

**JANUARY**



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**Investigación de contenido y diseño de actividades**

Rosa Elena Pérez García

René Olivares Facundo

Anaís Moreno Cuevas

Roberto Carlos Cano González

**Revisión y traducción**

Lorenia Valles Canales

**Apoyo**

Julia Adriana Sotelo Chapa

**Diseño de imagen institucional y recopilación de gráficos**

Sandra Isabel Moncada Ramírez

D.R. Secretaría de Educación de Tamaulipas

Calzada General Luis Caballero S/N

C.P. 87078

Fracc. Las Flores

Ciudad Victoria, Tamaulipas.

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# Activity 1

## 2021 Calendar: My Birthday

Look at the calendar grids, write on the lines the missing months of the year and mark your birthday.

**2021**  
**CALENDAR**

**January**

MON	TUE	WED	THU	FRI	SAT	SUN
					01	02
04	05	06	07	08	09	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**March**

MON	TUE	WED	THU	FRI	SAT	SUN
					01	02
08	09	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**May**

MON	TUE	WED	THU	FRI	SAT	SUN
					01	02
05	06	07	08	09	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

**August**

MON	TUE	WED	THU	FRI	SAT	SUN
						01
05	06	07	08	09	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**October**

MON	TUE	WED	THU	FRI	SAT	SUN
					01	02
04	05	06	07	08	09	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31


**December**

MON	TUE	WED	THU	FRI	SAT	SUN
					01	02
06	07	08	09	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## Activity 2

# Daily Routines

Draw each daily routine action and write the time you do each one of them.  
Look at the example.

wake up	get up	have breakfast	brush my teeth
			
at: <u>8:00 a.m.</u>	at: _____	at: _____	at: _____

take a shower	get dressed	do my activities	have lunch
at: _____	at: _____	at: _____	at: _____

play	watch tv	have dinner	go to bed
at: _____	at: _____	at: _____	at: _____

## Activity 3

### Action Verbs

Complete the sentences using the correct verb in each one. Choose 4 action verbs and draw them in the boxes below.

jump play— cook listen wash drink cut read fly eat

1. Billy and George play videogames at night.
2. My friends \_\_\_\_\_ to cool music every day.
3. Teacher, may I \_\_\_\_\_ water, please?
4. In English class, we \_\_\_\_\_ different stories.
5. My family and I \_\_\_\_\_ pizza on Fridays.
6. Airplanes \_\_\_\_\_ very high in the sky.
7. We \_\_\_\_\_ a lot of paper in art class.
8. \_\_\_\_\_ your hands with soap and water, please.
9. My brother and my sister \_\_\_\_\_ delicious food.
10. Let's \_\_\_\_\_ on the trampoline!

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

## Activity 4

### Action Verbs 2

Circle the correct verb in each sentence to complete it. Choose 3 verbs and write new sentences with them.

1. Tom lives near the school, so he **flies** / **walks** home almost every day.

2. My brother and my sister **cry** / **dance** with sad movies.

3. Henry and Chris **cut** / **ride** bicycles with their parents.

4. People in my town **run** / **read** 5K each year to help charities.

5. Daniela **pushes** / **sings** beautiful songs in music class.

6. The teachers **write** / **wash** notes about students who misbehave in class.

7. My cousin is great at soccer, his team **cooks** / **wins** a lot.

8. Let's **close** / **fight** the door so the room stays cool.

9. I **climb** / **open** trees with my cousin's help.



#### Sentences using action verbs

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## Activity 5

# My New Year's Resolutions

Look at the New Year's resolutions list and number them from the most important (1) to the least important for you (10). Make a drawing of the three that you want to try this year.



- \_\_\_ I will eat healthy food.
- \_\_\_ I will organize and clean my room more often.
- \_\_\_ I will read more books.
- \_\_\_ I will drink lots of water.
- \_\_\_ I will exercise.
- \_\_\_ I will go to bed early.
- \_\_\_ I will spend more time with my family.
- \_\_\_ I will be more positive.
- \_\_\_ I will reduce, reuse and recycle.
- \_\_\_ I will do all my school activities.



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



## Activity 6

### Prepositions of Time

Read the box about prepositions of time and use them to complete the sentences below.

IN	AT	ON
It is used for months, years, decades, and long periods of time.	It is used for precise times.	It is used for days and dates.
<ul style="list-style-type: none"> <li>• <b>in</b> the morning / afternoon</li> <li>• <b>in</b> July / August / March</li> <li>• <b>in</b> 1990</li> </ul>	<ul style="list-style-type: none"> <li>• <b>at</b> 8 am</li> <li>• <b>at</b> 9 o'clock</li> <li>• <b>at</b> 5 pm</li> <li>• <b>at</b> noon / night</li> </ul>	<ul style="list-style-type: none"> <li>• <b>on</b> Monday / Tuesday / ...</li> <li>• <b>on</b> January 3rd</li> <li>• <b>on</b> Christmas</li> <li>• <b>on</b> my birthday</li> </ul>

1. My brother plays baseball \_\_\_\_\_ the afternoon.

2. Is the class \_\_\_\_\_ 2 o'clock?

3. I will do something special \_\_\_\_\_ my birthday.

4. The circus comes to town \_\_\_\_\_ August.

5. Some of my friends do homework \_\_\_\_\_ 6:00 pm.

6. My family and I like to drink hot chocolate \_\_\_\_\_ Christmas.

7. The teacher started working in this school \_\_\_\_\_ 1994.

8. We watch scary movies \_\_\_\_\_ night.

9. The school week starts \_\_\_\_\_ Monday and ends \_\_\_\_\_ Friday.



## Activity 7

### Regular Verbs (Past)

Circle the past form of the regular verbs.

Present Tense	Past Tense	Present Tense	Past Tense
1. admire	admireed <u>admired</u>	6. gather	gathered gatherd
2. brush	brushed brushd	7. hate	hateed hated
3. challenge	challengeed challenged	8. interrupt	interrupted interruptd
4. destroy	destroyed destroyd	9. joke	jokeed joked
5. exercise	exerciseed exercised	10. kick	kicked kickd

## Activity 8

### Irregular Verbs (Past)

Match the irregular verbs to their past form.

Present Tense	Past Tense	Present Tense	Past Tense
1. break	drove	6. hold	kept
2. drive	broke	7. keep	met
3. eat	fell	8. meet	held
4. fall	grew	9. ring	shook
5. grow	ate	10. shake	rang

## Activity 9

### Regular vs Irregular Verbs

Write the past tense of each verb (regular and irregular).

Present Tense	Past Tense	Present Tense	Past Tense
1. kick	<b>kicked</b>	11. exercise	
2. break	<b>broke</b>	12. shake	
3. joke		13. destroy	
4. hold		14. grow	
5. interrupt		15. challenge	
6. drive		16. ring	
7. hate		17. brush	
8. keep		18. fall	
9. gather		19. admire	
10. eat		20. meet	

# Activity 10

## Sequences

Read the information box and the example. Place the sequence words in the correct order, so the daily routine makes sense for you.

Sequence words help us organize information like recipes and give structure to texts or stories. Some words are: *first*, *next*, *then*, *after that*, and *finally*.

Las palabras de secuencia nos ayudan a organizar información como recetas y dar estructura a textos o historias. Algunas son: *first*, *next*, *then*, *after that*, y *finally*.

Example:

How to make a cup of tea?	
<b>First</b>	Boil some water.
<b>Next</b>	Serve the water in a cup.
<b>Then</b>	Put the teabag in the water.
<b>After that</b>	Add sugar.
<b>Finally</b>	Take a cookie and drink the tea.



### My Routine

_____	I watch TV.
_____	I have lunch with my family.
_____	I go to sleep.
_____	I wake up and eat breakfast.
_____	I work on my school activities.

## Activity 11

### Making a Sandwich

Fill the blanks with sequence words to complete the sandwich recipe. Write it correctly in the box below.

First   Next   Then   After that   Finally

\_\_\_\_\_ cut the lettuce, the tomato, and other ingredients you like.

\_\_\_\_\_ put the ingredients on the bottom slice one by one.

\_\_\_\_\_ spread mayonnaise on the bread.

\_\_\_\_\_ take two slices of bread and get ready.

\_\_\_\_\_ close the sandwich with the top slice.



#### SANDWICH RECIPE.

1.

2.

3.

4.

5.

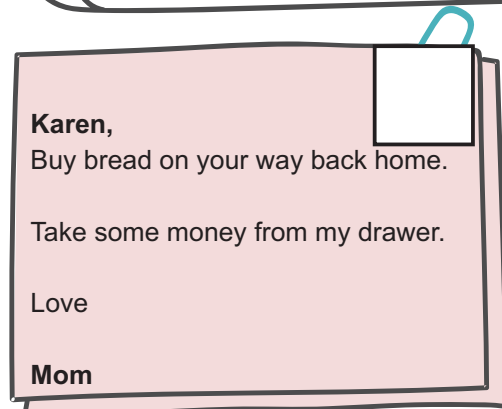
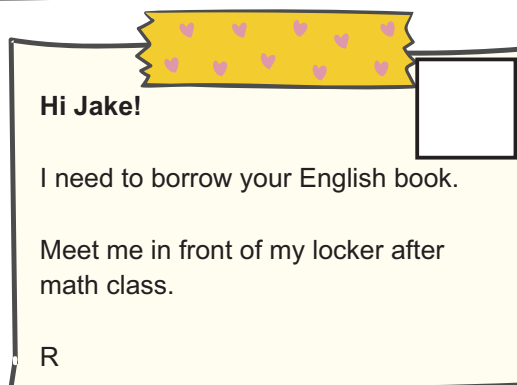
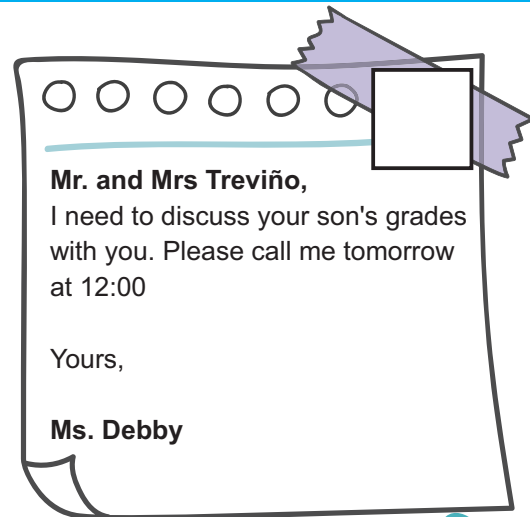
# Activity 12

## Writing notes

Read the notes and choose the sentence that best summarizes each of them.  
Write the correct letter in the box.

A = this person needs to borrow something  
B = this person is inviting someone

C = this person wants to have a talk  
D = this person is asking for a favor



Write a short note  
for your teacher



## Activity 13

### Writing Notes 2

Answer the questions about each note from Activity 13.

Question	A	B	C	D
Who is sending the message?				
Who is receiving the message?				
What does the sender want?				
What does the receiver need to do after reading the message?				

Write a short note for a friend.



# Activity 14

## Computers

Use the vocabulary words from the word bank to complete the sentences.

webcam camera internet laptop microphone headphones

1. \_\_\_\_\_ A system that connects millions of computers worldwide.
2. \_\_\_\_\_ An instrument used to take pictures.
3. \_\_\_\_\_ A small portable computer.
4. \_\_\_\_\_ A device held over the ear used to listen to music.
5. \_\_\_\_\_ A device that lets people see each other through computers.
6. \_\_\_\_\_ A device used to make sounds, so other people hear what you say.

Make a drawing for each word.

1. mouse

2. laptop

3. camera

4. headphones

5. webcam

6. computer

7. speaker

8. screen

9. microphone

10. internet




# Activity 15

## Spelling Triangles

Read the spelling words list and make triangles with each one.  
(look at the example).

Spelling Words List				
1. <i>mouse</i>	2. <i>laptop</i>	3. <i>camera</i>	4. <i>headphones</i>	5. <i>webcam</i>
6. <i>computer</i>	7. <i>speaker</i>	8. <i>screen</i>	9. <i>microphone</i>	10. <i>internet</i>



mouse  
m  
mo  
mou  
mous  
mouse

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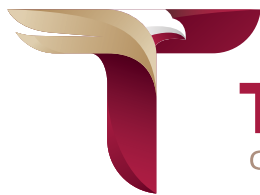
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Calendario recuperado de: <http://calendar2021i.com/2021-editable-calendar-yearly-templates-word-excel.html>

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