

OCTOBER



El “Cuadernillo de Actividades de Quinto Grado de Educación Primaria” fue elaborado por personal académico del PRONI en Tamaulipas.

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Activity 1

News

Read the text about news, then match the topics to the pictures they belong to.

News is the report on events that we can find in newspapers, on the Internet, or on TV. News are important because you get to know what's happening. There are different kinds of news, like: weather, sports, social, business, international, science and technology, etc.



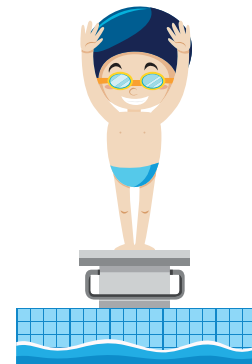
1) International

2) Sports

3) Science and Technology

4) Business

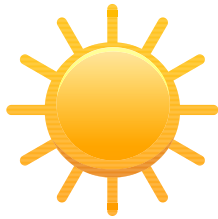
5) Social



Activity 2

Weather

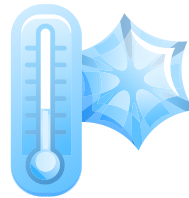
Look at the weather symbols and answer the questions below.



sunny



windy



cold



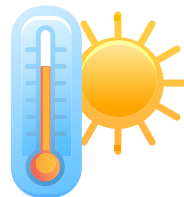
cloudy



snowy



stormy



hot



rainy

1) What's the weather like in your hometown today?

2) What's your favorite weather?

3) What's the most common weather in your state (Tamaulipas)?

4) Do you prefer the weather to be hot or cold?

Draw today's weather.

Activity 3

Weather Reading

Read the text about the weather forecast and circle T for true or F for false.

Tracking Storms / A Possible Hurricane.

Now on Brilliant News the weather forecast for the following days. Today, Thursday, we will see three storms in the East Coast (México): Alex, Bianca and Carlos. Alex is growing and coming closer to the Gulf of Mexico. It will be a hurricane later on today, and will leave town tomorrow. Bianca and Carlos are small storms and won't be hurricanes. So, we will have some storms throughout the weekend, but not another hurricane.

- 1) There will be three storms in the East Coast (México)
- 2) The three storms names are Jay, Cam, and Gloria.
- 3) Alex will be a hurricane later on today.
- 4) Bianca and Carlos will be hurricanes.
- 5) There will be just one hurricane throughout the weekend.

<input type="checkbox"/> F	<input type="checkbox"/> V
<input type="checkbox"/> F	<input type="checkbox"/> V
<input type="checkbox"/> F	<input type="checkbox"/> V
<input type="checkbox"/> F	<input type="checkbox"/> V
<input type="checkbox"/> F	<input type="checkbox"/> V

Activity 4

Visualizing

Read the text and imagine what you read, then, draw and color what you imagined.

It will be hot today.

Today it's going to be a hot, sunny day. Temperatures will be very high. Wear t-shirts and shorts to stay fresh. Don't forget to drink water or orange juice to be hydrated. If you have a swimming pool at home, it's a good idea to spend the day swimming with your family.



Activity 5

Spelling

Read the spelling words in the list, copy them with pencil, then, write them again separating each letter with a hyphen.

Spelling Word	Pencil	Spelling
1) art	art	a - r - t
2) advertisement		
3) blacksmith		
4) cinnamon		
5) dinosaur		
6) earthquake		
7) fingernail		
8) greeting		
9) hurricane		
10) invention		
11) jacket		
12) kangaroo		
13) legend		
14) mountain		
15) neighborhood		
16) officer		
17) pedestrian		
18) question		
19) restaurant		
20) supermarket		
21) toothpaste		
22) umbrella		

Activity 6

Regular Verbs

Read the explanation about regular verbs in past and write the past form of each verb.

Regular verbs can be changed into past tense by adding “ed”. (there are exceptions)

Example: play – played

If the verb has an “e” at the end, add only the letter “d”

Example: like – liked

Present tense	Past tense	Present tense	Past tense
1. push	_____	9. play	_____
2. open	_____	10. laugh	_____
3. arrive	_____	11. need	_____
4. work	_____	12. pull	_____
5. kick	_____	13. like	_____
6. wait	_____	14. type	_____
7. call	_____	15. mix	_____
8. walk	_____	16. invite	_____

Activity 7

Regular Verbs (Past Tense)

Read the sentences, write the verb in parenthesis in its past tense.

1. You _____ the plants. **(water)**
2. We _____ your friends to the party. **(invite)**
3. They _____ in Tamaulipas, Mexico. **(live)**
4. I _____ all afternoon to finish my homework. **(work)**
5. My parents _____ late. **(arrive)**
6. Your mother _____ to mine about school. **(talk)**
7. The man _____ a house yesterday. **(paint)**
8. The leaves _____ yellow last week. **(turn)**
9. Jane and Lisa _____ to school. **(walk)**
10. My friends _____ soccer with me this morning. **(play)**
11. My father and my uncle _____ the movie. **(enjoy)**
12. We _____ the box to move it. **(push)**
13. She _____ me her new book. **(show)**
14. Leo and Ramon _____ a lot together. **(laugh)**
15. The students _____ the water with paint. **(mix)**

Activity 8

Natural Disasters

Read the natural disasters list and match them to their pictures.

1) Earthquake

2) Forest fire

3) Eruption

4) Tsunami

5) Tornado



Activity 9

Irregular Verbs

Match the verbs in present with their past forms.

Present tense

1. say -

3. tell -

5. win -

7. make -

9. go -

Past tense

told

made

said

went

won

Present tense

2. come -

4. meet -

6. find -

8. see -

10. run -

Past tense

found

came

met

ran

saw

Activity 10

Irregular Verbs (Past Tense)

Read the sentences, write the verb in parenthesis in its past tense on the line.

1. My friends _____ to my house. (**come**)

2. We _____ the soccer game. (**win**)

3. The students _____ a beautiful picture. (**see**)

4. She _____ to New York last year. (**go**)

5. Dan and Lila _____ a new TV show. (**find**)

6. I _____ away from the dog. (**run**)

7. My dad _____ pizza for us. (**make**)

8. Alex and Luke _____ at summer camp. (**meet**)

*use the verbs from activity 9 / *usa los verbos de la actividad 9

Activity 11

Synonyms

Read and analyze the text about nutrition and pay attention to the underlined words. Look at the word bank and find pairs of synonyms. Write them down.

Nutritive Food for Everyone!

A balanced diet helps kids grow strong and healthy. A balanced diet includes fruits and vegetables; proteins from fish and eggs; and grains such as cereals. Do not forget to decrease fats and sweets (lollipops, gum, etc.). Drink water instead of sodas. Mexican food is a great source of fiber and protein. You get them when you eat corn, rice and beans. Eat well and you will be a strong and healthy adult in the future.



Word Bank:

reduce, children, contains, soft-drinks, candies

1. kids	• _____
2. includes	• _____
3. decrease	• _____
4. sodas	• _____
5. sweets	• _____

Note: A synonym is a word that means the same as another. /
Un sinónimo es una palabra que significa lo mismo que otra.

Activity 12

An Interview with a Pop Star

Read JJ Seia's interview and answer the questions below.

Interview: JJ Seiya



Reporter: We are outside the concert auditorium with the famous and energetic singer JJ Seia. JJ, why is this concert so important?

JJ: Well, first of all, I want to say thank you to all the people who are in the concert tonight. This concert is important because 50% of the money we raise will be sent to many charities. Charities will provide food, clothes and shelter to kids around the world.

Reporter: That sounds great, what makes you want to help kids in need?

JJ: Last year while on tour, our bus broke in a small town in Arizona and we had to stay for five days, we saw that there was only one school, and they didn't even have a hospital, so I decided I needed to do my part.

Reporter: That's amazing! Thank you so much for taking a few minutes to talk to us.

JJ: Sure, I have to go, the concert is about to start... Thanks for being here!

1. What's the pop star's name? _____
2. Why is the concert important? _____
3. Where did the tour bus break? _____
4. How much % of the money will be sent to charities? _____
5. What will charities provide to kids? _____

Activity 13

Verb “To Be”

Read the explanation, then copy the chart and the examples in your notebook.

The verb “to be” is a verb used to describe something or someone. In English, it can be used to say different things according to the context. However, the most common use of the verb to be is to talk about names, age, feeling, nationalities, and professions, especially when using the present tense.

El verbo "ser o estar" se usa para describir algo o alguien. En inglés, se puede usar para decir diferentes cosas según el contexto. Sin embargo, el uso más común del verbo “to be” es para hablar de nombres, edad, sentimientos, nacionalidades y profesiones, especialmente cuando se habla en tiempo presente.



Pronoun	Affirmative	Negative
I	am	am not
You	are	aren't
He	is	isn't
She	is	isn't
It	is	isn't
We	are	aren't
You	are	aren't
They	are	aren't



Examples.

1. I **am** 10 years old. / I **am not** 10 years old.
2. You **are** at school. / You **aren't** at school.
3. Jose **is** hungry. / Jose **isn't** hungry.
4. She **is** a nurse / She **isn't** a nurse.
5. It **is** big. / It **isn't** big.
6. We **are** late. / We **aren't** late.
7. You **are** students. / You **aren't** students.
8. They **are** quiet. / They **aren't** quiet.



Activity 14

Verb “To Be”

Complete the exercise by using the correct form of the verb “to be”.
(Affirmative or negative)

1. Laura and Sheila _____ happy.
2. They _____ singers. They are dancers.
3. I _____ 11 years old. Actually, I am twelve.
4. We _____ in 5th grade.
5. My dog _____ a Chihuahua. It _____ big.
6. You _____ doing English homework.
7. My mom _____ from Nuevo Leon. But my dad _____ because he's from Tamaulipas.
8. My sister _____ at the doctor at the moment. She _____ at school.
9. My father _____ making dinner.
10. They _____ my siblings. Surprisingly they _____ my cousins.
11. My computer _____ broken.
12. The school _____ closed. It _____ open.



Activity 15

Spelling

Read the spelling words and “dial” the word using the numbers from the phone.



Spelling word

Dialed number

- 1) example
- 2) address
- 3) bridge
- 4) cartoon
- 5) drugstore
- 6) emergency
- 7) farewell
- 8) greeting
- 9) healthy
- 10) invention
- 11) juice

- 3926753
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

Activity 16

Singular and Plural 1

Read the singular and plural nouns rule #1 and write the plural form of each noun.

Rule #1: Add “s” to a singular noun to make it plural.

Example: pencil – pencils, student – students, game – games

SINGULAR	PLURAL	SINGULAR	PLURAL
1) table	<hr/>	9) friend	<hr/>
2) spoon	<hr/>	10) hat	<hr/>
3) phone	<hr/>	11) lamp	<hr/>
4) cow	<hr/>	12) teacher	<hr/>
5) car	<hr/>	13) park	<hr/>
6) plant	<hr/>	14) toy	<hr/>
7) book	<hr/>	15) zebra	<hr/>
8) rock	<hr/>	16) store	<hr/>

Activity 17

Singular and Plural 2

Read the singular and plural nouns rule #2 and write the plural form of each noun.

Rule #2: Add “es” to the nouns that end with the letters “sh”, “ch”, “x”, or “s” to make them plural.

Example: box – boxes, punch – punches, brush – brushes, bus – buses

SINGULAR	PLURAL	SINGULAR	PLURAL
1. dish	_____	2. fox	_____
3. peach	_____	4. wish	_____
5. church	_____	6. box	_____
7. couch	_____	8. bus	_____
9. punch	_____	10. lunch	_____
11. brush	_____	12. pouch	_____
13. bush	_____	14. glass	_____
15. crutch	_____	16. boss	_____

Activity 18

Singular vs Plural Review

Read each sentence and pay attention to the underlined nouns in each one. If the underlined word is a singular noun, write “singular” in the blank, if it's a plural noun, write “plural” in the blank.

1. There were two cats playing in the yard last night. _____
2. We saw a movie last night at the theater. _____
3. My friend came to see me yesterday. _____
4. I checked out some books from the library. _____
5. I went fishing to the lake last week. _____
6. How many ants are on the picnic table? _____
7. There were two boats on the ocean at sunset. _____
8. I helped my dad wash the car this morning. _____
9. I found seven eggs in the chicken coop. _____
10. The dentist cleaned my teeth yesterday. _____

Activity 19.1.

This is Halloween

Find the Halloween words in the word search.



<p>N B C Z V G K I R V K Q N L K</p> <p>O E P Y H C T I W T C J O D Y</p> <p>Y K E O S E S N E S I T T V H</p> <p>P M S W S I X U Z A R S E Y D</p> <p>C T M Y O T V Z H L T N L N R</p> <p>G W N U A L Z O I F I D E U Z</p> <p>O M T E M E L B P K X C K S Y</p> <p>X F R H S L G A P A H R S W K</p> <p>W T A V P C A M H Y R G P L E</p> <p>G O B L I N U I C F G T Z S D</p> <p>O E U Z X P P M A S K G Y N Q</p> <p>P F J O W K W A N U Y O B P C</p> <p>P U F G M E Y K D E A V P H C</p> <p>X V N P U E S X Y U Y M L T M</p> <p>U A S U I C L U H T F L J J E</p>	<p>Word List</p> <ul style="list-style-type: none"> • candy • ghost • goblin • Halloween • mask • mummy • party • pumpkin • skeleton • treat • trick • witch
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Activity 19.2

This is Halloween

Color the Halloween candy bag.



Activity 20

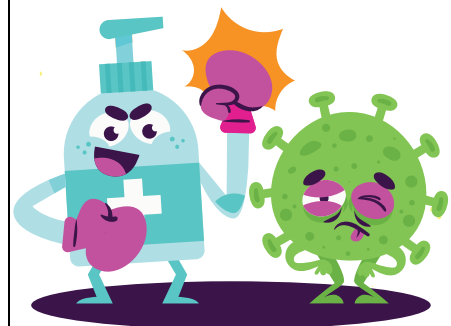
Stay Safe

Read the text about COVID – 19 and its symptoms/preventions below, write an “S” in the symptoms, and a “P” in the preventions.

COVID – 19 Symptoms and Preventions.

COVID – 19 is a new coronavirus that was first identified in Wuhan, China. The virus causes respiratory complications, and symptoms like coughing, difficulty breathing, fever and runny nose. It has affected many countries around the world including Mexico. To protect yourself and your family, you can prevent getting COVID – 19 by washing your hands, wearing a face mask, avoiding contact with people who don't live in your house, and covering your nose when sneezing.

- 1) Washing your hands. _____
- 2) Difficulty breathing. _____
- 3) Runny nose. _____
- 4) Avoid contact with people. _____
- 5) Fever. _____
- 6) Wearing a face mask. _____
- 7) Coughing. _____
- 8) Covering your nose when sneezing. _____



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