



El “Cuadernillo de Actividades de Tercer Grado de Educación Primaria”, fue elaborado por personal académico del PRONI en Tamaulipas.

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Activity 1

Seasons

Label the picture correctly.



SPRING
FALL OR AUTUMN

WINTER
SUMMER

Activity 2

Seasons

Match the clothes with the correct season.



Winter



Summer



cap



pants



jacket



short



water boots



sandals



raincoat



sunglasses



Spring



Fall / Autumn

Activity 3

What's the weather like in?

According to the pictures, complete the sentences using the four seasons: spring, summer, fall or autumn and winter.

1. It is hot in _____



2. It is rainy in _____



3. It is sunny in _____



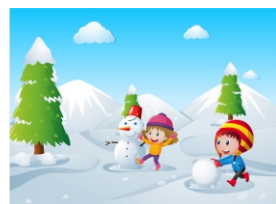
4. It is warm in _____



5. It is cloudy in _____



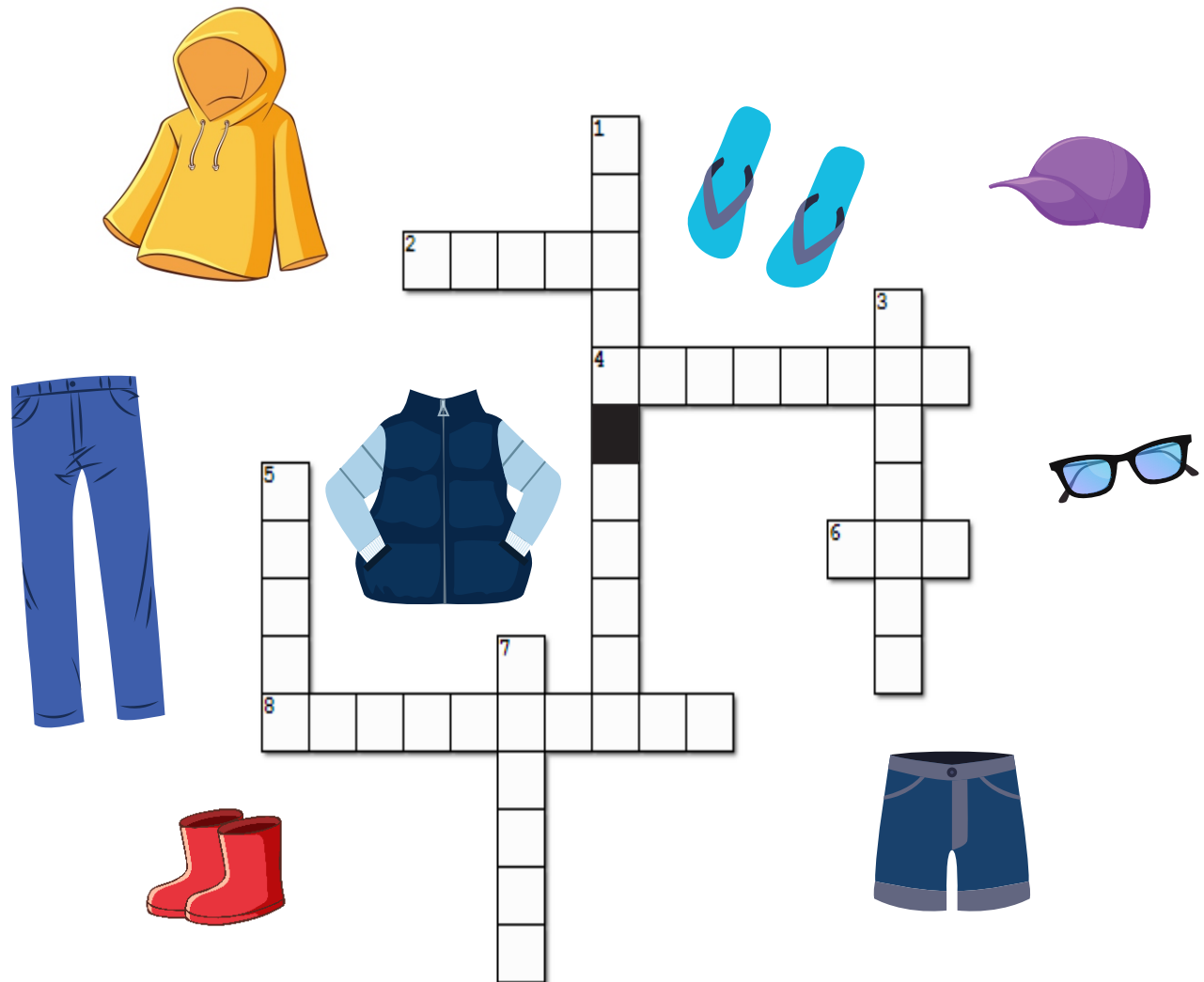
6. It is snowy in _____



Activity 4

Which one is...?

Complete the crossword using the vocabulary of clothes.



ACROSS

2.SHORT

4.RAINCOAT

6.CAP

8.SUNGLASSES



DOWN

1.WATER BOOTS

3.SANDALS

5.PANTS

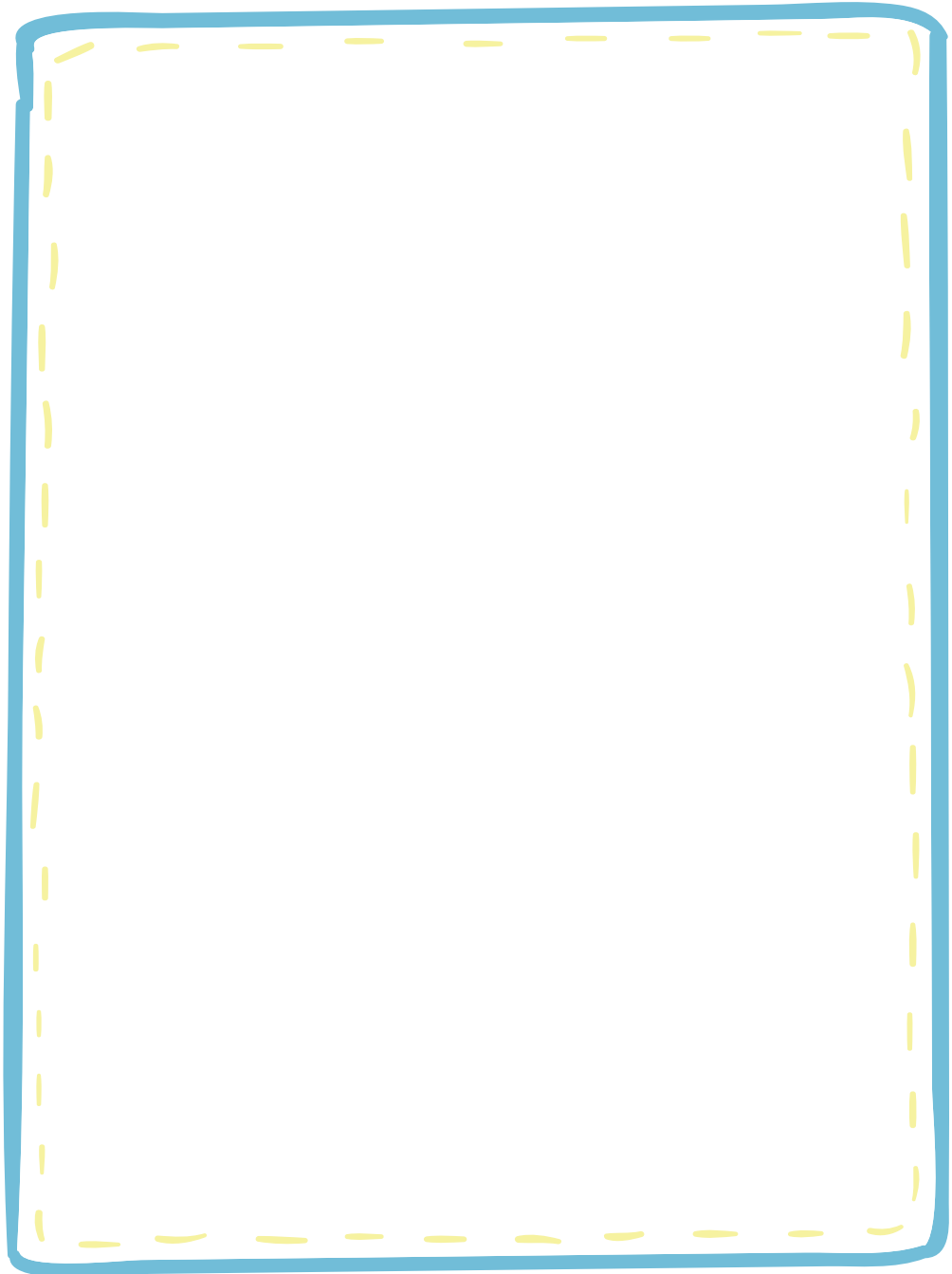
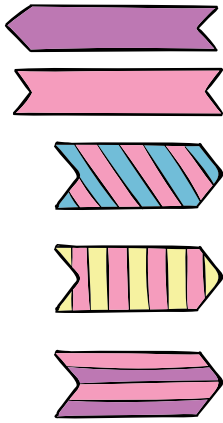
7.JACKET

Activity 5

My Favorite Season Is...

Draw a picture of your favorite season and complete the sentence.

My favorite season is : _____



What did I learn?

Let's check.

Mark with a ✓ the actions that you can do now.

Now I can...		
1. Identify and describe vocabulary. (Identificar y describir vocabulario)		
2. Share cultural expressions. (Compartir expresiones de cultura)		
3. Compare similarities and differences. (Comparar diferencias y similitudes)		

Activity 6

Continents of the World

Color the continents according to the color code.



Continents

America = Blue

Europe = Red

Asia = Yellow

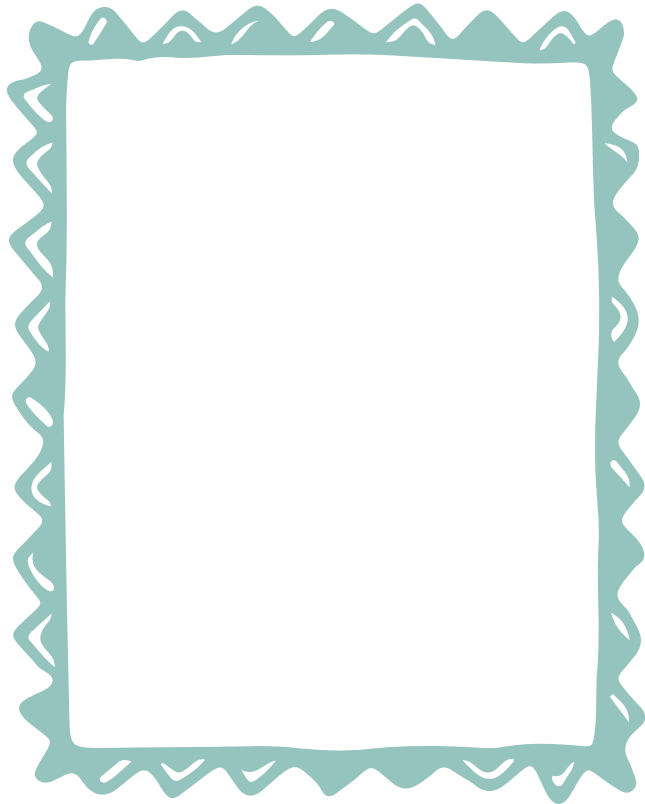
Africa = Green

Oceania = Orange

Activity 7

Where are you from?

Complete the sentences and color the picture. Draw yourself in the chart.



My name is: _____

I am from: _____

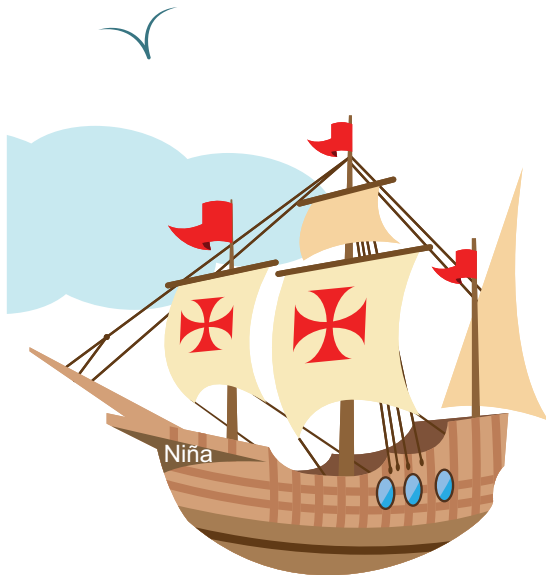


Activity 8

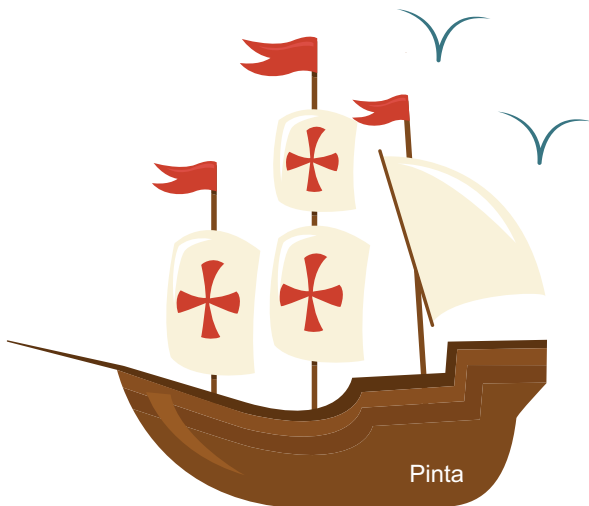
Columbus Day

Write the words under the correct images.

Christopher Columbus
"Niña"
"Pinta"
"Santa María"









Activity 9

The Truth about Columbus

Circle true or false.

1. Columbus was from Spain.

T

F

2. He had two ships.

T

F

3. Columbus traveled in 1942.

T

F

4. The Santa María ship was bigger than the other two ships.

T

F

5. Columbus arrived to the Americas.

T

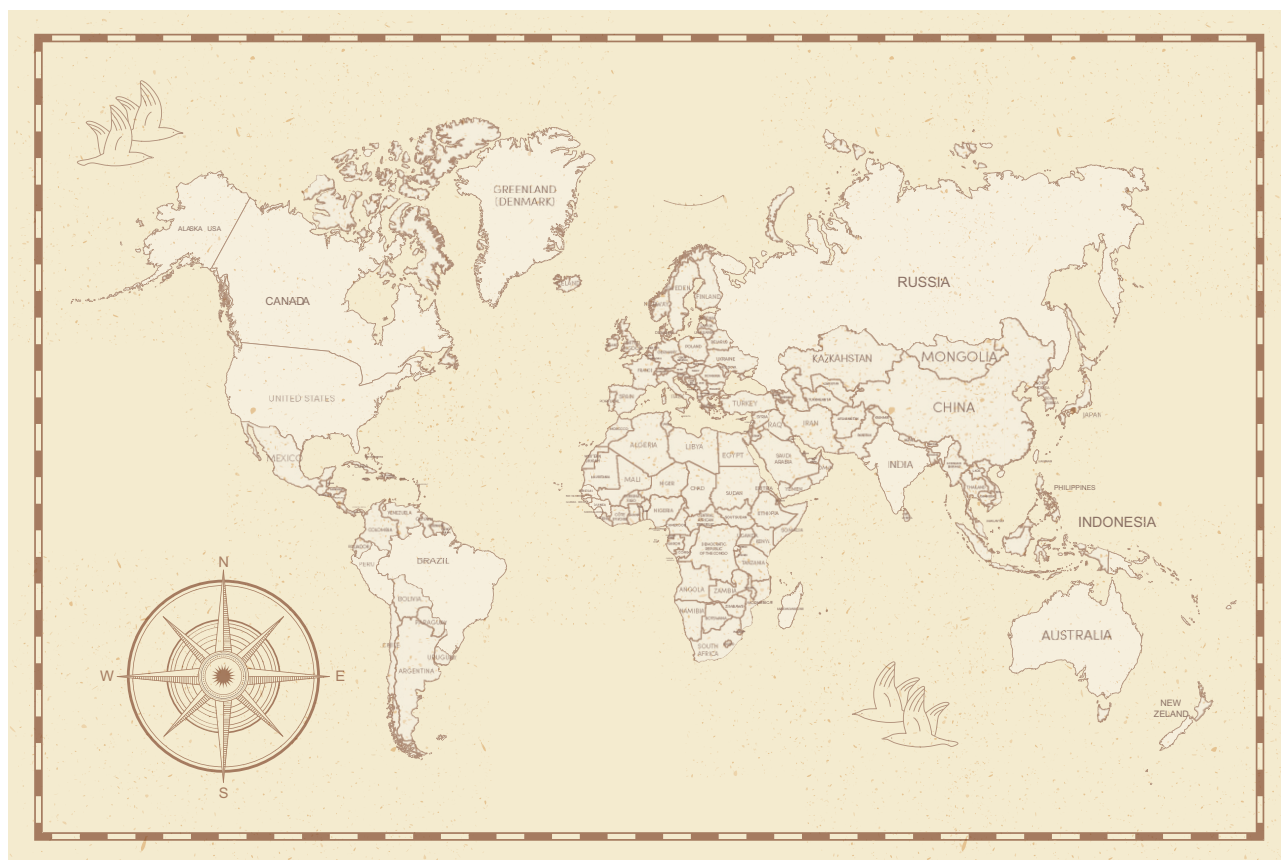
F



Activity 10

Journey to the Americas

Trace a line to show the route Colombus took on his voyage.



Instructions.
Trace the journey with blue.



What did I learn?

Let's check.

Mark with a ✓ the actions that you can do now.

Now I can...		
1. Identify and describe vocabulary. (Identificar y describir vocabulario)		
2. Share cultural expressions. (Compartir expresiones de cultura)		
3. Compare similarities and differences. (Comparar diferencias y similitudes)		

Activity 11

What's your Nationality?

Match the drawings with their nationality.



Mexican

Italian

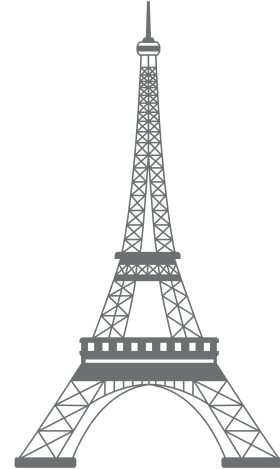
French



Chinese

Brazilian

Nigerian



Japanese

Russian

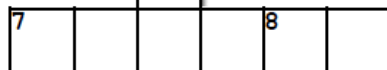
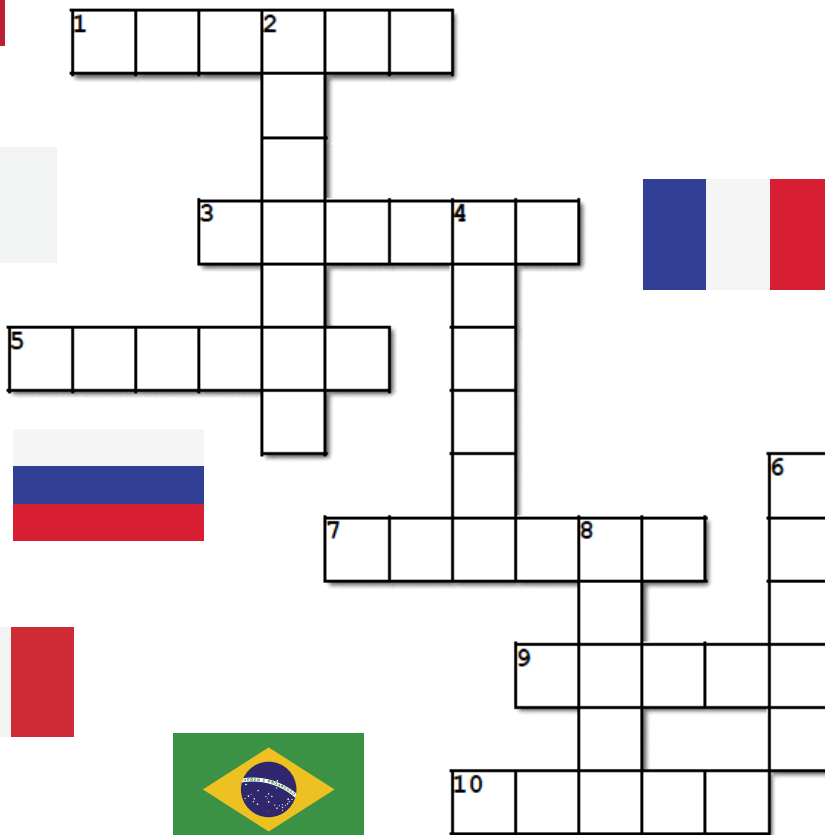


Activity 12

Vocabulary

Complete the crossword puzzle with the countries.

Mexico France Italy Canada Japan
China Russia Brazil Nigeria Egypt



ACROSS

- Home of the Eiffel Tower
- Country known for tacos, tostadas and pozole.
- The biggest country in the world.
- They have the biggest carnival in the world.
- Small Asian country
- You can see the most famous pyramids here.

DOWN

- A western African country.
- The maple country.
- Pandas live here.
- Pizza was created here.

Activity 13

Countries and Nationalities

Answer the questions about countries.

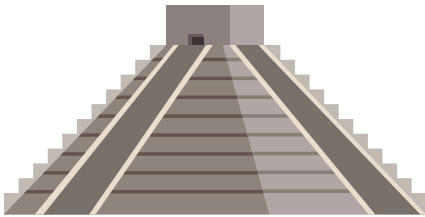
1. Where are you from? _____
2. What country would you like to live in? _____
3. What country would you like to visit? _____
4. What country would you like to work in? _____
5. What country has the most delicious food? _____
6. Would you like to work in an Asian country? _____
7. Would you like to work in Japan? _____
8. A person from China is called _____
9. The Eiffel Tower is in _____
10. Real Madrid is a _____ football team.
11. The pizza is an _____ dish.
12. Where are the kangaroos from? _____



Activity 14

World Citizens

Circle the nationality that corresponds to each country.



1. A person from Japan is called:

Japanese

Japanian

2. A person from Peru is called:

Peruanish

Peruvian

3. A person from England is called:

Englanian

English

4. A person from Spain is called:

Spanese

Spanish

5. A person from Italy is called:

Italian

Italish

6. A person from Mexico is called:

Mexicanese

Mexican

7. A person from China is called:

Chinan

Chinese

8. A person from Canada is called:

Canadian

Cananese

9. A person from Russia is called:

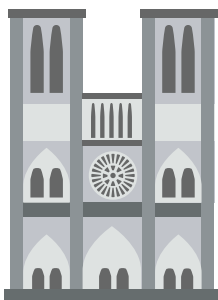
Russian

Russish

10. A person from Brazil is called:

Brazilian

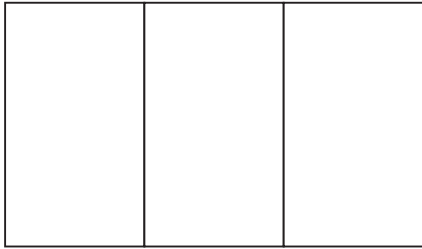
Brazilish



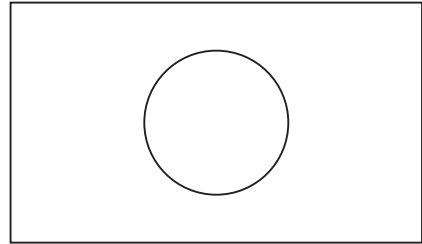
Activity 15

Flags

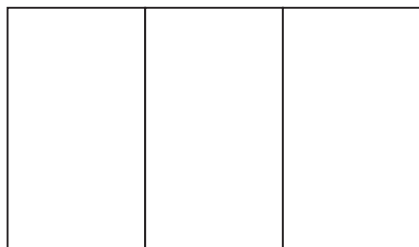
Color the flags according to the given country.



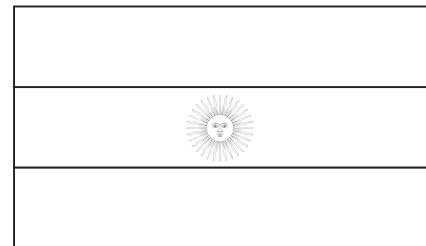
France



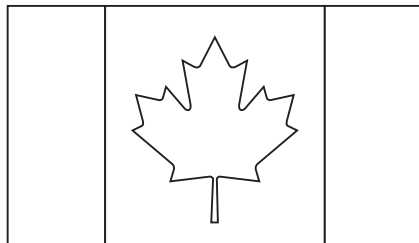
Japan



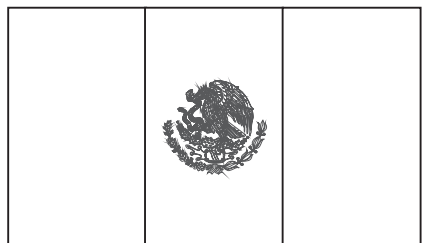
Italy



Argentina



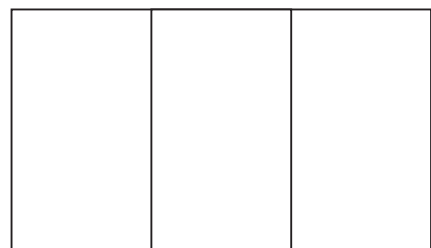
Canada



Mexico



Russia



Nigeria

What did I learn?

Let's check.

Mark with a ✓ the actions that you can do now.

Now I can...		
1. Identify and describe vocabulary. (Identificar y describir vocabulario)		
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Activity 16

Are you from Tamaulipas?

Underline and answer the questions with your own information.

- | | |
|--|------------------------------|
| 1. Are you from Reynosa? | Yes, I am / No, I am not. |
| 2. Are you Mexican? | Yes, I am / No, I am not. |
| 3. Are you from Matamoros? | Yes, I am / No, I am not. |
| 4. Is your dad from The United States? | Yes, he is / No, he isn't. |
| 5. Is your mom from Mexico? | Yes, she is / No, she isn't. |



Activity 17

United Nations

Read the information and color the continents that participate in the U.N. Forum according to the chart below.

The **United Nations** is an international organization founded in 1945 after the Second World War by 51 countries committed to maintaining international peace and security, developing friendly relations among **nations** and promoting social progress, better living standards and human rights.



● AMERICA
● ASIA
● AFRICA

● EUROPE
● OCEANIA

Activity 18

Halloween

Read the story and trace the lines to complete the pumpkin's face.

At the end of summer, the Celts thought the barrier between our world and the world of ghosts and spirits got really thin; this meant that weird creatures with strange powers could wander about on Earth.

The Celts had a big party. It was all about scaring away the ghosts and spirits.

Later, with the Christian religion, the day became known as All Hallows' Eve - the day before All Saints' Day on 1st of November.

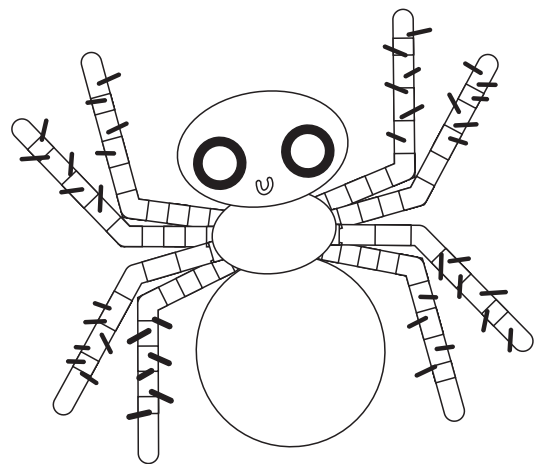
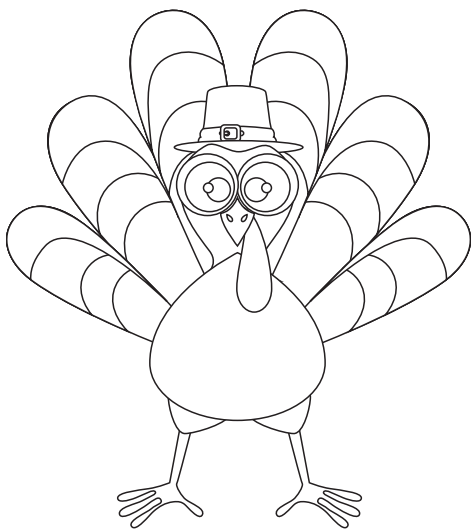
Nowadays people celebrate Halloween on October the 31st.



Activity 19

Halloween Party

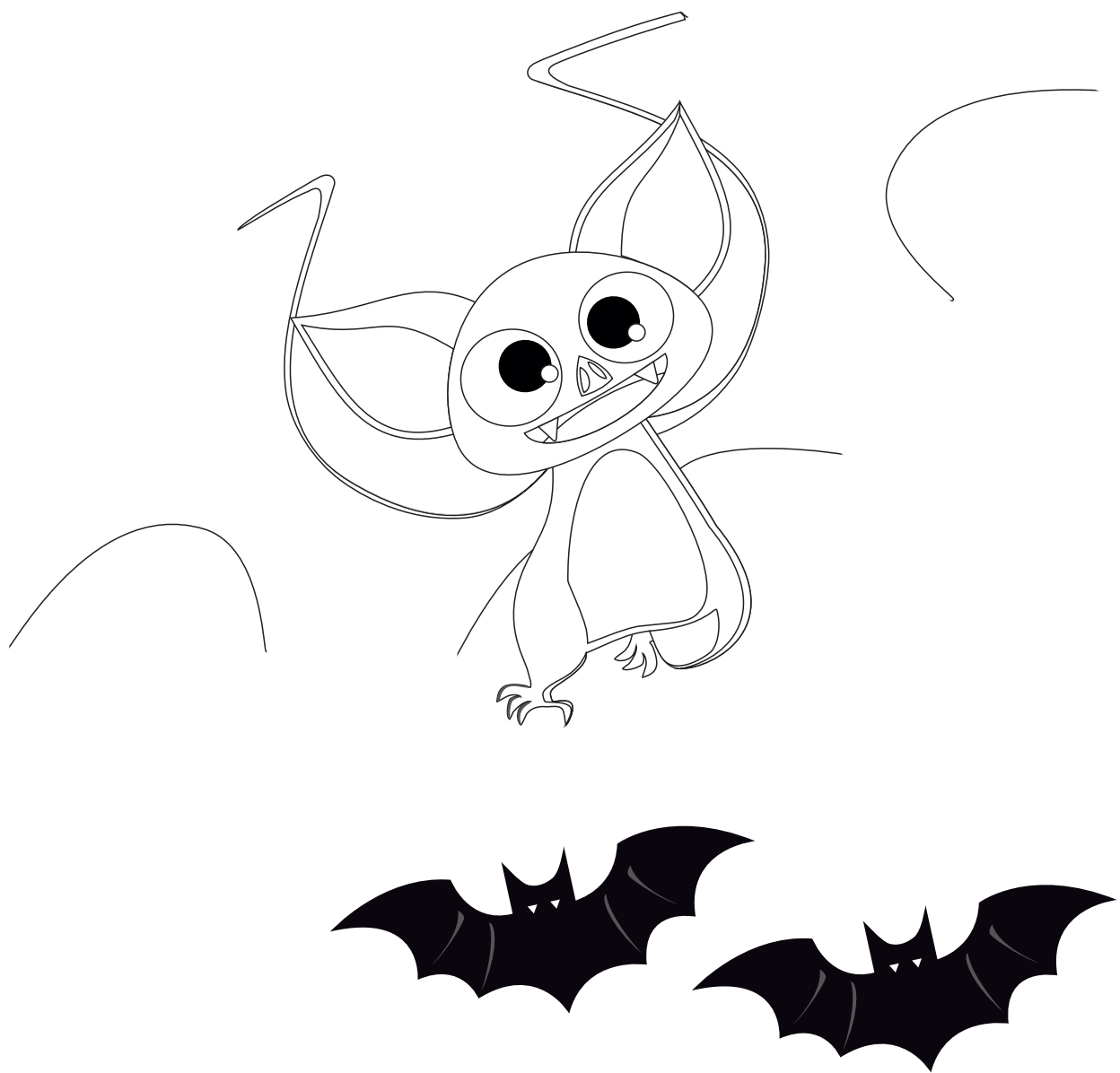
Color the pictures, then circle with green color the ones that you would find in a Halloween Party.



Activity 20

What is this?

Draw the missing parts of the bat and color it.



Activity 21

Carve your own Jack O'Lantern.

Number the steps to carve your Pumpkin.



4

Pop a tea light inside the **pumpkin**, light it and replace the crown.



With a marker pen, draw a simple outline of a face on the **pumpkin**.

1

Choose a large **pumpkin** and use a sharp serrated knife to cut off the crown.



Using a large serving spoon, scoop out the seeds and fibres and discard them.



What did I learn?

Let's check.

Mark with a ✓ the actions that you can do now.

Now I can...		
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3. Compare similarities and differences. (Comparar diferencias y similitudes)		

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Referencia Iconográfica

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