



APRIL

El “Cuadernillo de Actividades de Segundo Grado de Educación Primaria”, fue elaborado por personal académico del PRONI en Tamaulipas.

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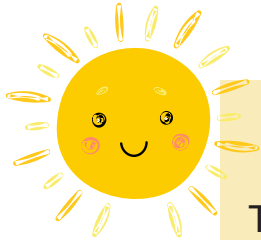
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Activity 1

The Four Seasons

Read. Circle the answer in the text with the indicated color then write them down.




The Four Seasons

There are four seasons in a year. They are called spring, summer, fall, and winter.

In spring it is warm, it often rains, and flowers bloom. Summer is the hottest season and you can go to the pool or the beach. In fall, it is cold, and the leaves fall on the ground. In winter it is very cold and it can snow.

1. How many seasons are there in a year? 

2. What are their names? 

3. What is the hottest season? 

In what season are you now? Circle.



Activity 2

Spring

Read. Circle the spring elements that appear in the text on the pictures, then answer True or False.



Spring



Spring starts in March, the weather gets warm so children can go outside and play.

Sometimes it rains and the rainbow appears in the sky; the rain helps the flowers grow. The flowers are pretty and when they grow, the butterflies come out and bees are buzzing all around.

In spring, trees get covered with their green leaves and you can find baby birds in their nest in them.

There's a special holiday in spring, it's Easter! The rabbit is the animal that represents it; it's celebrated by children finding and seeking Easter eggs.



1. Spring starts in January.
2. In Spring, the weather is very cold.
3. Rain helps the flowers grow.
4. Christmas is celebrated in Spring.

True

False

True

False

True

False

True

False

Activity 3

Living and Non-living Things

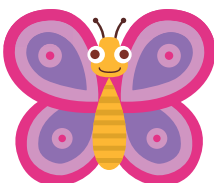
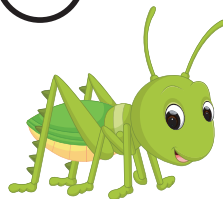
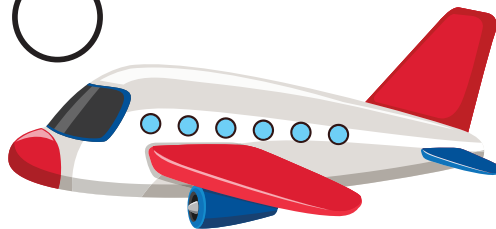
Read. Write 1 if it's a Living thing and 2 if it's a Non-living thing.

1 Living Things

Need air
Need food
Need water
Grow
Reproduce (have babies)

2 Non-living Things

Do not need air
Do not need food
Do not need water
Do not grow
Do not reproduce



Activity 4

Plants

Read. Answer.

Plants

Plants are very important, they produce oxygen to help us breathe, they are pretty, some smell good and they are colorful.

Plants need water, air, soil, and sun to grow.
Plants have roots, stem, leaves, flowers and seeds.

What do plants need to grow? Circle four things.



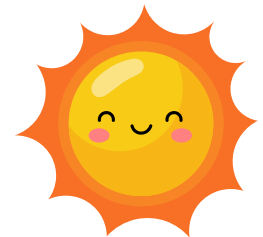
lemonade



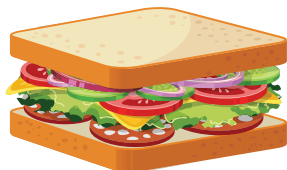
water



cookie



sun



sandwich



chips



air



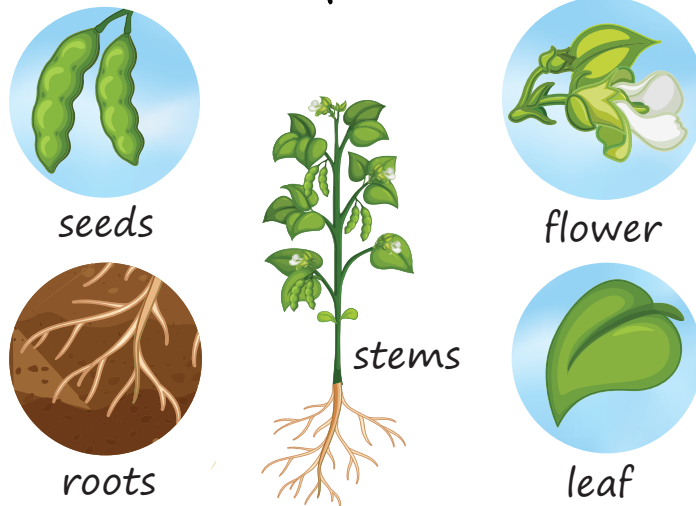
soil and nutrients

Activity 5

Reading Comprehension: Plants

Look. Read and answer.

Parts of a Plant



Parts of a Plant

Plants have different parts. They have **roots**; the roots take in water and nutrients.

Plants have **stems** that hold them and carry the nutrients to different parts.

Plants have **leaves**; leaves use the sun to turn water and air into food.

Plants have **flowers** that help attract insects like bees.

Plants also have **seeds**. The seeds help to grow new plants.

1. What is the text about?

2. Write the parts of a plant:

3. The _____ take in water and nutrients.

a) flower b) roots c) seeds

4. The _____ helps the plant to _____

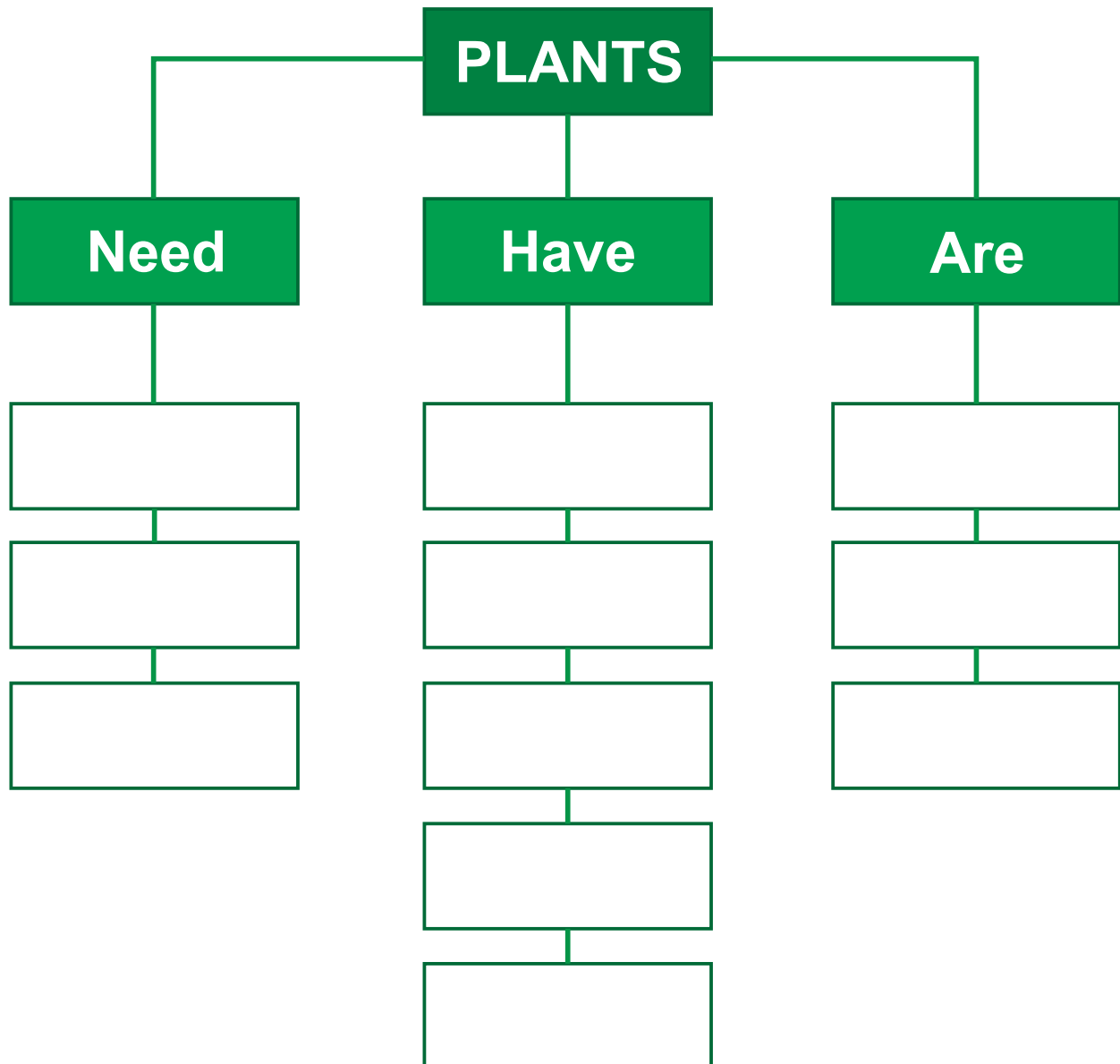
a) look pretty b) attract insects c) make food

Activity 6

Tree Map

Use the words from the bank to complete the tree map about plants.

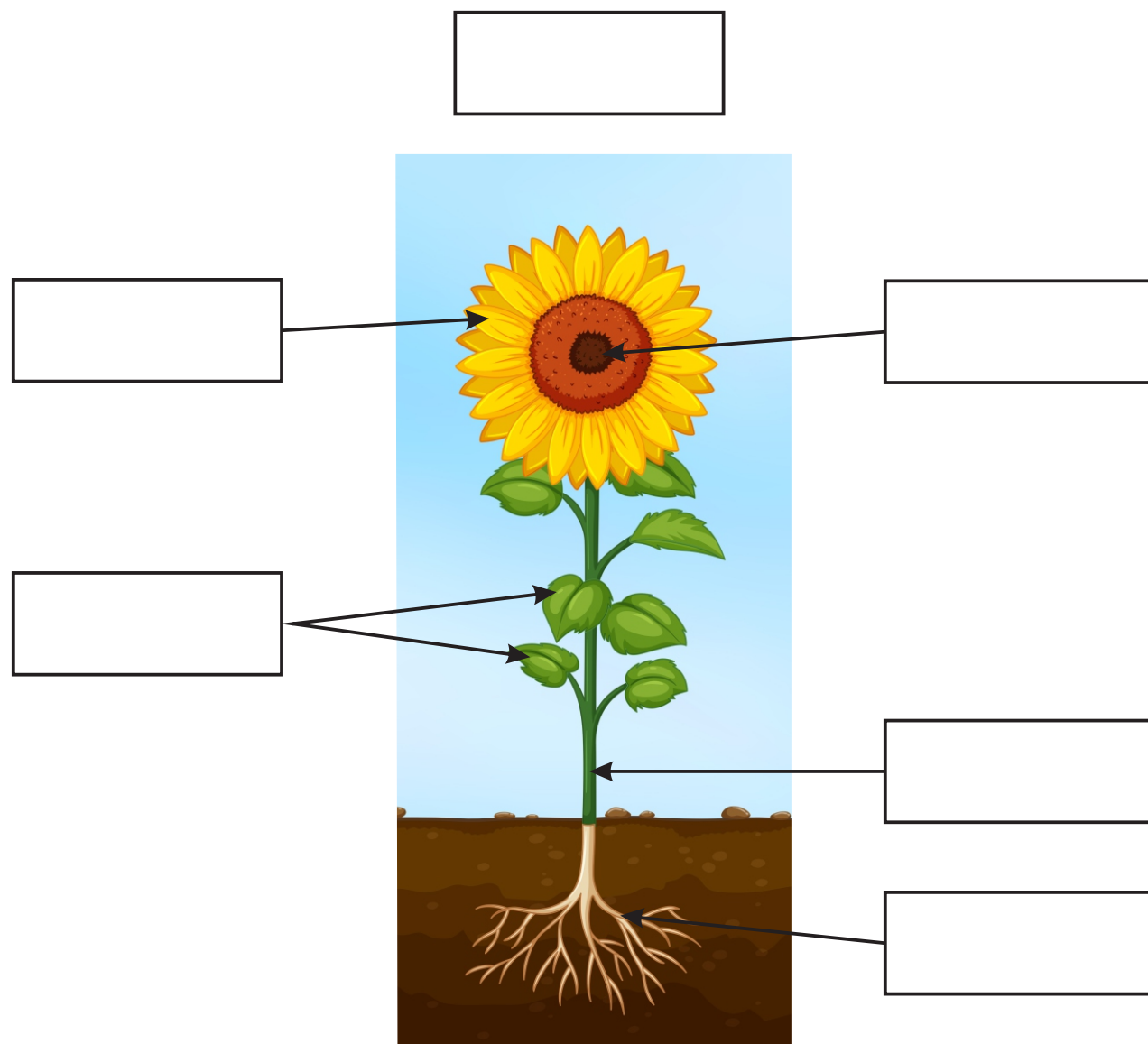
flower soil important water colorful air
leaves roots sun beautiful stems seeds



Activity 7

Parts of a Plant

Look. Cut and glue the labels in the correct box.

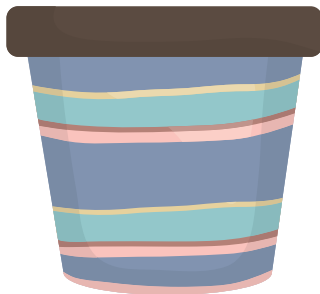
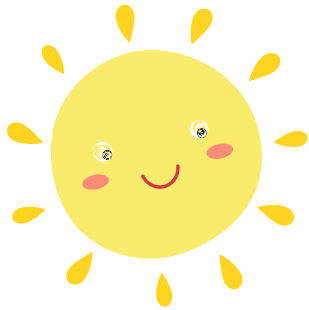


flower	stem	seeds
roots	leaves	Parts of a Plant

Activity 8

My Plant

Draw a plant in the pot. Cut and glue the labels to identify each part of your plant.



flower

roots

seeds

leaves

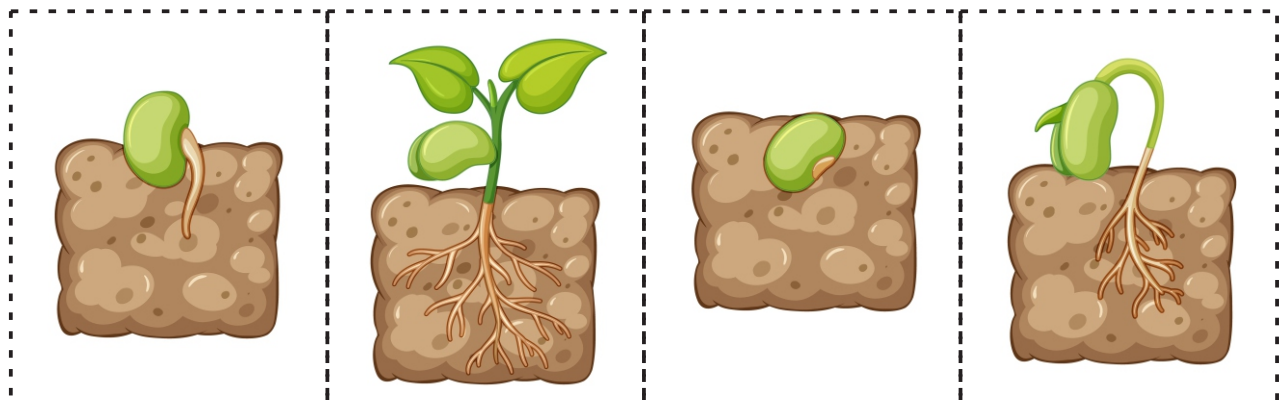
stem

Activity 9

How Does a Plant Grow?

Read. Cut and paste the illustrations according to the sequence of the growth of a plant .

First	Next	Then	Last
A <u>seed</u> is planted in the ground or in soil.	From the <u>seed</u> a tiny new plant sprouts.	<u>Roots</u> grow down into the soil and a <u>stem</u> grows up.	<u>Leaves</u> grow and the plant get, taller and stronger.



Activity 10

Planting a Seed

Read. Follow the instructions.

Materials:

- Cup
- Four small rocks
- Seeds
- Soil or sand
- Water



Instructions:

1. With the help of an adult, make one hole in the bottom of the **cup**, to help the water drain.
2. Place four **small rocks** at the bottom.
3. Fill the pot with **soil**, but leave a small space from the top.
4. Plant a few **seeds** in the cup.
5. Cover the seeds with a little bit of sand or soil.
6. **Water** the cup, not too much, just enough to make the soil wet.
7. Finally, place the cup in the window, where it can get sunlight.
8. Check your plant over the next few days and take care of it, if the soil or sand feels dry, give it a little water.

Activity 11

Easter Word Search

Find the following words in the word search. Then solve the puzzle.

EASTER
EGGS
BASKET
RABBIT
SPRING
FLOWERS
CHICKEN

B	R	A	B	B	I	T	F	C
A	V	M	X	W	N	K	L	H
S	P	R	I	N	G	B	O	I
K	Z	W	D	V	P	M	W	C
E	G	G	S	F	B	P	E	K
T	W	Q	R	H	J	T	R	E
E	A	S	T	E	R	N	S	N



Activity 12

Easter Graph

Count and write the number next to each image at the bottom of the page.



-



-



-



-



-

Activity 13

Easter Egg Hunt

Look for Easter Eggs. Count and color.



How many Easter Eggs did you find? _____

Activity 14

Easter Egg Shapes Print

Color the shapes in the Easter Egg according to the code.



Yellow



Pink



Purple



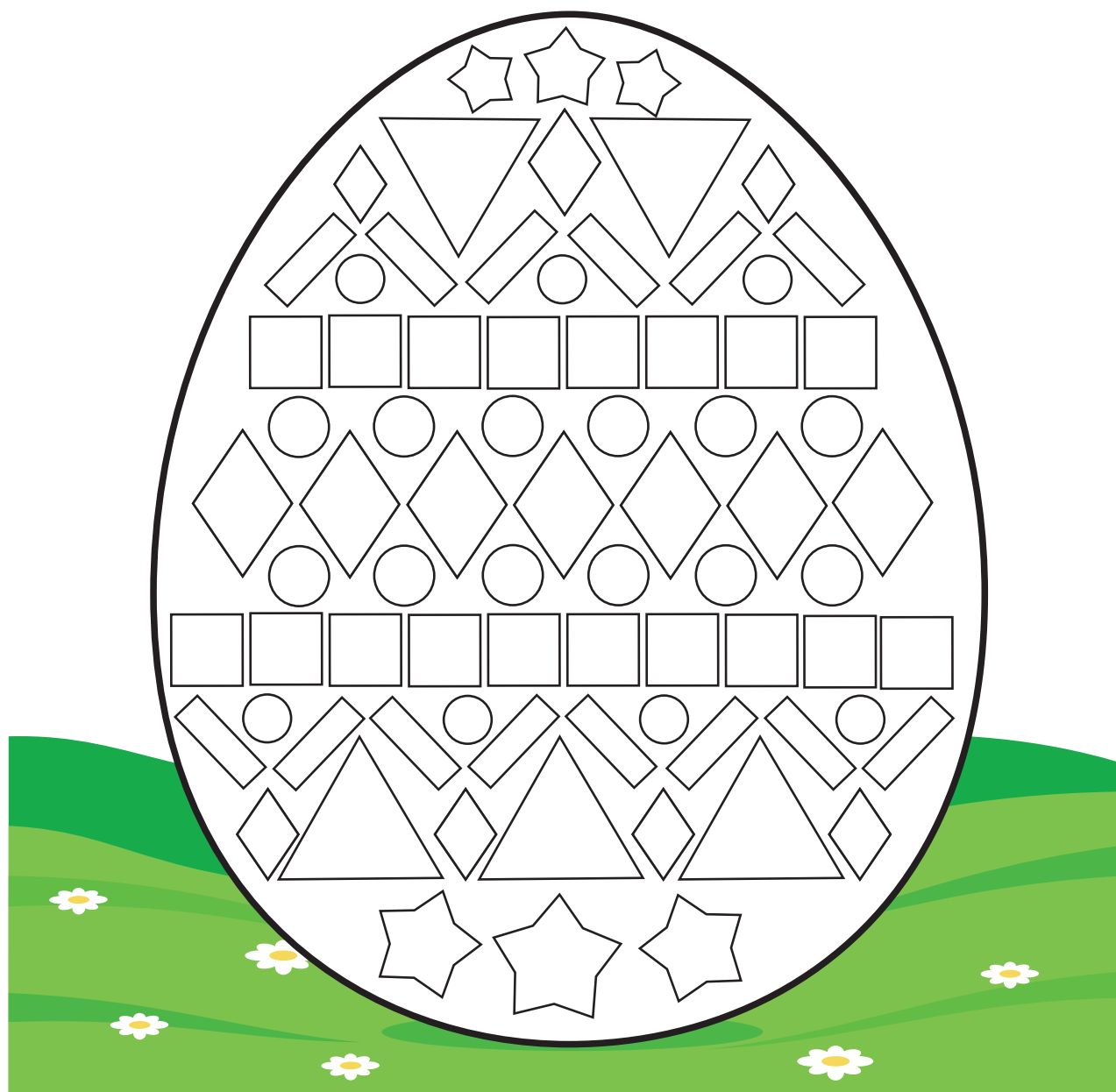
Green



Sky Blue



Orange



Count by 2s until the finish line.

Count by 2s until the finish line.



Finish



REFERENCIAS

Referencia Bibliográfica

SEP (2011) Programa Nacional de Inglés en Educación Básica. Segunda Lengua Inglés: ciclo 1.

SECRETARIA DE EDUCACION PÚBLICA.(2017) Aprendizajes Clave para la Educación Integral Lengua Extranjera. Inglés. Educación básica MÉXICO, SEP.

Referencia Iconográfica

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