

A child with brown hair, wearing a pink shirt and brown shorts, is looking through a black telescope. The telescope is pointed towards a large, solid brown circle in the center of the image. The word "FEBRUARY" is written in white, bold, uppercase letters across the middle of this circle. The background is a light beige color and is filled with various line-art icons related to science and nature, including a DNA helix, a lightbulb, a microscope, a globe, a cell, a leaf, a paint palette, a compass, a rocket, and the equation $E=MC^2$.

FEBRUARY

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Activity 1

Sports

Look at the pictures, write their names and answer the question.

Weightlifting
Baseball



Karate
Tennis



Soccer
Swimming

American football
Basketball

















What is your favorite sport? _____

Activity 2

Guessing Game

Read the description and guess the sport.



1. It is a popular form of exercise, and there are competitions to determine who is the fastest by going through a certain distance. _____
2. It is an individual or team sport and takes place in pools or open water.

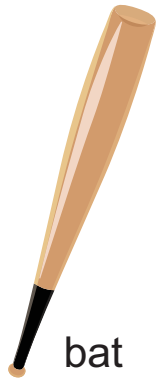
3. It is a game played with rackets and a light ball. It needs 2 players or two pairs of players. _____
4. It is a game played with a bat and a ball by two teams of nine players.

5. It is a game played by two teams of five players each, the objective is to shoot a ball through a hoop. _____
6. A game played in a rectangular field between two teams of eleven players each, moving a ball into the opponent's goal net. _____

Activity 3

Sports Equipment

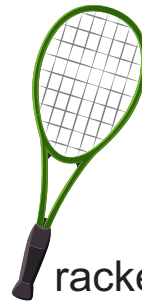
Look at the pictures and match them with the corresponding sport.



bat



ball



racket



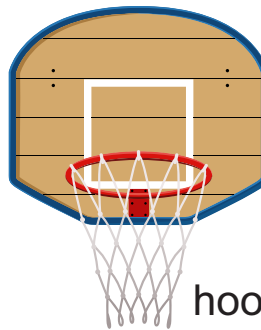
whistle



tennis



helmet



hoop



suit



cap



uniform



shin pads



glove

Karate

Tennis

Soccer

American Football

Baseball

Basketball

Activity 4

Soccer Game

Read the following soccer narration and answer the questions.

RL TEAM 2-3 SR TEAM

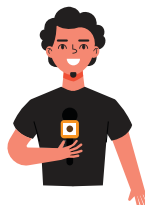
Wednesday October 21st 2020



Good evening! Tonight we have an unfamiliar setting for the Champ League, the RL Blue Stadium at Madrid, Spain.

RL Team starting XI: 1. Kas (GK), 23. Pablo, 3. Emiliano, 5. Benito, 12. López (C), 10. Manuel, 14. Omar, 15. Vélez, 25. Oscar, 18. Mireles, 11. Izra.

SR Team XI: 1. Nevárez (GK), 5. Mauricio, 17. Martínez, 23. Pepe, 10. Hector, 20. Antonio, 6. Mika, 11. Miguel, 7. Pedro, 15. Roberto, 8. Márquez.



The teams are out!

4' Lopez (RL Team) has an attempt on goal and Nevarez (SR Team) makes a save.

SR Team has already had two great counterattacks and could have opened the scoring. RL Team's defense looks far from solid.

SR Team has done well in the opening stages. The young visitors are playing with confidence and courage.

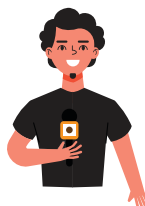


29' Goooooal! Mika (SR Team) scores!

33' Goooooal! Oscar (RL Team) scores an own goal.

I can't believe my eyes but SR Team's lead is deserved!

42' Goooooal! Mika (SR Team) scores!



Wow. Just, wow! Mika starts and finishes a sensational team move!

The referee blows for half-time.

The second half begins.

SR Team has been defending deep and hard in the second half.

54' Goooooal! Velez (RL Team) scores!

59' Goooooal! Mireles (RL Team) scores!



We're now in the closing moments.

The final whistle is blown.

This is definitely one of the greatest Champ League nights in SR Team's history!

1. What is the event? _____
2. Where was it? _____
3. When was it? _____
4. Who won? _____

Activity 5

Practice Sports Part A

1. Look at the pictures and write sentences, use the kids' information.


Cesar 13
every Saturday
3:00 pm

Cesar is **thirteen** years old, he practices American football every **Saturday** at **3:00 pm**.

				
Cristina 12	Hugo 10	Jessica 11	Damian 14	Lizeth 13
on Sundays	on weekends	every day	on Monday and Tuesday	on Thursday and Friday
12:00 pm	9:00 am	6:00 pm	11:00 am	10:00 am

- _____
- _____
- _____
- _____
- _____

2. Answer Yes, I do / No, I don't

Do you like baseball? _____

Do you like basketball? _____

Do you like soccer? _____

Do you like volleyball? _____

Do you like tennis? _____

Activity 6

Practice Sports Part B

Read and answer the questions.



- A:** Hello Danny! How are you?
D: Hi Ana I'm very good! How about you?
A: Awesome! I played soccer with the Cedar Grove School Team last Saturday.
D: Great! What team did you play against?
A: We played against New River School.
D: Where did you play?
A: We played at the New River Soccer Field.
D: How was the game?
A: In the first part, they scored a goal and we couldn't score, but in the second part we scored two times.
D: Wow that's amazing. So, you won the match?
A: Yes, but the other team almost scored a goal in the last minute, but they didn't.
D: When are you going to play again?
A: We are going to play next Monday again, this time we are going to play against the Frost Elementary School.

1. Who played with the Cedar Grove team?

2. Against which team did the girl play?

3. Where did they play?

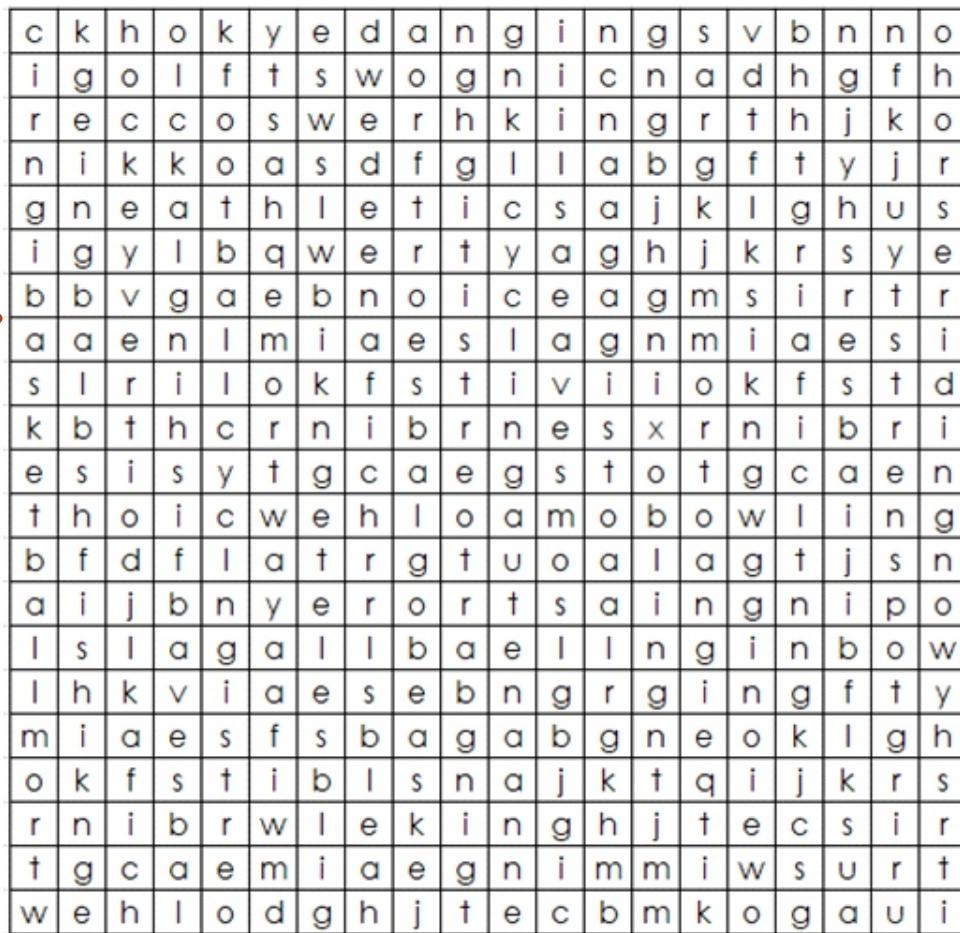
4. Who won the match?

5. When is the next game going to be?

Activity 7

Sports Word Search

Look for the following words in the word search.



1. athletics

6. fishing

11. golf

2. bowling

7. horse riding

12. soccer

3. boxing

8. baseball

13. swimming

4. cycling

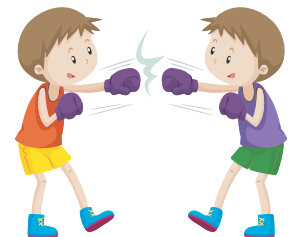
9. basketball

14. hockey

5. dancing

10. football

15. tennis



Activity 8

My Team

Read the following description and write about your team or sport you play, use the word bank.



This is Madison. She's 8.
She can play soccer.
She's on a team.
There are 11 girls on the team.
She is number 8.
She likes soccer a lot.

team
can play
like
soccer
girls/boys
number



Activity 9

Sports and Activities

Look for sports and activities on the word search, then relate the words to the images with a line.

r	u	n	n	i	n	g	f
e	u	s	i	n	n	a	o
g	n	i	t	a	k	s	o
g	e	s	n	a	u	f	t
s	i	n	n	e	t	t	b
u	e	s	a	n	i	g	a
f	i	s	h	i	n	g	l
c	y	c	l	i	n	g	l

running

tennis

skating

fishing

football

cycling



Activity 10

Reading Comprehension

Read the following story and underline the correct answers.

Tim loves to go with his mother when she goes grocery shopping. His favorite store is right next door to the grocery store. It is Billows Book Store. Tim goes straight to the bookstore when they get to the grocery store while mom buys groceries. Tim's favorite section is the sports section for children. They have all kinds of books about sports. There are magazines that tell everything about them.

Tim likes sports and he spends a lot of time looking at books and magazines in this section. He likes the area with children's books, too. Tim always waits in the bookstore for mom to come and get him. He chooses one book or a magazine and mom buys it for him. It is a nice way to spend a Saturday afternoon.

1. **Where does Tim go while grocery shopping with his Mom?**
 - a. He goes to the ice cream shop.
 - b. He goes to the bookstore.
 - c. He can see all of his friends.
 - d. He likes to buy clothes.
2. **When does Tim go to the bookstore?**
 - a. on Friday morning
 - b. on Saturday morning
 - c. on Sunday afternoon
 - d. on Saturday afternoon
3. **What does Tim like to read about?**
 - a. animals
 - b. sports
 - c. cars
 - d. bikes
4. **What does Tim's mother do when she comes to get Tim?**
 - a. gives him food
 - b. takes him to school
 - c. buys a book or magazine for him
 - d. takes him to see his friends
5. **Tim looks for sports books and _____ in the bookstore**
 - a. newspapers
 - b. videos
 - c. posters
 - d. magazines
6. **What sports does Tim like?**
 - a. basketball
 - b. football
 - c. golf
 - d. all of them

Activity 11

The Hare and the Tortoise: A Race with a Moral.

1. Read the fable and make a drawing of your favorite scene. Then, circle in the text the words from the word bank.

race hare judge tortoise runners fox goal



The Hare and the Tortoise -By Aesop

A Hare was making fun of the Tortoise one day for being so slow.

“Do you ever get anywhere?” he asked with a mocking laugh.

“Yes,” replied the Tortoise, “and I get there sooner than you think. I’ll run you a race and prove it.”

The Hare was much amused at the idea of running a race with the Tortoise, but for the fun of the thing he agreed. So the fox, who had consented to act as a judge, marked the distance and started the runners off.

The Hare was soon out of the sight, and to make feel the Tortoise very deeply how ridiculous it was for him to try a race with a Hare, he lay down beside the course to take a nap until the Tortoise should catch up.

The Tortoise meanwhile kept going slowly but steadily, and, after a time, passed the place where the Hare was sleeping. But the Hare slept on very peacefully; and when at last he woke up, the Tortoise was near the goal. The Hare now ran his swiftest but he could not overtake the Tortoise in time.

My favorite scene:



2. Look for the meaning of the adjectives from the box and write what other words can describe the Tortoise and the Hare.

ADJECTIVES:

quick deliberate steady speedy
unhurried hasty plodding swift

Tortoise

Hare

Activity 12

Intensifier: Very

Read the next information and match the sentences to get the right expression.

An intensifier is used to emphasize the meaning of a word. It changes the strength in the word or adjective. The most common intensifiers are -very, quite, too, so, and such.

E.g.:

*The athlete is fast. – The athlete is **very** fast.*

Very is used before almost all of the adjectives and adverbs and before *few* and *little*. *

Examples:

*She is a **very** strong athlete.*

*They dance **very** well.*

*There is **very little** difference in the final score.*

*There are **very few** people at the stadium.*

Very cannot be used before comparative adjectives or adverbs. We use *much* instead.

- | | |
|--|---------------------------------|
| 1. The Hare ran... | a. ...very competitive. |
| 2. That Soccer team is... | b. ...very few minutes left. |
| 3. The game is almost finished. There are... | c. ...very close to the winner. |
| 4. She had 2 nd place. She was... | d. ...very interesting moves. |
| 5. The chess player had... | e. ...very fast. |

Activity 13

Intensifier: Quite

Read the next information and choose the best sentence for each picture.

Quite has two meanings, but it depends from the following adjective. If the adjective has grades, describing a quality with a distinct graduation (good, better), then it would mean **a lot**. **Quite** tiene dos significados dependiendo del adjetivo que lleve detrás. Si el adjetivo tiene grados, es decir que describe una cualidad con distinta graduación (bueno, mejor) entonces significa **bastante**.

Examples:

*The baseball is **quite** good (but the volleyball is very good - The baseball is not as good as volleyball.)*

With non grading adjectives, **quite** means **completely**.

Example:

*The match is **quite** lost for me.*

Quite can go before an adjective + noun. If the noun is singular and is preceded by an article, **quite** is placed before the article.

Example:

*She is **quite** a good player.*

*He gets **quite** impressive scores.*



1



2



3



4



5



6

___ He has quite professional equipment for snowboarding.

___ She makes quite good movements.

___ Alyssa made quite an impressive jump.

___ He swims quite fast.

___ Oscar fought quite clean, he is a good opponent.

___ Igor scored quite an unbelievable goal.

Activity 14

Intensifiers: Too

Read the following information and circle the best intensifier for each sentence.

Too comes before an adjective or an adverb. It usually means *more than enough, or more than the necessary*.

Examples:

*The weather was **too** cold during the game.*

*She moves **too** fast with the ball.*

I am too tired to watch television

Too can also come before *much, many, few, and little*.

Example:

*We have **too** much to practice before the game.*

1. There are (**too little** / **too many**) matches until the game is done. We still have time.
2. The game was (**too** / **too few**) close. I thought we wouldn't make it!
3. We have (**too much** / **too many**) to work out on for the next game.
4. The team had (**too many** / **too much**) practice before the game.
5. There are (**too few** / **too many**) opponents in this competition.

Activity 15

Intensifiers: So

Read the following information and write C for correct and W for wrong.

So is used before adjectives that are not followed by nouns. It is also used before adverbs and before *much* or *many*, and they, in this case, can actually be followed by a noun.

Examples:

Sheila is so fast.

I love soccer so much!

There are so many chances to win.

1. This so game is fun! _____

2. I am so close to the goal now! _____

3. He looks so tired! _____

4. I like much so baseball! _____

5. That contender looks so strong! _____



Activity 16

Intensifiers: Such

Read the next information and circle the correct sentence.

Such is used before a noun or a noun + adjective. When there is a singular noun, the noun is preceded by an article (a, an), and **such** comes before the article.

Examples:

*Larry is **such** a fool.*
*That was **such** an interesting game.*
*They are **such** polite children.*

1. The tortoise was such a slow runner.
The tortoise was a slow such runner.



2. They were shocking such minutes.
They were such shocking minutes.



3. He was such a good player.
He was a such good player.

4. She had an impressive such performance.
She had such an impressive performance.



5. That was a sensational such team move.
That was such a sensational team move.

Activity 17

Word Stress

Read the next information and choose the right stress pattern for each word.
Match with a line.

Stress in a word can make certain parts in a message clearer and more distinct by increasing their loudness and length.

Stressed syllable it: is pronounced with longer and louder sound with a higher pitch.

Unstressed syllable it: is pronounced with a shorter and quicker sound.

There are some stress patterns to identify the different stress in each syllable:

EXAMPLES:

- Stressed syllable
- Unstressed syllable

● ●
at•tend

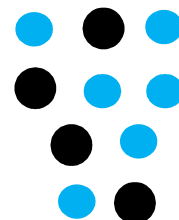
● ●
moth•er

● ● ●
com•put•er

● ● ●
veg•e•ta•ble

1. soc•cer
2. ath•let•ics
3. bas•ket•ball
4. de•serve
5. win•ner
6. u•ni•form

Stress Patterns:



Activity 18

Volleyball Tournament

Look at the games' schedule and answer the questions.

1. What sports event is this?

2. How many teams are participating?

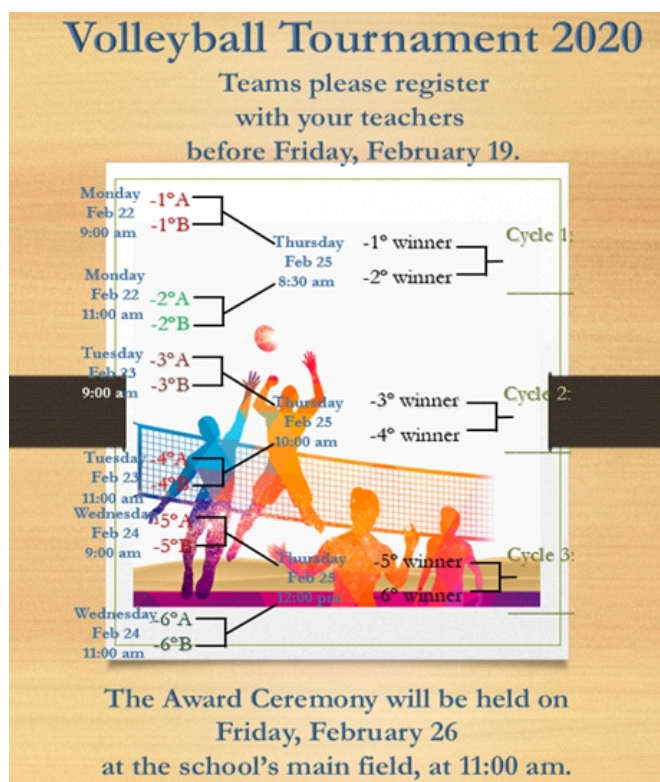
3. When is 1^oA vs 1^oB playing?

4. Which teams are playing on Tuesday?

5. Is anybody playing on Friday?

6. What is happening on Friday?

7. How many first places will be awarded on Friday?



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