JANUARY

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Activity 1 Let's Have Fun with Stories

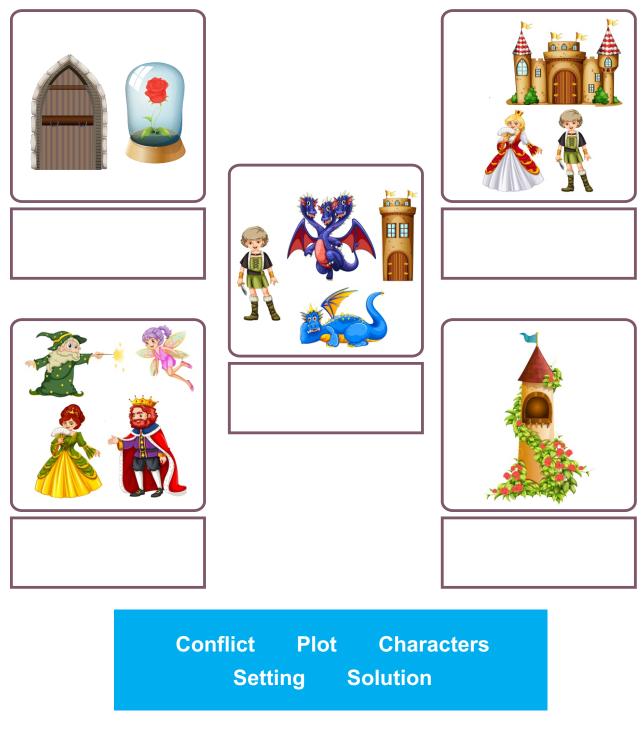
Read the meaning of a story and the different elements it contains.



2

Activity 2 Identifying the Story Elements

Look at the pictures and write down the story elements where they correspond.



Activity 3 Choose the Story

Look at the images and match them with the name of the story.

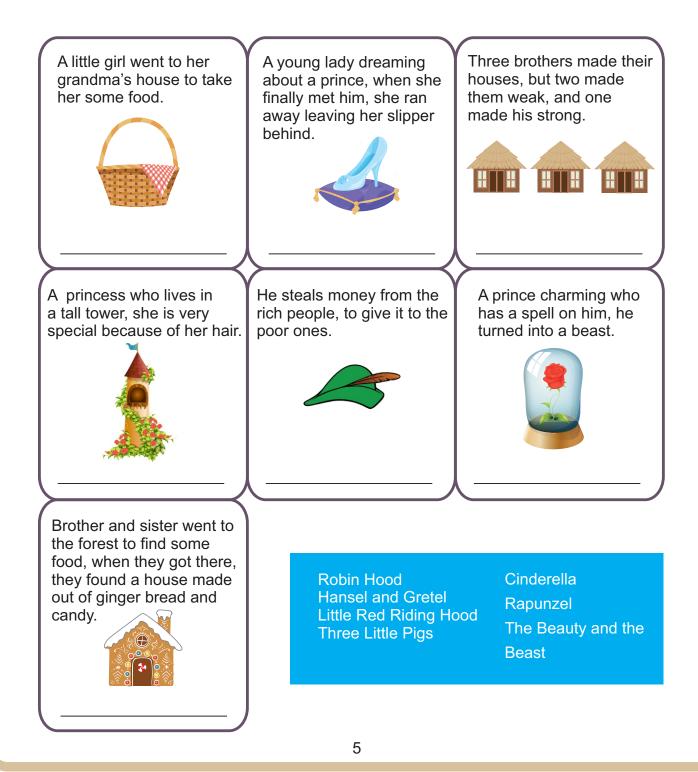


- 1. Snow White
- 2. The Three Little Pigs
- 3. Goldilocks

- 4. Jack and the Beanstalk
- 5. Little Red Riding Hood
- 6. Hansel and Gretel

Activity 4 Guess Who?

Read the clues in the sentences about some popular stories, write the name of the story. Use the word bank.



Activity 5 Hood in the Woods

Read the story. Circle the characters with color red, and the settings with color blue. If you want to listen to it, you can visit the link!



Little Red Riding Hood lived in a wood with her mother. One day Little Red Riding Hood went to visit her granny. She had a nice cake in her basket.

On her way Little Red Riding Hood met a wolf. "Hello!" said the wolf. "Where are you going?" "I'm going to see my grandmother. She lives in a house behind those trees".

"Granny, what big eyes you have!" "All the better to see you with!" said the wolf.

"Granny, what big ears you have!" "All the better to hear you with!" said the wolf.

"Granny, what a big nose you have!" "All the better to smell you with!" said the wolf.

"Granny, what big teeth you have!" "All the better to eat you with!" shouted the wolf.

A woodcutter was in the wood. He heard a loud scream and ran to the house.

The woodcutter hit the wolf over the head. The wolf opened his mouth wide and shouted and Granny jumped out.

The wolf ran away and Little Red Riding Hood never saw the wolf again..

Listen to this story https://learnenglishkids.britishcouncil.org/en/short-stories/little-red-riding-hood

Activity 6 Opening Sentences in Stories

Read the following opening sentences and identify the ones you have heard before. Then rewrite each of them on the lines below.

A long time ago...

There was a time...

Once upon a time...

Once there was...

Activity 7 Closing Sentences in Stories.

Read the following closing sentences and identify the ones you have heard before. Then rewrite each of them on the lines below.

The End.

They lived happily ever after.

The tale is told.

That's all there is.

Activity 8 Reading Stories.

Read the following story, then underline the opening sentence with blue and the closing sentence with red. Mark (\checkmark) the word that best describes King Midas.

The Golden Touch

Once there was a king named Midas who loved his money more than anything in the world. One day he did a good deed for a Satyr, and he was then granted a wish.

Even though Midas was a very wealthy king, he asked that whatever he touched would

turn into gold. Midas claimed that this was a fantastic wish. Excited about his newly-earned powers, Midas started touching all kinds of things,

turning each item into pure gold. But soon, Midas became hungry. As he picked up a piece of food, he found he couldn't

eat it. It had turned to gold in his hand.

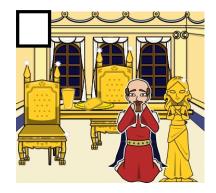
Hungry, Midas groaned, "I'll starve! Maybe this was not such an excellent wish after all!" Watching him sad, Midas' beloved daughter threw her arms around him to comfort him,

and she, too, turned to gold. "The golden touch is no blessing," Midas cried and begged the Satyr to reverse it and to take away those powers. That's all there is.



Activity 9 Order the Events

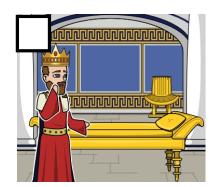
Order the following pictures (1-6) according to the story you read about King Midas.

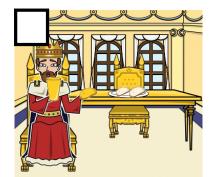












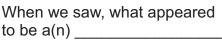
Activity 10 Making a Story

Read the following story and choose the option that best completes each part.



A long time ago, I was walking by the Street with my _____. friends/cousins





haunted/abandoned house. Out of curiosity we decided to get inside.



It looked quite _

spooky/normal



Out of nowhere, a

kid/ghost appeared in front of us.



We told him we were sorry for entering without permission.



He told us to leave/play inmediately

Activity 11 Vocabulary

Vocabulary. Look at the images and read.



Unscramble the next words using the vocabulary.

Activity 12 Reading a Story

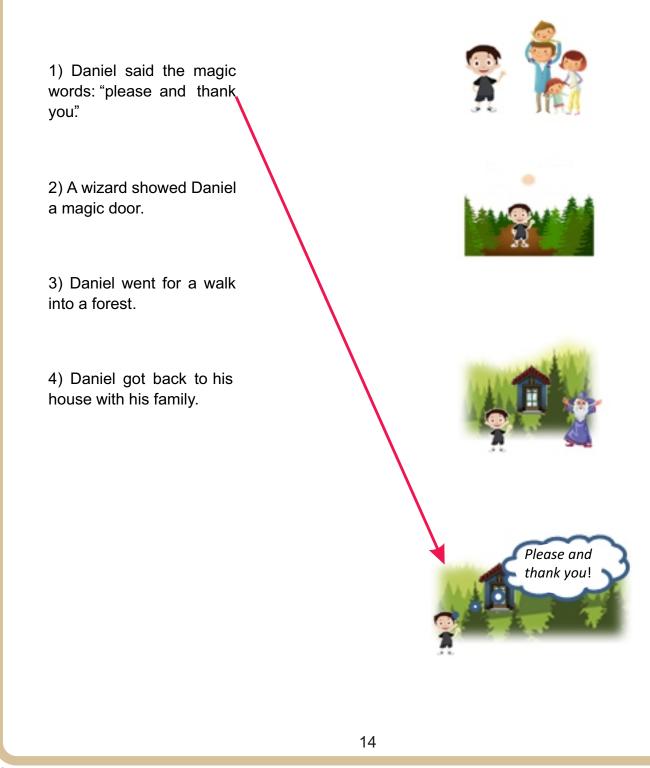
Look attentively to the images, and read the story.

"THE MAGIC WORDS"



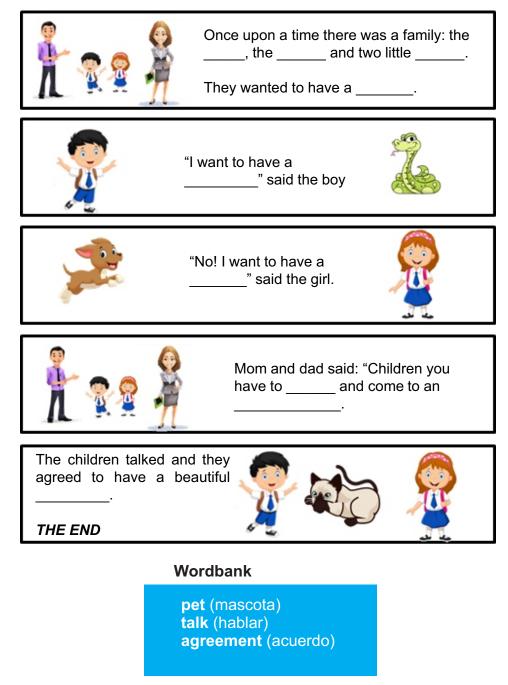
Activity 13 Match the Story

Match the pictures with the parts of the story.



Activity 14 Let's Write a Story

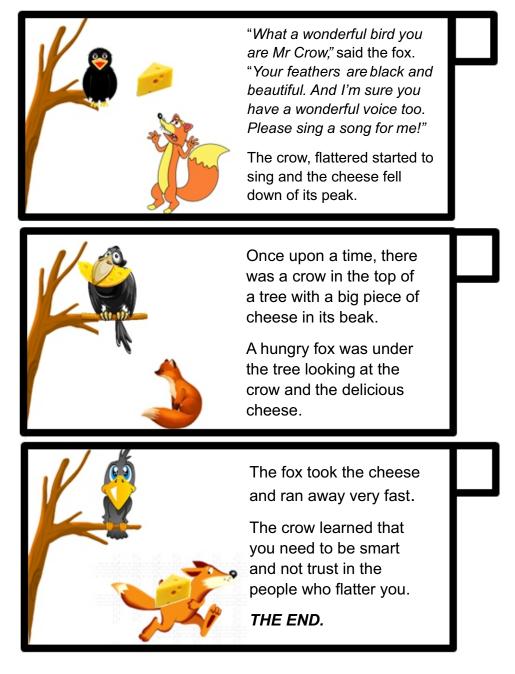
Look attentively to the images, and complete the story using the vocabulary of activity 11 and the word bank.



OUR NEW PET

Activity 15 A Great Story

Look attentively to the images and read the story. Order it by writing the numbers 1, 2, 3 in the squares.



THE FOX AND THE CROW

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