have a flat tire .....	23
<b>Activity 16:</b> Ways to offer and request help .....	24
<b>Activity 17:</b> Can I help you? .....	25
<b>Activity 18:</b> Thanks for your help! .....	26
<b>Activity 19:</b> Identifying the expressions .....	27
<b>Activity 20:</b> My dialogue .....	28
<b>Activity 21:</b> Vocabulary .....	29
<b>Activity 22:</b> Concerned about... ..	30
<b>Activity 23:</b> What can you do? .....	31
<b>Activity 24:</b> Let's work on it .....	32
<b>Activity 25:</b> Strengthen your defenses .....	33
<b>Activity 26:</b> Keep Learning .....	34
<b>Activity 27:</b> Keep Learning .....	35
<b>Activity 28:</b> Dialogue .....	36
<b>REFERENCIAS</b>	
<b>Bibliográficas</b> .....	37
<b>Iconográficas</b> .....	37

## **PRESENTATION**

La Coordinación de Inglés en Educación Básica de la Secretaría de Educación de Tamaulipas through Subsecretaría de Educación Básica, provides attention to the educational challenges that we are facing in the new reality due to the prevention of the spread of Covid-19, CIEB supports the strategy “Aprende en Casa”, offering these workbooks which include funny activities for you to continue being in touch with English Learning even at a distance; at the same time, these materials have the objective of covering the plans and programs established by PRONI. These workbooks are useful tools totally created by CIEB staff, offering several options of entertaining and innovative resources so you can continue having an approach to English, in the same way that you can have it inside the classroom.

These workbooks are an example that there are funny ways to study remotely, when you explore them, you will realize that they are full of entertaining activities and we are sure that you will like them and enjoy the time when you do them, besides that, at the same time you will be improving your skills in the English language.

CIEB expects that this material that we have created especially for you would be useful and gives you the necessary resources so you can continue developing your language skills, we would also like that you spend a lot of pleasant moments that you can share with your family during these hard times.



## PRESENTACIÓN

La Coordinación de Inglés en Educación Básica de la Secretaría de Educación de Tamaulipas a través de la Subsecretaría de Educación Básica, atendiendo la demanda educativa de la nueva realidad a la que nos enfrentamos debido a la contingencia sanitaria para la prevención del Covid-19, se une a la estrategia “Aprende en Casa”, ofreciéndote estos cuadernillos que incluyen actividades lúdicas para que, aún a la distancia puedan seguir en contacto con el aprendizaje de lengua extranjera: Inglés; del mismo modo, estos materiales tienen la finalidad de dar continuidad a los planes y programas establecidos por PRONI. Estos cuadernillos son herramientas útiles creadas en su totalidad por personal de la CIEB, ofreciéndote opciones de recursos entretenidos e innovadores para que continúes teniendo un acercamiento a una lengua extranjera: Inglés, de igual modo que lo tienes dentro del aula.

Estos cuadernillos son un ejemplo de que existen maneras divertidas de estudiar a distancia, al explorarlos podrás darte cuenta de que están llenos de actividades entretenidas, y que estamos seguros serán de tu agrado, que disfrutarás el momento de realizarlas y además, al mismo tiempo estarás mejorando tus habilidades en el idioma inglés.

La CIEB desea que este material que hemos creado especialmente para ti sea de utilidad y te brinde los recursos necesarios para que sigas desarrollando tus habilidades en el idioma, así como también queremos que pases muchos momentos agradables que puedes compartir con tu familia en estos tiempos de dificultad.



**AUGUST**

# Activity 1

## All about me: vocabulary

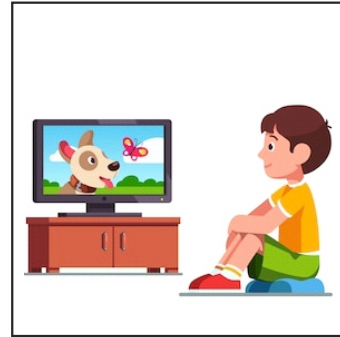
Look at the pictures, read and identify the vocabulary.



friends



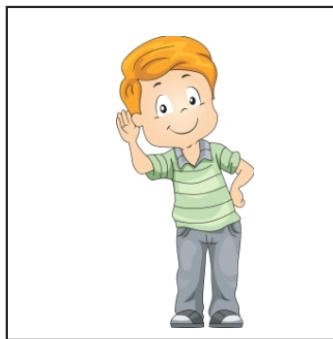
size



watch



sister



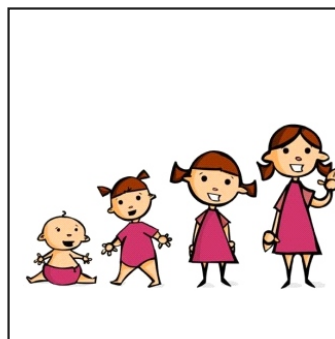
brother



pets



food



grow up



born

## Activity 2

### Let's talk about me

Complete the sentences with the missing words using the vocabulary from activity 1.

1.- I always \_\_\_\_\_ movies on the TV.

2.- I wear small \_\_\_\_\_ shirts.

3.- I love to play with my \_\_\_\_\_, they are two dogs.

4.- My \_\_\_\_\_ is Ana.

5.- My \_\_\_\_\_'s name is Luis.

6.- I want to be a doctor when I \_\_\_\_\_.

7.- My \_\_\_\_\_ are playing soccer with me.

8.- My little brother was \_\_\_\_\_ in March.

9.- I like to eat Chinese \_\_\_\_\_.

# Activity 3

## Let's count part 1

Cardinal numbers are used to count things.

0	Zero	10	Ten	20	Twenty	30	Thirty
1	One	11	Eleven	21	Twenty one	40	Forty
2	Two	12	Twelve	22	Twenty two	50	Fifty
3	Three	13	Thirteen	23	Twenty three	60	Sixty
4	Four	14	Fourteen	24	Twenty four	70	Seventy
5	Five	15	Fifteen	25	Twenty five	80	Eighty
6	Six	16	Sixteen	26	Twenty six	90	Ninety
7	Seven	17	Seventeen	27	Twenty seven	100	One hundred
8	Eight	18	Eighteen	28	Twenty eight		
9	Nine	19	Nineteen	29	Twenty nine		

Ordinal numbers are used to order things.

1st	First	10th	Tenth	20th	Twentieth
2nd	Second	11th	Eleventh	21st	Twenty first
3rd	Third	12th	Twelfth	22nd	Twenty second
4th	Fourth	13th	Thirteenth	23rd	Twenty third
5th	Fifth	14th	Fourteenth	24th	Twenty fourth
6th	Sixth	15th	Fifteenth	25th	Twenty fifth
7th	Seventh	16th	Sixteenth	26th	Twenty sixth
8th	Eighth	17th	Seventeenth	27th	Twenty seventh
9th	Ninth	18th	Eighteenth	28th	Twenty eighth
		19th	Nineteenth	29th	Twenty ninth
		30th	Thirtieth	31st	Thirty first

## Activity 3

### Let's count part 2

Read and answer using cardinal numbers.



How many stars can you see? I can see \_\_\_\_ stars



How many happy faces can you see?  
I can see \_\_\_\_ happy faces.



How old are you?. I'm \_\_\_\_ years old.

Read and answer using ordinal numbers.



What grade are you in school? I'm in \_\_\_\_ grade?



When is St.Valentines Day? It's on February \_\_\_\_.

# Activity 4

## Days and Months

Read and answer using numbers, days and months.

### Days

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

### Months

January	July
February	August
March	September
April	October
May	November
June	December



Remember: Ordinals numbers are used for dates (*birthdays, celebrations*) and cardinal numbers are used for counting.

- What day is today? Today is \_\_\_\_\_ *month* \_\_\_\_\_ *Day /ordinal number*.
- When is your birthday? My birthday is on \_\_\_\_\_.
- Which are the weekend days? \_\_\_\_\_ and Sunday
- How many brothers and sisters do you have?  
I have \_\_\_\_\_ brothers and \_\_\_\_\_ sisters.
- When do we celebrate Mother's day?  
We celebrate Mother's day on \_\_\_\_\_.



## Activity 5

### All about me

# ★ All about me ★

My first week of \_\_\_\_ grade!

Look at me 😊

My name is: \_\_\_\_\_

My teacher's name: \_\_\_\_\_

My favorite...

Color: \_\_\_\_\_

Food: \_\_\_\_\_

Animal: \_\_\_\_\_



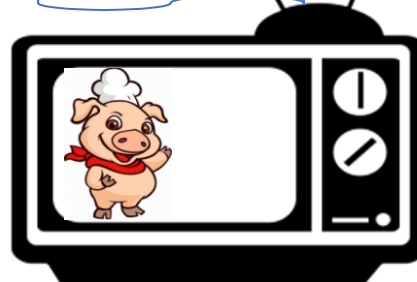
My friends are

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I like to watch:



## Activity 6

### Let's play with numbers

Answer the activity about yourself.



I am \_\_\_\_\_  
years old.

I have \_\_\_\_\_ pets.



I was born in the \_\_\_\_\_ month on the \_\_\_\_\_ day.

I was born in a year that ends with these two numbers \_\_\_\_\_.

I have lost \_\_\_\_\_ teeth.

I wear a size \_\_\_\_\_ shoe.

I have \_\_\_\_\_ brothers and  
\_\_\_\_\_ sisters.



My favorite  
number is:  
\_\_\_\_\_





**SEPTEMBER**

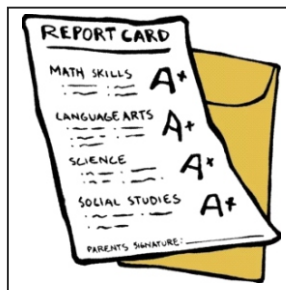
## Activity 7

### What are you worried about?

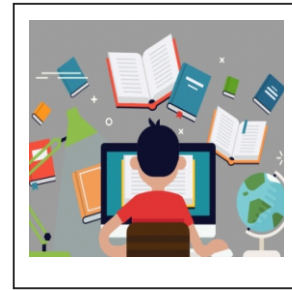
Look at the pictures, read and identify the worries.



To get sick of  
COVID-19



To get good  
grades



A lot of  
homework



Delinquency



Making new  
friends



Taking care  
of my pets



My new  
teacher



Household  
chores



Dirty streets

## Activity 8

### What are you worried about?

Complete the sentence with the missing word and then rewrite it on the line.

- |                            |          |
|----------------------------|----------|
| 1. To get ____ of COVID-19 | 1. _____ |
| 2. To get good _____       | 2. _____ |
| 3. A lot of _____          | 3. _____ |
| 4. Delin _____             | 4. _____ |
| 5. _____ new friends       | 5. _____ |
| 6. Taking care of my _____ | 6. _____ |
| 7. My new _____            | 7. _____ |
| 8. Household _____         | 8. _____ |
| 9. _____ streets           | 9. _____ |

## Activity 9

# Classifying my Worries

Think about the things that worried you at every one of the places mentioned, order the worries from the last activity and then write a new worry for every category.



### At Home

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



### At School

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



### On the Street

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## Activity 10

# Reading and writing about worries and anxiety

Read the text and then answer the questions about your worries and anxiety.

### Let Your Child Worry

No child ever stopped worrying because a parent said, “Don’t worry!”, or “Relax!”. In fact, worry serves as an important function in our lives. Without some amount of worry, we wouldn’t stop to consider actual **dangers** that do threaten us. Give kids uninterrupted time with you each day to vent worries and brainstorm solutions together. *Hurley 2018*



1.How do you react when you are worried?

---

2.Who do you talk to when you are worried?

---

3. What do you do to relax?

---

4. What worries you the most?

---



## Activity 11

### Explore dialogues that express worries

Read the conversations and then answer the 2 questions.



**Kevin:** Hi! my name is Kevin, are you new? Welcome to the school!

**Jose:** Hello, My name is Jose, nice to meet you Kevin.

**Kevin:** You look worried what's wrong?

**Jose:** I'm afraid I don't know anybody.

**Kevin:** Don't worry you know me now, you can sit next to me.

**Jose:** Thank you!

**Mom:** Karen what's wrong with you? You look very worried

**Karen:** I don't know how to do all the tasks the teacher sent me, that is a lot of homework!

**Mom :** Don't worry Karen I can help you and you can ask your brother for some help too .

**Karen:** Thank you mom!

1. Where does this conversation takes place?

2. What worries Jose?

1. Where does this conversation takes place?

2. What worries Karen?

## Activity 12

### Explore dialogues that express worries

Read the sentences, unscramble the conversation and write it in order.

**Sofia:** Ok.

**Maria:** You'll be fine. I was new last year and I'm really happy now. You'll have a great year. Don't worry.

**Sofia:** Hello my name is Sofia.

**Maria:** Hi! My name is Mary. Are you new? Welcome To Benito Juarez School.

**Sofia:** Thanks!

**Sofia:** I'm worried about finding my classroom and meeting my new teacher. I don't know anyone.

**Maria:** Well, you know me now. Let's go to the office and get a map of the school. Then, I'll take you to the classroom to meet our teacher.

**Maria:** What's the matter? Are you OK?

---

---

---

---

---

---

---

---

## Activity 13

### Let's talk about worries

Use the expressions from the box to respond to the worries and complete the conversation.

**You'll be fine.    What's going on?    Are you Ok?**

**Call me if you need me.    You're welcome!**

Your friend: Hi ....

You : Hello 1. \_\_\_\_\_

Your friend: I'm sick and can't go to school. I'm worried about the exam.

You: 2. \_\_\_\_\_ I'll go to your house and study with you.

Your friend : OK.

You : 3. \_\_\_\_\_

Your friend: Thank you very much.

You : 4. \_\_\_\_\_

## Activity 14

### Asking and requesting for help.

#### Vocabulary

**Do** (verbo auxiliar)

**May** = Puedo (Formal)

**Can** = Puedo (Informal)

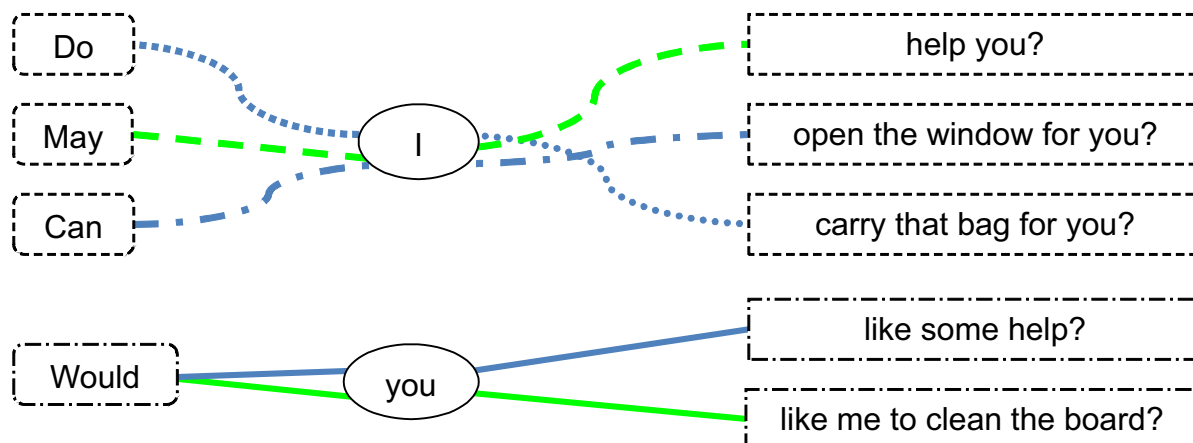
**Would** = Quisieras

**Could** = Podría

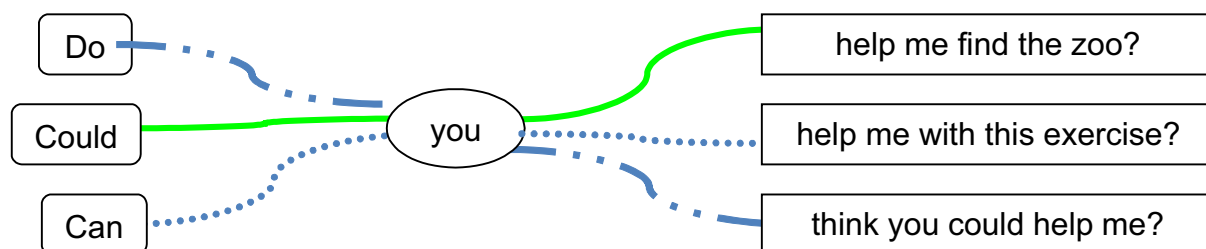
**Help** = Ayuda

Explore ways to offer and request for help.

#### Expressions to offer help.



#### Expressions to request help.



## Activity 15

### I have a flat tire

Identify in the dialogue the expressions to offer and request for help and underline them.

**Liz.** Hi, I'm Liz! What's the matter with your bike?

**Bill.** Nice to meet you. I'm Bill ... ummm ... I'm afraid it has a flat tire.

**Liz.** May I help you?

**Bill.** Really. Could you give me a hand with it?

**Liz.** Sure.



Write down the expressions you underline in the dialogue.

Expression to offer help.

---

Expression to request help.

---

Write down the name of the characters from the dialogue and draw them.

## Activity 16

### Ways to offer and request help

Match the dialogues with the images. Use a color code (Different color for each image and dialogue).

Eg.

**Ss A.** Could you lend me your book, please?

**Ss B.** Sure



**Ss A.** Can I erase the board, please?

**Ss B.** Of course.



**Ss A.** Would you like me to pass you the answers?

**Ss B.** No, thank you.



**Ss A.** Can you close the door, please?

**Ss B.** Yes.



**Ss A.** May I open the window?

**Ss B.** Sorry, not right now.



**Ss A.** Would you give me your pencil, please?

**Ss B.** Here you are.



## Activity 17

### Can I help you?

Complete the dialogue using the word bank.

#### Word bank

Would you like

fine thank

help me

books



**Student A.** How are you?

**Student B.** I'm \_\_\_\_\_ you.

**Student A.** Are those \_\_\_\_\_ heavy?

**Student B.** Yes, they are.

**Student A.** \_\_\_\_\_ me to help you with those books?

**Student B.** Yes, please. And could you \_\_\_\_\_ with my backpack too?

**Student A.** Of course.

**Draw and color.**

**Could** you help me to color my backpack red and blue?

**Can** I help you to color your 3 books? (green, yellow and pink).



## Activity 18

### Thanks for your help!

Read the dialogue and number the sentences in the correct order.



- \_\_\_\_\_ Mom: Good, you are being very helpful.
- 6 \_\_\_\_\_ Philipa: Ok, **can** I help you with the table too?
- \_\_\_\_\_ Mom: **Would** you give me a hand with the living room?
- \_\_\_\_\_ Philipa: Sure, what do you need mom?
- \_\_\_\_\_ Mom: You should, before you vacuum the floor.
- 10 \_\_\_\_\_ Philipa: **Do** you need anything else?
- \_\_\_\_\_ Mom: If you don't mind, yes please. Just be careful with the white cups.
- \_\_\_\_\_ Philipa: I'm going to pick up the toys first.
- 1 \_\_\_\_\_ Mom: Hey Philipa, **could** you help me, please?
- \_\_\_\_\_ Philipa: No problem mom, I'm going to put the cups in the dishwasher.
- \_\_\_\_\_ Mom: I'm fine, you already help me a lot, thanks.



## Activity 19

### Identifying the expressions

Match the pictures to the corresponding expressions.



\_\_\_\_\_ **Can** I clean the window for you?

\_\_\_\_\_ **Would** you like me to help you with those books?

\_\_\_\_\_ **Do** I help you cross the street?

\_\_\_\_\_ **May** I carry those boxes for you?

\_\_\_\_\_ **Could** you help me choose a color?

\_\_\_\_\_ **Can** you help me check this exercise?

Select the expressions from the activity 1 and write them in the chart.

To offer help	To request help

# Activity 20

## My dialogue

Think of different situations in which you need to request or offer help, create a short dialogue; use the preview activities as examples.



A large yellow notepad with horizontal lines and a spiral binding on the left. At the bottom right, there is a drawing of a yellow pencil and some scribbled lines.

# Activity 21

## Vocabulary

Look at the images and read.



Fly



Face mask



Worried



Run



Antibacterial  
Gel



Wash my hands



Soap



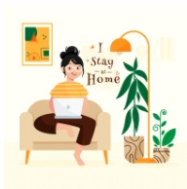
Medicine



Vitamins



Eat healthy



Stay home



sneeze



cover



cough



Stay calm and relax



Keep social  
distance



Enjoy family time



Do exercise



Keep learning

Read and complete using *can* or *can't*

I \_\_\_\_\_ run



I \_\_\_\_\_ fly





## Activity 22

### Concerned about

Read the description and answer.

This is Marco. He is from Tamaulipas and studies in Elementary school just like you.

Marco is worried because of the COVID-19. He wants to protect himself and his family and friends.

What can Marco do?



Marco can:

1. Wash his hands\_\_\_\_\_.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. Use \_\_\_\_\_



## Activity 23

### What can you do?

Read the concern and provide a solution.



To prevent diseases such as COVID-19, There is plenty of actions that you can do.

If you want to strengthen your immune system, eat healthy and take vitamins. If you want to prevent a contagion you can wear a face mask, wash your hands and keep social distance.

It's important to stay calm and relax and enjoy your family time

**If you want to strengthen your immune system you can**

1. \_\_\_\_\_
2. \_\_\_\_\_

**If you want to prevent a contagion you can**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**It's also important for you to:**

1. \_\_\_\_\_
2. \_\_\_\_\_

## Activity 24

### Let's work on it

Read the dialogue and complete the sentences.



Cover when you \_\_\_\_\_ or \_\_\_\_\_



Enjoy family time



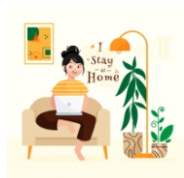
Wash your hands with \_\_\_\_\_.



sneeze



cough



Stay home and \_\_\_\_\_



Soap



## Activity 25

### Strengthen your defenses

Read the dialogue and complete the sentences.



Hey Marco! Do you know that you can strengthen your defenses against the COVID-19?

Really?, How can I strengthen and prepare my defenses?



By eating healthy food such as \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_, you can strengthen your immune system to fight diseases.

Doing exercise, such as \_\_\_\_\_, \_\_\_\_\_ the \_\_\_\_\_, and \_\_\_\_\_ helps you to keep a positive attitude and control your weight.



#### WORDBANK:

fruits --- vegetables ---- vitamins --- running --- jumping  
the rope --- cardiovascular exercise

## Activity 26

### Keep learning

Read the dialogue and complete the sentences.



I'm also worried about school!,  
What can I do?

You can always keep learning  
at home! T.V. and Internet are  
wonderful means to learn!



You can keep \_\_\_\_\_ and  
learning through the \_\_\_\_\_ and the  
\_\_\_\_\_.

You should also keep \_\_\_\_\_ with  
your \_\_\_\_\_. They will give you  
material and \_\_\_\_\_  
to keep learning.

#### WORDBANK:

reading --- TV --- internet --- contact --- teachers --- online classes

## Activity 27

### Keep learning

Read the dialogue and complete the sentences.



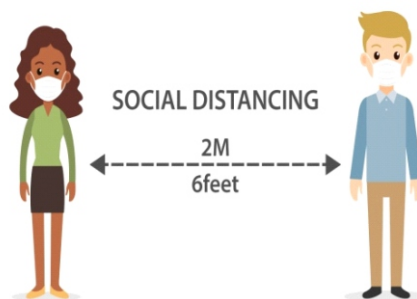
What if I need to go outside?

You can go outside!, but you need to take some preventive actions such as wearing a facemask and keeping the social distance (2 meters).



Wearing a face mask \_\_\_\_\_ contagion to you and others. Wear it properly, covering your \_\_\_\_\_ and \_\_\_\_\_.

Keeping the \_\_\_\_\_ helps for the \_\_\_\_\_ not to spread, and all of us can keep healthy.



#### WORDBANK:

prevents --- mouth --- nose --- social distance --- virus

# Activity 28

## Dialogue

Read and complete the dialogue.

1. **Mom:** Marco I need to go to the supermarket.

2. **Marco:** OK mom!, don't forget to buy fruits and vegetables. We need to \_\_\_\_\_



3. **Mom:** Yes, don't worry!, I will get some \_\_\_\_\_ too.



4. **Marco:** Excellent mom!, and don't forget to wear your \_\_\_\_\_ and keep the \_\_\_\_\_ all the time.



5. **Mom:** I promise and I will \_\_\_\_\_ very well when I'm back.



6. **Marco:** Ok mom!, I will \_\_\_\_\_ and do my online homework. I want to \_\_\_\_\_.



## REFERENCIAS

### Referencia Bibliográfica

Secretaría de Educación Pública (2017). APRENDIZAJES CLAVE PARA LA EDUCACION INTEGRAL. Lenguaextranjera. Ingles. EducaciónBásica MÉXICO, SEP.

### Referencia Iconográfica

Junk Food Breakfast Clip Art Healthy Eating ©- Transparent Healthy Food Clipart (219) Imagen .Recuperado de [https://www.netclipart.com/pp/m/136-1361567\\_junk-food-breakfast-clip-art-healthy-eating-.png](https://www.netclipart.com/pp/m/136-1361567_junk-food-breakfast-clip-art-healthy-eating-.png)

Anonimo. (2019) Friends - Friends Clipart Png, Transparent Png. Recuperado de [https://www.kindpng.com/imgv/iTomTJT\\_friends-friends-clipart-png-transparent-png/](https://www.kindpng.com/imgv/iTomTJT_friends-friends-clipart-png-transparent-png/)

Anónimo. (2017). The Issue of Pricing Software Using T-shirt Sizes. Recuperado de <http://garba.org/article/blog/2017/tshirt.png>

Iconbestiary. (2020) Recuperado de <https://image.shutterstock.com/image-vector/smiling-preschool-boy-kid-sitting-600w-1101658958.jpg>

Reza. (2019) Bonecas& Meninas Children Clipart, Sunday School Decorations, - Sister Clipart, HD Png. Recuperado de [https://www.kindpng.com/imgv/ThRhTJx\\_bonecas-meninas-children-clipart-sunday-school-decorations-sister/](https://www.kindpng.com/imgv/ThRhTJx_bonecas-meninas-children-clipart-sunday-school-decorations-sister/)

Clipartfreefor. (2019). Recuperado de <https://i.pinimg.com/564x/61/2c/b7/612cb73d4284b091530ef6dda0993021.jpg>

Anónimo. (2018). Growup clipart. Recuperado de <https://clipartstation.com/wp-content/uploads/2018/09/grow-up-clipart-3.jpg>

Anónimo. (2019) baby being born. Recuperado de <https://cliparts.zone/img/2019174.jpg>

Pavo recuperado de: <https://images.app.goo.gl/HYM3m9GR8mtB2Rug8>

Cerdito recuperado de: <https://images.app.goo.gl/HWVzP7faiRcxCRfB9>

Globos recuperado de: <https://images.app.goo.gl/8xs1pMJW6JmvLryo8>

Perro recuperado de: <https://images.app.goo.gl/zaWwsLGDpsEhcDWW8>

Números recuperado de: <https://images.app.goo.gl/srXXQ16nYJv2vSis8>

Globo rojo recuperado de: <https://images.app.goo.gl/WQsX8JFiubAcLjAx7>

Anónimo (2020) Anxiety (imagen) recuperado de [https://kidshelpline.com.au/sites/default/files/bdl\\_image/01\\_8.png](https://kidshelpline.com.au/sites/default/files/bdl_image/01_8.png)

American Psychological Association. (2020). 6 Ways to Help Your Child Manage Their Anxiety During COVID-19.(imagen) Recuperado de <https://ptaourchildren.org/wp-content/uploads/2020/03/Child-COVID-19-anxiety.jpg>

Kearna (2012) Report Card Freebies for Good Grades. (imagen) Recuperado de <https://v1.nitrocdn.com/REKEJBDFALhYdwnFCrTqhUyceLpwEOJa/assets/static/optimized/rev-e89d27e/wp-content/uploads/2012/04/report-card.png>

Anónimo. (2019). New teachers appointed. (Imagen) Recuperado de [http://schullns.com/wp-content/uploads/2019/08/210-2105587\\_student-education-welcome-blackboard-with-teacher-clipart-920x600.jpg](http://schullns.com/wp-content/uploads/2019/08/210-2105587_student-education-welcome-blackboard-with-teacher-clipart-920x600.jpg)

Anónimo. (2018) Money control. (imagen) recuperado de <https://images.moneycontrol.com/static-mcnews/2018/03/burglar-robber-theif-770x433.png?impolicy=website&width=770&height=431>

Anónimo. (2019). Should Students Have Homework and Why (imagen). Recuperado de <https://www.assignmentexpert.com/blog/wp-content/uploads/2019/12/should-students-have-homework.png>

Anónimo. (2018) 10 Reasons Why Household Chores Are Important. (imagen) recuperado de <https://cdn1.1specialplace.com/wp-content/uploads/2018/01/7336-300x175.jpg>

Anónimo. (2020) Nationalpetmonth. (imagen) recuperado de <https://www.nationalpetmonth.org.uk/>

Anónimo. (2017) . Throwing garbage anywhere clipart. Recuperado de <https://clipartstation.com/wp-content/uploads/2017/11/throwing-garbage-anywhere-clipart-10.jpg>

Anónimo. (2019) .Graphicmama. (imagen) recuperado de <https://i.graphicmama.com/blog/wp-content/uploads/2019/07/29124726/Free-Boys-And-Girls-At-School-Clipart.jpg>

ByronBayphotographer. (2020). Imageideas. Recuperado de <https://www.pinterest.com.mx/pin/621848661032738298/>

Anónimo. (2020) Clipart road street. (imagen). Recuperado de <http://www.clker.com/cliparts/0/8/0/b/15167834281370106343clipart-roads-streets.med.png>

Hurley. (2018). Helping Kids with Anxiety: Strategies to Help Anxious Children. Recuperado de <https://www.psycom.net/help-kids-with-anxiety>

Merriam-Webster (2020) Definition of worry. Recuperado de <https://www.merriam-webster.com/dictionary/worry#:~:text=%3A%20to%20think%20about%20problems%20or,worry>

Llanas, Williams and Flavel. (2019) Go English! Activity Book 4. Mexico. Macmillan Education. P.33

Llanas, Williams and Flavel. (2019) Go English! Activity Book 4. Mexico. Macmillan Education. P.37

Anónimo (2020). Running boy with bag. Clipart Key. Recuperado de [https://www.clipartkey.com/view/ihoimT\\_drawing-clip-art-running-boy-with-bag/](https://www.clipartkey.com/view/ihoimT_drawing-clip-art-running-boy-with-bag/)

Anónimo (2020). Kid superman flying cute cartoon. Free design file. Recuperado de <https://freedesignfile.com/640912-kid-superman-flying-cute-cartoon-character-vector-graphics/>

Anónimo (2020). Worried. Clip-art library. Recuperado de <http://clipart-library.com/clipart/20964.htm>

Anónimo (2020). Surgical mask clipart. Clip-art library. Recuperado de [http://clipart-library.com/clipart/surgical-mask-cliparts\\_3.htm](http://clipart-library.com/clipart/surgical-mask-cliparts_3.htm)

Anónimo (2020). Flat design person using hand sanitizer Free Vector. Freepik Recuperado de [https://www.freepik.com/free-vector/flat-design-person-using-hand-sanitizer\\_7290978.htm#page=1&query=anti%20bacteria&position=0](https://www.freepik.com/free-vector/flat-design-person-using-hand-sanitizer_7290978.htm#page=1&query=anti%20bacteria&position=0)

Anónimo (2020). Cartoon wash my hands. Net Clipart. Recuperado de [https://www.netclipart.com/isee/bbRi\\_free-hand-clipart-wash-cartoon-wash-my-hands/](https://www.netclipart.com/isee/bbRi_free-hand-clipart-wash-cartoon-wash-my-hands/)

Anónimo (2020). Liquid soap clipart. Net Clipart Recuperado de [https://www.netclipart.com/isee/hhmomh\\_pink-dishwashing-soap-clip-art-liquid-soap-clipart/](https://www.netclipart.com/isee/hhmomh_pink-dishwashing-soap-clip-art-liquid-soap-clipart/)

Anónimo (2020). Liquid soap clipart. Net Clipart Recuperado de [https://www.netclipart.com/isee/hhmomh\\_pink-dishwashing-soap-clip-art-liquid-soap-clipart/](https://www.netclipart.com/isee/hhmomh_pink-dishwashing-soap-clip-art-liquid-soap-clipart/)

Anónimo (2020). Medicine bottle clipart. Net Clipart Recuperado de [https://www.netclipart.com/isee/iiJibo\\_banner-transparent-download-medicine-bottle-clipart-medicine-clipart/](https://www.netclipart.com/isee/iiJibo_banner-transparent-download-medicine-bottle-clipart-medicine-clipart/)

Anónimo (2020). Vitamin tablets. Net Clipart Recuperado de [https://www.netclipart.com/isee/iJbTmi\\_28-collection-of-kids-medicine-clipart-png-vitamin/](https://www.netclipart.com/isee/iJbTmi_28-collection-of-kids-medicine-clipart-png-vitamin/)



Anónimo (2020). Eat Healthy. Net Clipart. Recuperado de [https://www.netclipart.com/isee/TJiixm\\_healthy-eating-pictures-eat-healthy-coloring-pages/](https://www.netclipart.com/isee/TJiixm_healthy-eating-pictures-eat-healthy-coloring-pages/)

Anónimo (2020). Stay at home concept. Freepik. Recuperado de [https://www.freepik.com/free-vector/stay-home-concept\\_7291669.htm](https://www.freepik.com/free-vector/stay-home-concept_7291669.htm)

Anónimo (2020). Female and male social distancing. Vecteezy. Recuperado de <https://www.vecteezy.com/vector-art/963012-cartoon-female-and-male-social-distancing>

[Anónimo \(2020\) colds-character-disease-coughs-pneumonia-cough-legionellosis-cough.](#) Clipart Key .Recuperado de [https://www.clipartkey.com/downpng/iiombbo\\_colds-character-disease-coughs-pneumonia-cough-legionellosis-cough/](https://www.clipartkey.com/downpng/iiombbo_colds-character-disease-coughs-pneumonia-cough-legionellosis-cough/)

Anónimo (2020). Have a cold. Clipart Key. Recuperado de [https://www.clipartkey.com/downpng/TohxJT\\_have-a-cold-cartoon/](https://www.clipartkey.com/downpng/TohxJT_have-a-cold-cartoon/)

Anónimo (2020). Save The Sleeve For Emergency Sneezes - Pick Your Nose Clipart. Kindpng. Recuperado de [https://www.kindpng.com/imgv/TmbhiTT\\_save-the-sleeve-for-emergency-sneezes-pick-your/](https://www.kindpng.com/imgv/TmbhiTT_save-the-sleeve-for-emergency-sneezes-pick-your/)

[Anónimo \(2020\).](#) Scene with people in family relaxing at home. Freepik. Recuperado de [https://www.freepik.com/free-vector/scene-with-people-family-relaxing-home\\_8974367.htm](https://www.freepik.com/free-vector/scene-with-people-family-relaxing-home_8974367.htm)

Anónimo (2020). Boy exercising alone on White background. Vecteezy. Recuperado de <https://www.vecteezy.com/vector-art/374320-boy-exercising-alone-on-white-background>

Anónimo (2020). Happy Family cartoon. Kindpng. Recuperado de [https://www.kindpng.com/downpng/hJxbho\\_clip-art-png-melonheadz-pinterest-happy-family-cartoon-transparent-png/](https://www.kindpng.com/downpng/hJxbho_clip-art-png-melonheadz-pinterest-happy-family-cartoon-transparent-png/)

Anónimo (2020). Home kids learning cartoon. Clipart Key. Recuperado de [https://www.clipartkey.com/downpng/xxxomJ\\_home-kids-learning-cartoon/](https://www.clipartkey.com/downpng/xxxomJ_home-kids-learning-cartoon/)

Anónimo.(2019).burbujapngvector. Recuperado de [https://image.freepik.com/vector-gratis/burbuja-texto-flat-signo-interrogacion\\_23-2148148274.jpg](https://image.freepik.com/vector-gratis/burbuja-texto-flat-signo-interrogacion_23-2148148274.jpg)

Yusurfdemici.(2019) free kids [images]. Recuperado de [https://image.freepik.com/free-vector/children-education\\_29937-3077.jpg](https://image.freepik.com/free-vector/children-education_29937-3077.jpg)

anónimo. (2020). Steve´s Adventure page Recuperado de <http://www.pima.gov/CMO/SDCP/kids/Story1/pics/pc2.jpg>

Vectorpouch.(2020) Cartoon mother daughter cleaning together [imagen]. Recuperado de <https://www.vectorstock.com/royalty-free-vector/cartoon-mother-daughter-cleaning-together-vector-20405915>

Onyxprg. (2020). Box with toys. Children toys in cardboard box funny. Recuperado de <https://www.vectorstock.com/royalty-free-vector/children-toys-in-cardboard-box-funny-vector-14602026>

VectorStock. (2020). Living room. A classic children room with toys on fl. Recuperado de <https://images.app.goo.gl/ySnmhyn4nqYsaMr5>

Oligliya. (2020). Dining room. Dining table with chair and coffee cups. Recuperado de <https://www.vectorstock.com/royalty-free-vector/dining-table-with-chairs-and-coffee-cups-vector-12044419>

Robuart. (2020). Niñas con libros. Reading school children book club [image]. Recuperado de <https://www.vectorstock.com/royalty-free-vector/reading-school-children-book-club-image-vector-29430186>

Fossilization. (2020). Diferentes acciones. Asking for permission, requests. Recuperado de <https://es.liveworksheets.com/kz26068of>

ClipDealer. (2020). Niños en la escuela. Happy school children in front of the school: Graficos vectoriales. Recuperado de <https://images.app.goo.gl/3BK5ZgWFHupUeugJA>  
VectorStock. (2019). International children at the park. Recuperado de <https://images.app.goo.gl/ahZ3eyBd1dAvKC7UA>

VectorStock. (2020). Children playing in front of house. Recuperado de <https://images.app.goo.gl/RgfCCSP64SqeFq4A7>

VectorStock. (2020). Children crossing street in city. Recuperado de <https://images.app.goo.gl/DWYCdkefkFpv713B8>

Vecteezy. (2019). Niña y niño con cara feliz. Recueprado de <https://images.app.goo.gl/mBLeCY9WP64RuaHe9>

Pixabay. (2020). Sheet paper notice. Recuperado de <https://images.app.goo.gl/ZqpLLw7RvwdXGzPx7>

Freepnglogos. (2018). Lápiz. Pencil transparent PNG clipart. Recuperado de <https://images.app.goo.gl/sY8e7JVL6kXYhz738>

Anónimo. (2018). Diner Cliparts #82539. Recuperado de [http://clipart-library.com/data\\_images/353535.png](http://clipart-library.com/data_images/353535.png)

Anónimo. (2020). Crayon Clipart: crayons for clip art Recuperado de. <https://images.app.goo.gl/7W7ycxNx5BjNZtv56>

KeviaAnalicia. (2020)  
[Zoo, Cartoon, Zoo Vector PNG Transparent Clipart Image and PSD File for Free Download](#)

Recupeado de

<https://www.google.com/imgres?imgurl=https%3A%2F%2Fi.pinimg.com%2F originals%2F8c%2Fa8%2F3f%2F8ca83ff03438b5e5efa18730ad111865.jpg&imgrefurl=https%3A%2F%2Fwww.pinterest.com.mx%2Fpin%2F750764200363993384%2F&tbnid=yhCAv7lOYL6ZHM&vet=1&docid=DSDpobZYSYMaWM&w=650&h=631&q=animals%20free%20image%20clear%20background&source=sh%2Fx%2Fim>

Jason. (2020) Little Pig Free Vector and PNG. Recuperado de

<https://pngtree.com/>>Pngtree.com</a>

Anónimo. (2019) Ballonspngvector. Recuperado de

<https://webcomicms.net/sites/default/files/clipart/127259/baloons-cliparts-127259-5346558.png>

Anónimo.(2018) .Free Dog Clipart - Cute Dog Clipart Cute Cartoon Dogs Clip Art

Cartoon Recuperado de [https://www.pincipart.com/picdir/big/0-3711\\_cute-dog-clipart-cute-cartoon-dogs-clip-art.png](https://www.pincipart.com/picdir/big/0-3711_cute-dog-clipart-cute-cartoon-dogs-clip-art.png)

Anónimo. (2018). Mcdonalds Clipart - Download To Numbers Transparent Background Free Png - 1 To 10 Letters Clipart.Recuperado de

<https://images.app.goo.gl/zaWwsLGDpsEhcDWW8>

Anónimo. (2020) Red balloon transparent background. Recuperado de

<https://images.app.goo.gl/srXXQ16nYJv2vSis8>

RuanDesign. (2020). Cartoon school kid boy and girl. illustration Premium Vector

Recuperado de <https://images.app.goo.gl/WQsX8JFiubAcLjAx7>

