

El "Cuadernillo de Actividades de Sexto Grado de Educación Primaria", fue elaborado por personal académico del PRONI en Tamaulipas.

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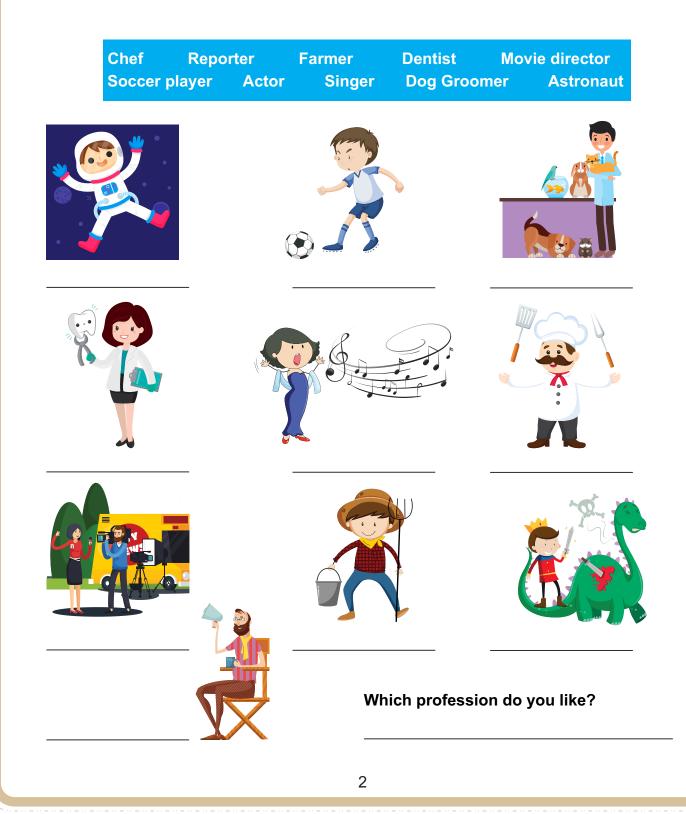
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Activity 1 Jobs and Professions

Look at the pictures of professions and write the names on the lines. Use the word bank.



Activity 2 Descriptions

Match the job or profession with the correct description.

1. Movie director a) A person who specializes in dentistry, diagnosis, prevention, and treatment of conditions of the oral cavity. 2. Astronaut b) A person who interprets a character in a movie 3. Chef or tv show. c) A sport person who plays in a team. 4. Dentist d) Person who controls and directs movies. 5. Farmer e) A professional cook, expert in food preparation. 6. Reporter f) A person who sings and performs in different places. 7. Actor g) A person who takes care about the hygiene and cleaning of a dog. 8. Dog groomer h) A trained person to command and pilot a mission 9. Singer in the space. i) A person engaged in agriculture and raising living 10. Soccer player organisms.

j) A person that discovers information about news events.



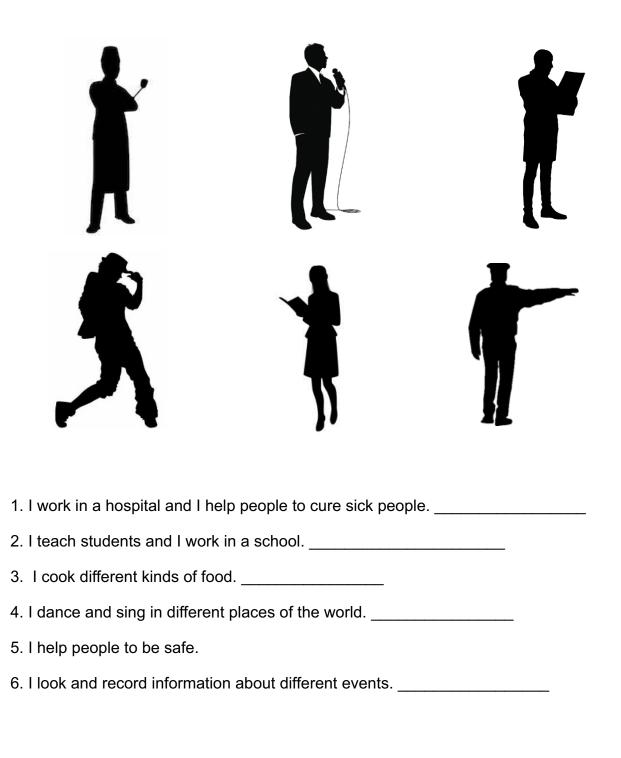
Activity 3 Tools

Look at the pictures and classify the tools under the correct job or profession.



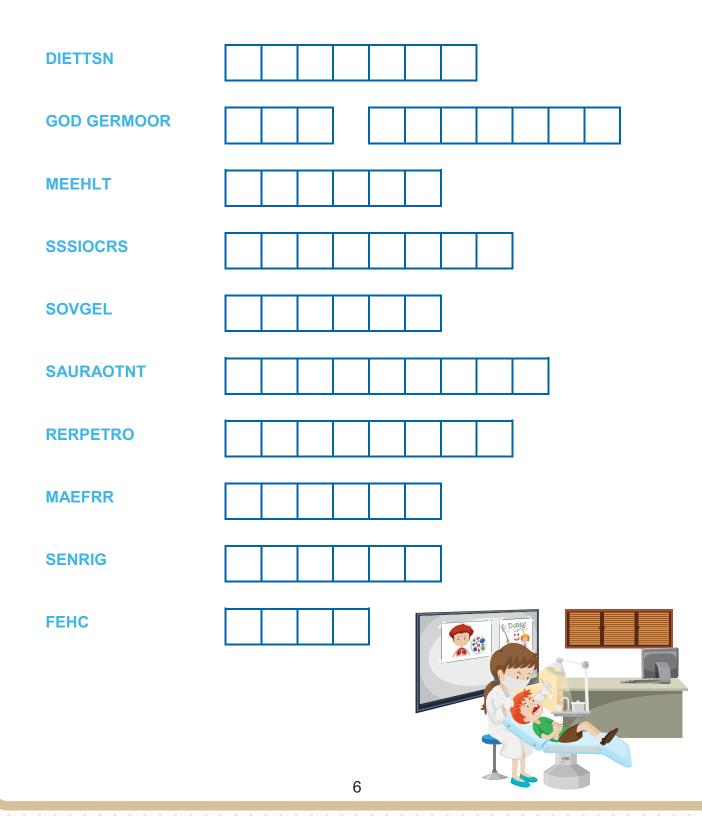
Activity 4 Guess Who?

Read the information and guess the job or profession.



Activity 5 Vocabulary Practice

Unscramble the words related to professions and tools.



Activity 6 What Does an Actor Do?

Read the text and circle if the information is True or False.

An actor is a person who acts or has a role in a movie, television show, play, or radio show. Actors may be professional or not. Sometimes actors only sing or dance, or sometimes they only work on radio. A woman actor is called "actress", but the word "actor" is used for both men and women when referring to a group. Actors working in theatre, film, and television have to learn different skills.

In theatre:

- Learn the stage directions in the script.
- Where and how to move.
- Stage combat.
- Learn choreographies.

In film:

- Acting training.
- Get used and feel comfy with the camera.
- Stay in position.
- Perform on screen tests.
- Performance of emotions.

In television:

- Use screen acting.
- Use microphones.
- To know the frame of the camera.

1. An actor is a person who takes care of people.	True	False
2. Actors are always professionals.	True	False
3. A woman actor is called actress.	True	False
4. An actor doesn't feel comfy with the camera.	True	False
5. An actor needs to know how to perform emotions.	True	False

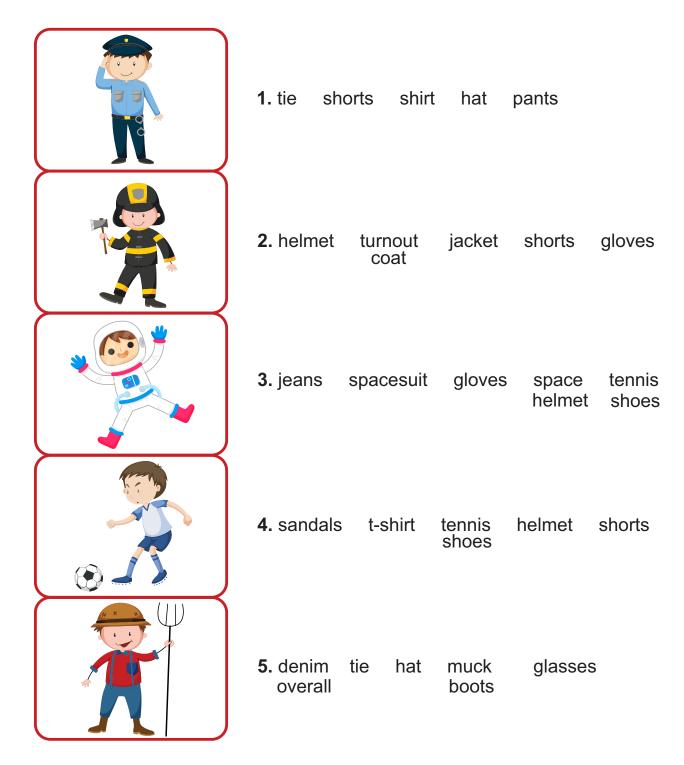
Activity 7 Where Do They Work?

Read the following questions and underline the correct option.



Activity 8 Can You Guess How I Dress?

Look at the picture and circle the clothes and accessories they are wearing.



W	ctivity 9 ho Will Help Me?
Read	d and circle the correct answer.
1.	I have a toothache. Who will help me?
	a) a reporter b) a farmer c) a dentist
2.	My dog is sick. Who will help me?
	a) a dog groomer b) a vet c) a doctor
3.	I want to buy a birthday cake for mom. Who will help me?
	a) a hairdresser b) a baker c) a chef
4.	I fell down and hurt my arm. Who will help me?
	a) a police officer b) a doctor c) a singer
5.	I want to get my hair cut. Who will help me?
	a) a farmer b) a hairdresser c) a librarian
6.	I think I'm lost. Who will help me?
-	a) a teacher b) a firefighter c) a police officer
7.	There's a fire in my home! Who will help me?
	a) an actor b) an astronaut c) a firefighter
8.	I'm looking for books about dinosaurs. Who will help me?
	a) a teacher b) a librarian c) a vet
9.	I can't solve this math problem. Who will help me?
	a) a mail carrier b) a police officer c) a teacher
10.	My aunt sent me a present for my birthday. I'm hoping to get it this
	week. Who will help me?a) a singerb) a bakerc) a mail carrier

Activity 10 Word Search

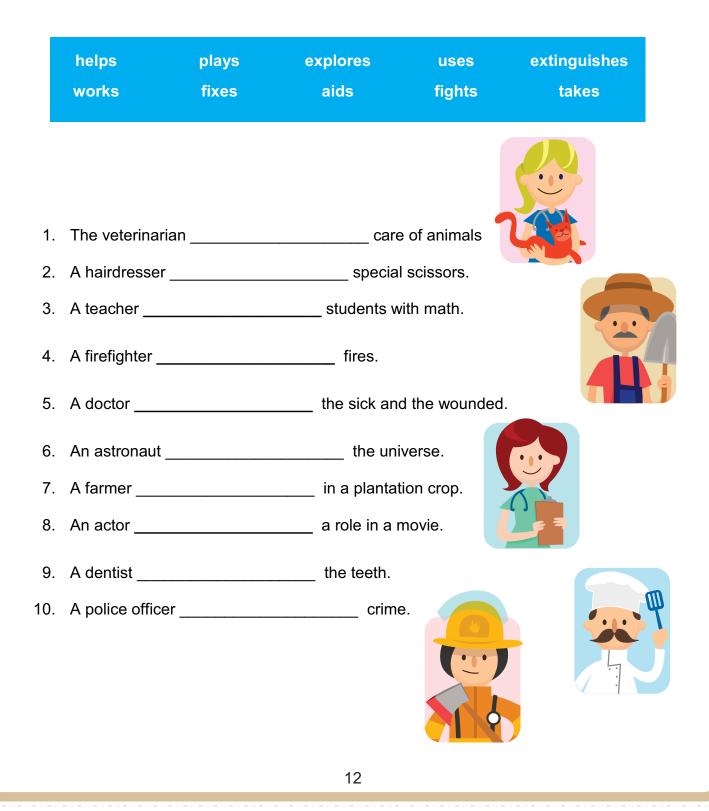
Find the words in the word bank in the following word search puzzle.

chef	dentist	doctor
farmer	gloves	hairdresser
helmet	knife	police
scissors	shovel	space
station	suits	syringe
teacher	veterinarian	

X	Ρ	Ν	Y	G	S	K	S	Т	R	Ν	Т	Q	R	D
I	D	С	Α	Ρ	J	R	Т	S	Е	С	Е	В	Е	U
R	S	Е	Α	I	0	Y	Т	R	S	R	Α	W	М	Т
J	0	С	N	S	R	Α	Ν	Н	S	K	С	R	R	В
K	E	Т	S	Т	Т	Α	V	Q	E	Ν	Н	Q	Α	G
V	J	I	С	I	I	U	Ν	Н	R	I	Е	Ρ	F	Т
0	С	Ζ	0	0	W	S	С	I	D	F	R	K	E	F
S	Α	Ν	K	Н	D	0	Т	I	R	Е	S	М	D	С
R	L	Е	V	0	Н	S	Y	Q	I	Е	L	D	Е	V
G	L	0	V	E	S	Ρ	Т	G	Α	Е	Т	Ν	L	В
Q	U	U	S	U	В	Ζ	0	I	Н	Н	F	Е	Н	С
Ζ	V	R	Μ	Т	Α	D	М	L	U	W	L	V	V	R
Y	0	Ρ	D	E	D	D	W	F	I	S	Ρ	I	Y	J
G	F	В	С	В	Α	Н	S	L	Μ	С	Е	Н	L	0
S	Y	R	I	Ν	G	Ε	V	X	E	В	Е	Q	В	J

Activity 11 Verbs

Complete the sentence using the correct verb, look at the word bank.



Activity 12 Months of the Year

a) Write the months of the year in order.



b) Solve the word search. Find the months of the year (use different colors).

J	U	N	Е	Х	S	Т	Е	S	Р	L
R	А	U	G	U	S	Т	Н	Е	R	Т
С	Ρ	N	М	А	R	С	Н	Ρ	L	А
Y	R	J	U	L	Y	J	D	Т	н	0
Н	I	Ρ	L	А	S	D	В	E	R	С
J	L	0	М	Q	R	0	Ρ	М	А	Т
W	U	N	V	М	А	Y	0	В	R	0
F	Е	В	R	U	А	R	Y	E	L	В
F	D	Е	С	Е	М	В	Е	R	F	Е
М	W	E	Ν	0	V	E	М	В	E	R

Activity 13 Ordinal Numbers

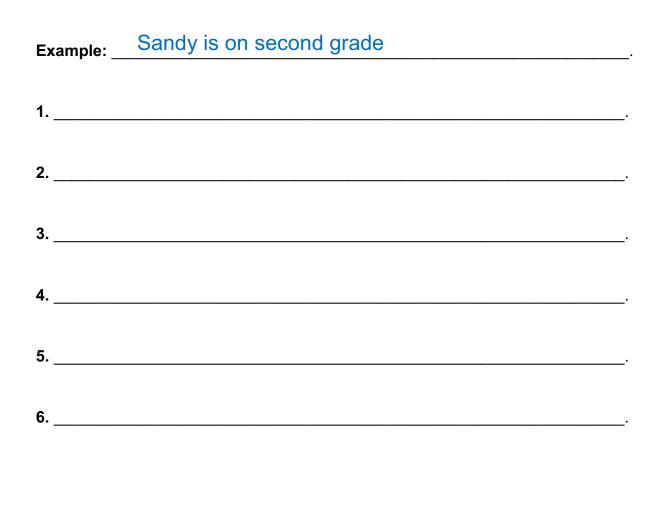
a) Look and circle the correct ordinal number.



first	2nd	1st	10th
second	10th	12th	2nd
third	3rd	8th	12th
fourth	4th	5th	11th
fifth	8th	7th	5th
sixth	16th	6th	3rd
seventh	7th	17th	13th
eighth	10th	1st	8th
ninth	9th	19th	8th
tenth	7th	2nd	10th
eleventh	1st	11th	10th
twelfth	13th	14th	12th

b) Identify the school grade of each student and write a sentence.





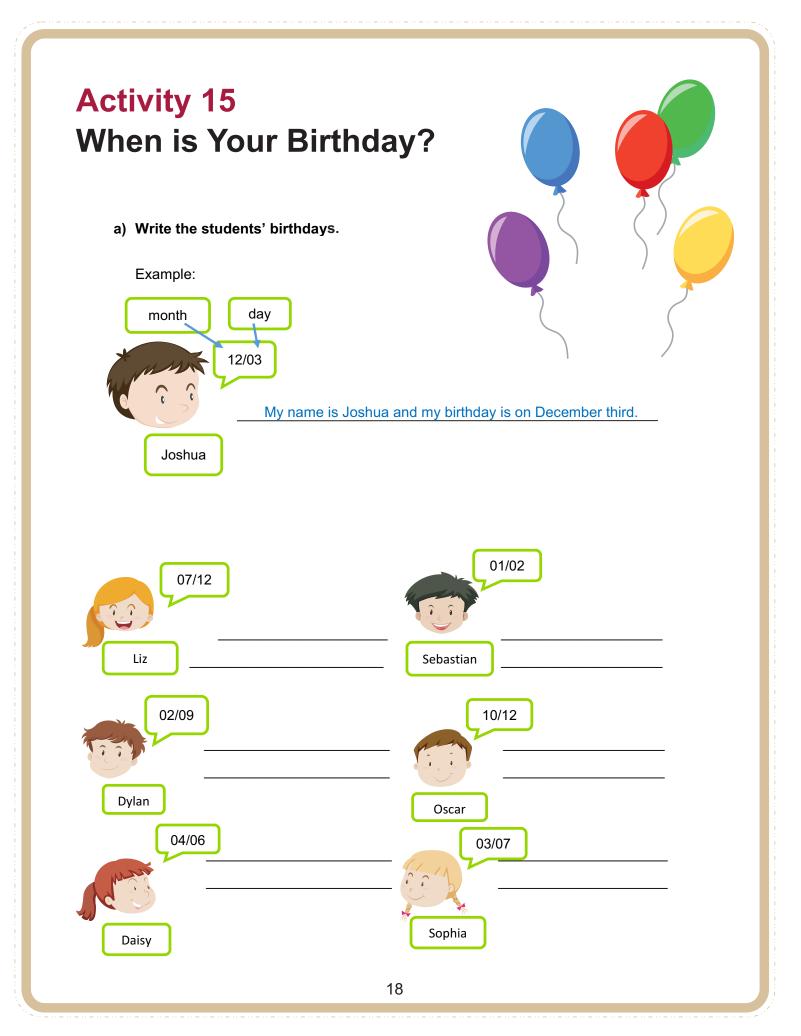
Activity 14 When Was I Born? Read the dialogues about birthdays, then answer the questions. Hello! My name is Hello! My name is Hello! My name is Liz. I was born in Sebastian. I was born Sophia. I was born in the seventh month the third month of the in the first month of the of the year year. vear. Hello! My name is Hi! My name is Hello! My name is Dylan. I was born in Oscar. I was born Oliver. I was born in the second month of in the tenth month the eighth month of the year. of the year. the year. Example: Hello! My name is Olivia. I was born in the sixth month of the year. She He *Example:* When was Olivia born? She was born in June . 1. When was Oliver born? 2. When was Sophia born? _____ 3. When was Oscar born? 16



b) Write the birthday traditions next to each picture.

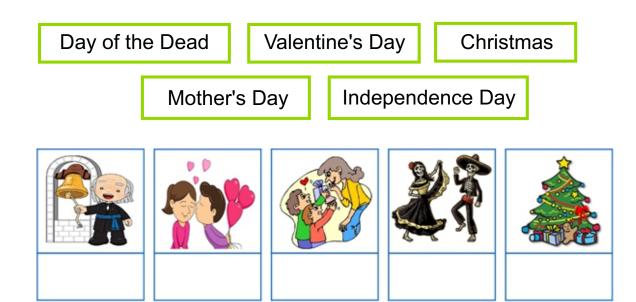




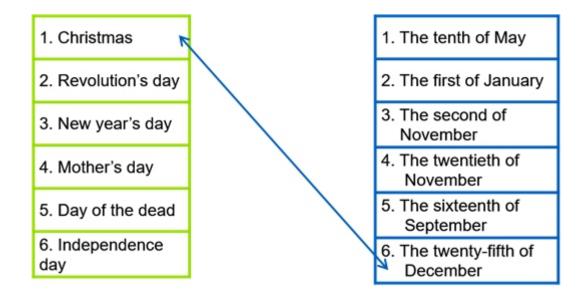


Activity 16 Mexican Celebrations

a)Identify the celebrations of Mexico and write their names.



b) Match the celebrations to their dates.



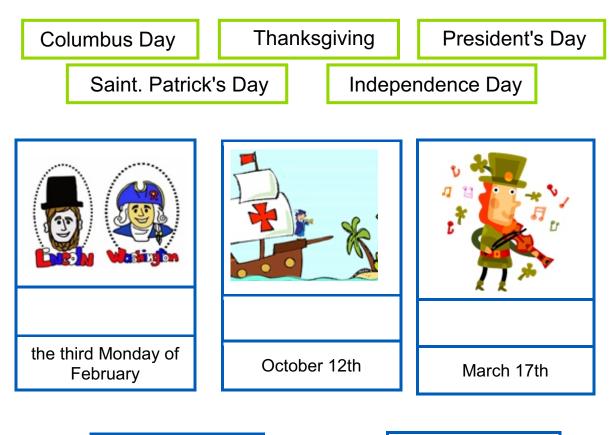
c) Write a sentence for each celebration from activity b.

Example:	In Mexico we celebrate Christmas on the twenty-fifth of December
1	



Activity 17 American Celebrations

a) Identify the celebrations in the United States and write their names under each picture.

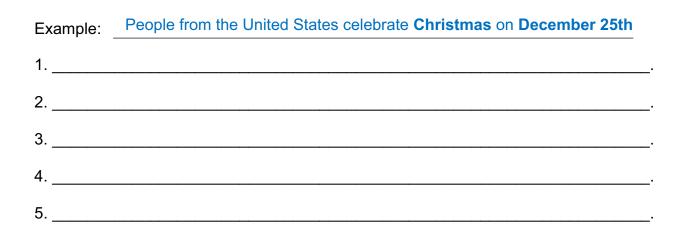






b) Write a sentence for each celebration from act A. Look at the example.

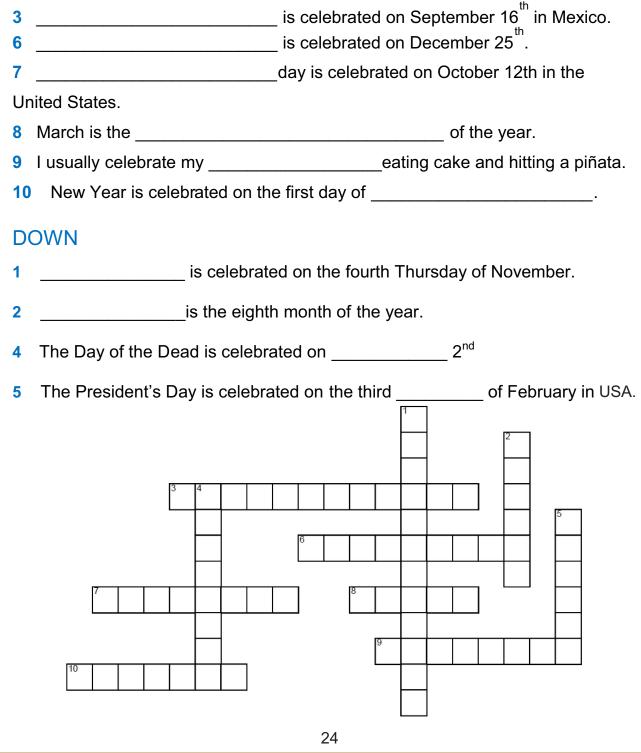




Activity 18 Crossword Puzzle

a) First complete the clues, then solve the puzzle.

ACROSS



Activity 19 International Food

a) Write the names of the food and the countries where they come from in the chart. Use the word bank.

Japan - tacos - pizza - United States - Mexico Spain - hamburger - sushi - Italy - paella



a)Write a sentence for each picture. Look at the example.

Example:

Dumplings are the most famous traditional food from China.

Remember, we use **are** for plural sentences and **is** for singular sentences.

1	
2	
3.	
4.	
- 5.	
_	

Activity 20 Reading

a) Read about the different ways of eating each country has.















Thailand:

In Thailand, people only use the spoon to take the food into their mouths when eating, doing this with a fork is considered a bad habit.

India:

People in India traditionally eat with their hands. They only use their fingers, not the entire hand. They wash their hands very well before eating.

England:

In England, people don't start eating until everyone on the table has been served. When you are visiting someone you have to wait until the host indicates that you can begin.

China:

People in China use chopsticks to eat. It is offensive to use the chopsticks to point at people or to use them as drum sticks on the table when eating.

Italy:

People in Italy don't serve all the food in one plate. When they eat, they use separate plates for each type of food. The spaghetti on one plate, the meat on another plate, and the salad on a different plate.

Iran:

In Iran, people commonly eat their meals sitting on the floor, and they only use the right hand to touch the food.

Activity 21 **Questionnaire Part 1**

a) Answer the questions, use the information from activity 20.

Example:



France:

People in France always cut the cheese into triangles to ensure a fair portion. It can be offensive if the cuts are not well distributed.

Example: Q. In France, people cut the cheese in different pieces?

A. No, people in France always cut the cheese into small pieces to ensure a fair portion.

1. Q. In Thailand, using a fork to eat is considered a good eating tradition?

A. <u>No,</u>

2. Q. In China, people use the spoon and fork to eat in restaurants?

A. _____

3. Q. In Iran, people eat using both hands, left and right?

- A. _____
- 4. Q. In England, when you are visiting someone can you tell everyone they can begin to eat?
 - A. _____

5. Q. In India, people traditionally eat using bamboo chopsticks?

A._____

Activity 22 Questionnaire Part 2

Continue answering the questions, use the information from activity 20.

6. Q. In Italy, people always serve all the portions of food in only one plate?

A. _____

7. Q. In India, people never wash their hands before eating?

- 8. Q. In Iran, people traditionally eat at the table?
 - A._____
- 9. Q. In China, when you are bored, you can play with the chopsticks before they serve your food?

A. _____

A. _____

10. Q. In England, you can start eating before everyone else at the table?

A. _____

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