



El “Cuadernillo de Actividades de Tercer Grado de Educación Primaria”, fue elaborado por personal académico del PRONI en Tamaulipas.

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REFERENCIAS

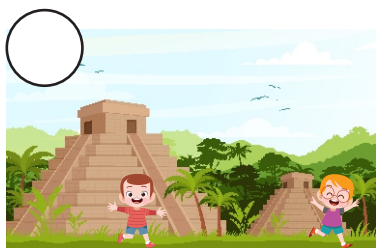
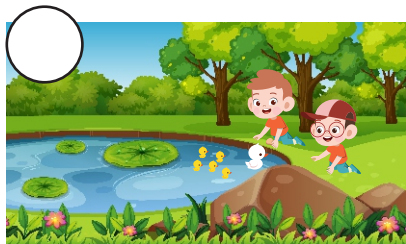
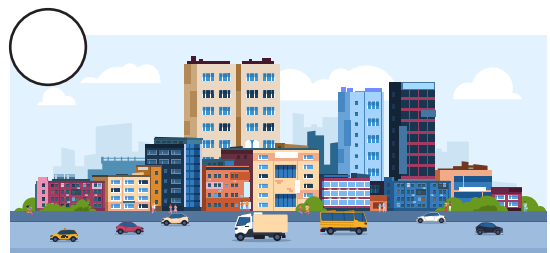
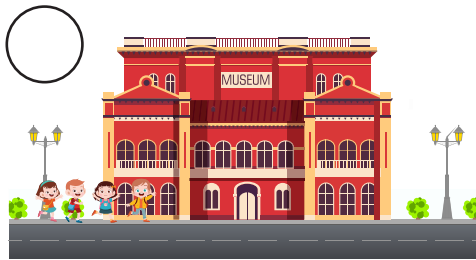
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Activity 1

My Vacations

Match the words by writing the number that corresponds to each picture on the circles.

1. sand 2. beach 3. river 4. lake 5. countryside
6. city 7. museum 8. historical place



Activity 2

Places to Visit

Unscramble the words and write them correctly.

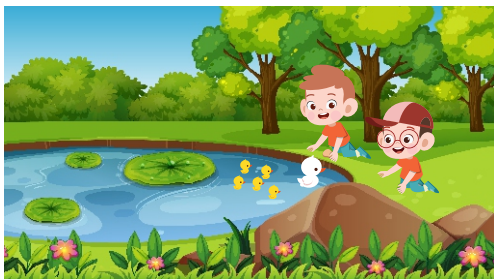
1. NDSA _____

2. CHBAE _____

3. KELA _____

4. TYRUNOCDESI _____

5. USEMUM _____



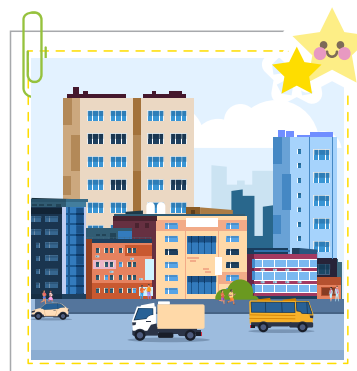
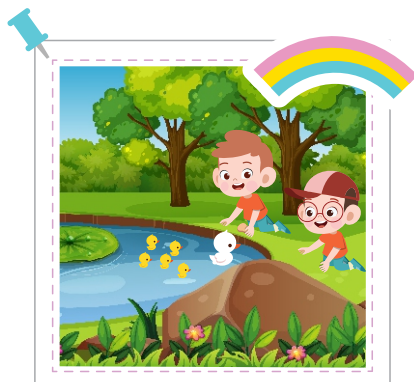
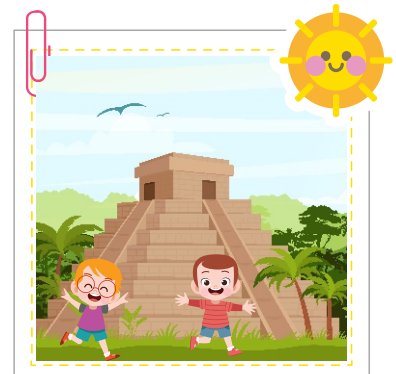
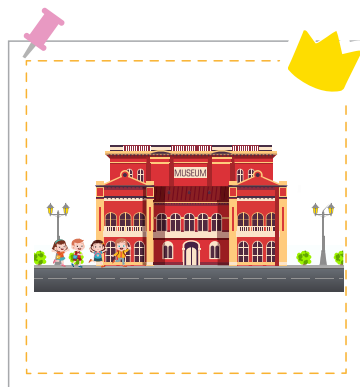
Activity 3

My Favorite Place.

Circle the picture that represents your favorite place in the world and write a sentence about it.

My favorite place is _____

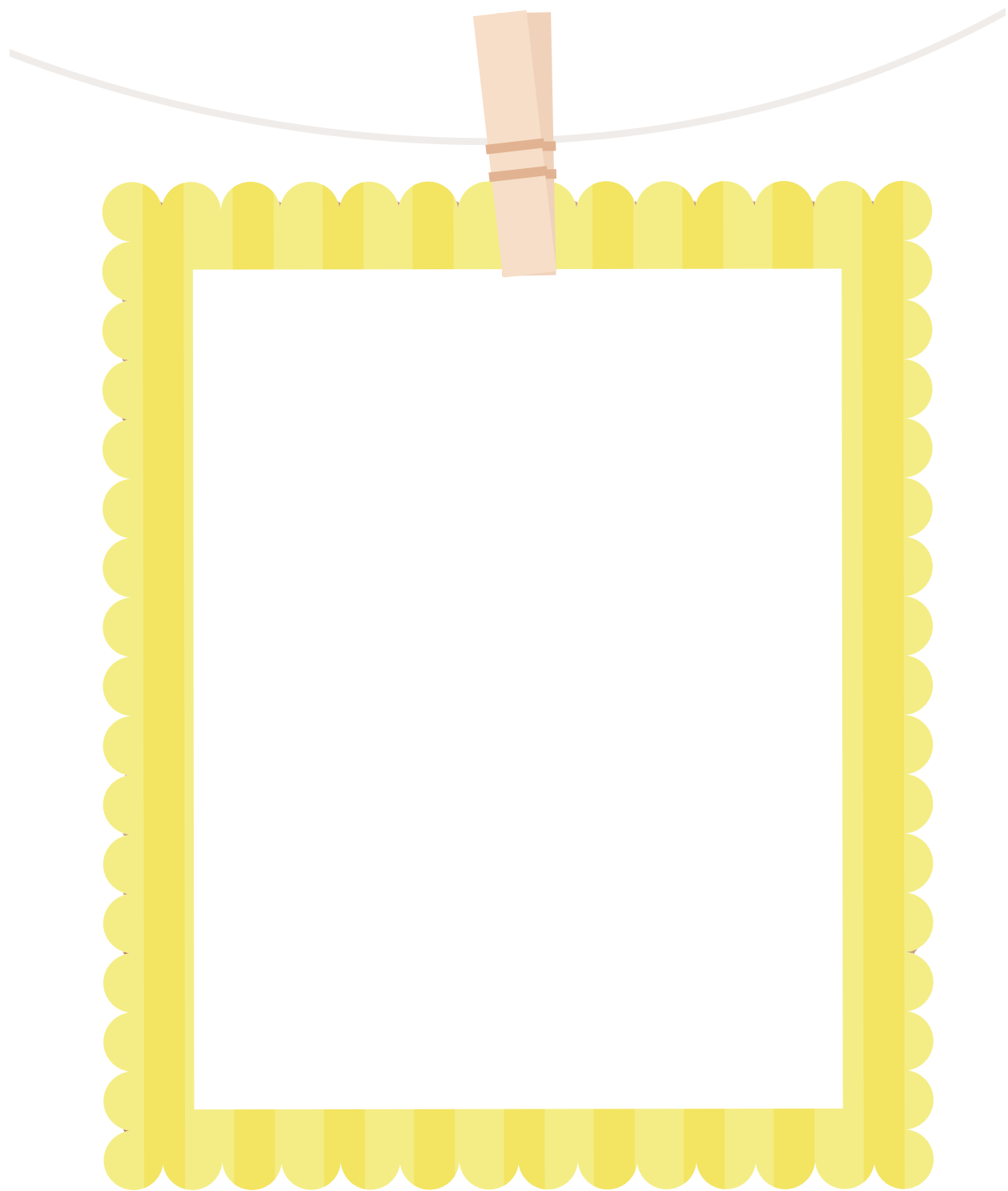
because _____



Activity 4

Your Next Vacations.



Draw a picture of the place you would like to visit on the next vacation period.



What did I learn?

Let's check.

Mark with a ✓ the actions that you can do now.

Now I can...		
1. Identify and describe vocabulary. (Identificar y describir vocabulario)		
2. Share cultural expressions. (Compartir expresiones culturales)		
3. Compare similarities and differences. (Comparar diferencias y similitudes)		

Activity 5

Objects You Can Find on Earth

Match the words with their correct picture.



EARTH

WATER

NEWSPAPER

TOYS

CAN

GLASS

ENERGY

CARTON BOX



Activity 6

How to Protect the Earth

Classify the following items in the correct trash can.

newspaper

plastic bottle

can

glass

water

energy

carton box

clothes

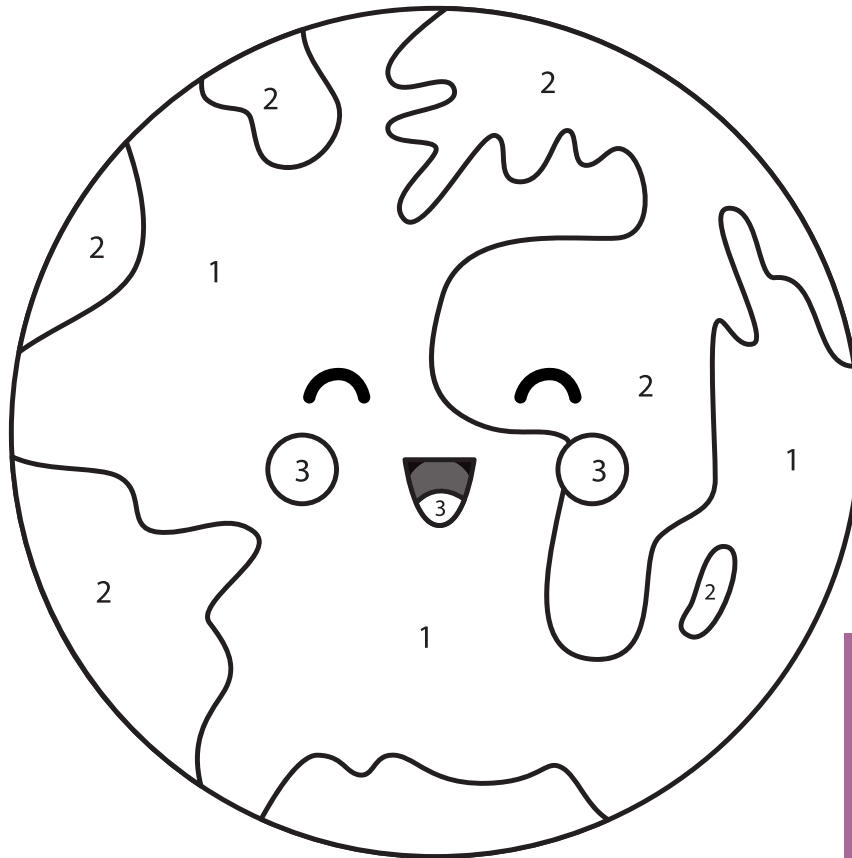
toys



Activity 7

My Colorful Earth

Color the picture according to the color code. Write three actions we can do to have a healthy planet.



Color Code
1 = blue
2 = green
3 = red

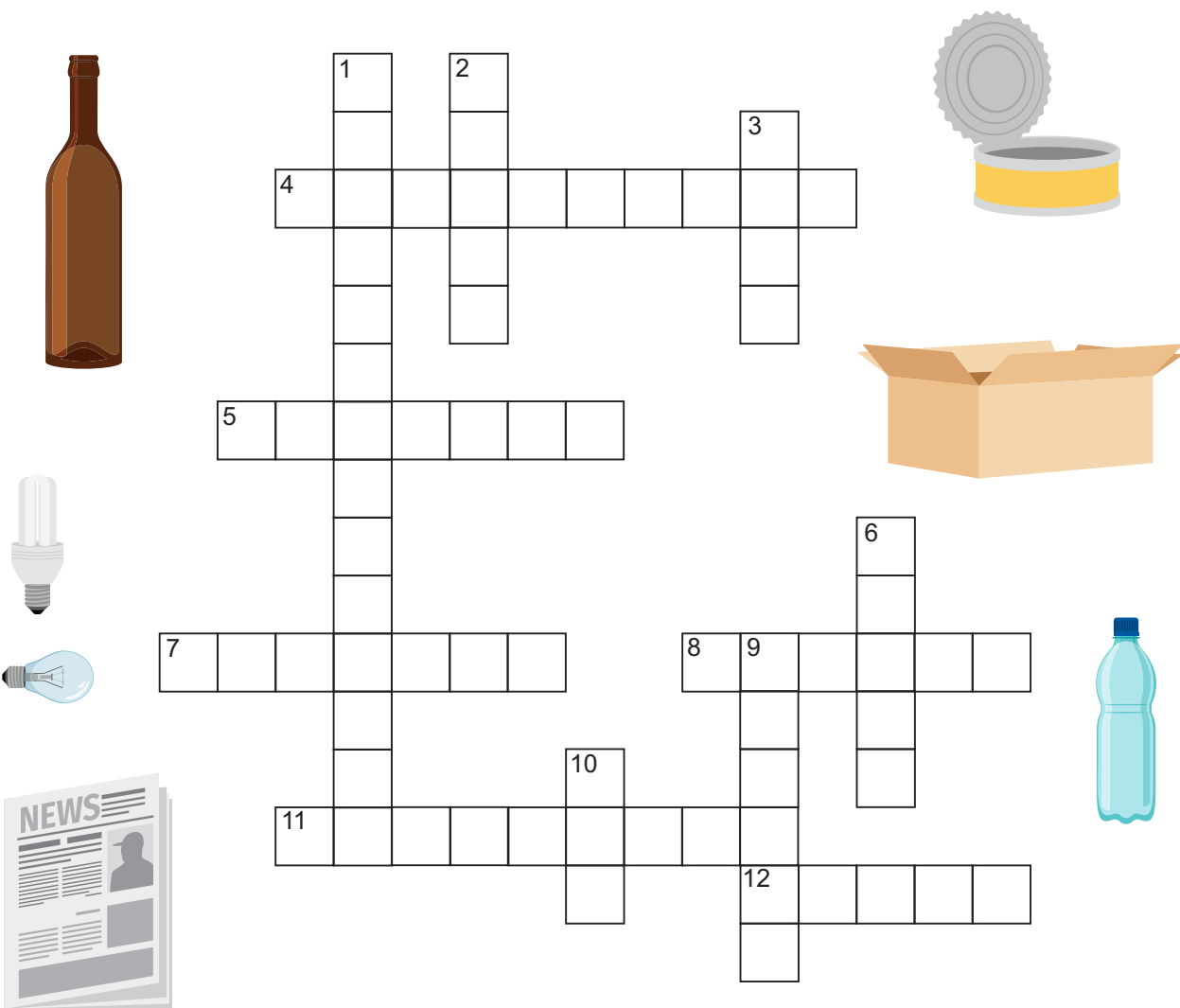
To have a healthy planet we can:

1. Reuse carton boxes.
2. _____
3. _____
4. _____

Activity 8

Earth Crossword Puzzle

Solve the Earth crossword puzzle using the words in Spanish.



ACROSS



- 4. CAJA DE CARTÓN
- 5. RECICLAR
- 7. ROPA
- 8. REDUCIR
- 11. PERIÓDICO
- 12. VIDRIO

DOWN



- 1. BOTELLA DE PLÁSTICO
- 2. AGUA
- 3. JUGUETES
- 6. REUTILIZAR
- 9. ENERGÍA
- 10. LATA

Activity 9

Saving the Earth

Complete the following sentences using the pictures below.

1. I am going to close the faucet.

2. I _____ going to _____

3. I am _____ to _____

4. _____ to _____

5. _____



Close the faucet



Reuse my toys



Turn off the lights



Throw away trash





Recycle the paper

What did I learn?

Let's check.

Mark with a ✓ the actions that you can do now.

Now I can...		
1. Identify and describe vocabulary. (Identificar y describir vocabulario)		
2. Share cultural expressions. (Compartir expresiones culturales)		
3. Compare similarities and differences. (Comparar diferencias y similitudes)		

Activity 10

My Day, My Celebration

Match the words to the correct pictures.



family love

education

games

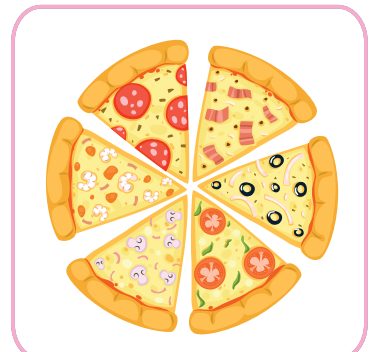
piñata

candies

presents

pizza

cake



Activity 11

Children's Day Crossword Puzzle

Solve the Children's Day crossword according to the words in Spanish.



ACROSS →

DOWN ↓

1. amor
4. pizza
5. regalos
6. dulces
7. pastel

2. educación
3. juegos
5. piñata

Interesting Fact:

This date was established on April 30th, 1924 by president Álvaro Obregón and José Vasconcelos. One of their objectives was to protect the childhood welfare.

Activity 12

My Favorite...

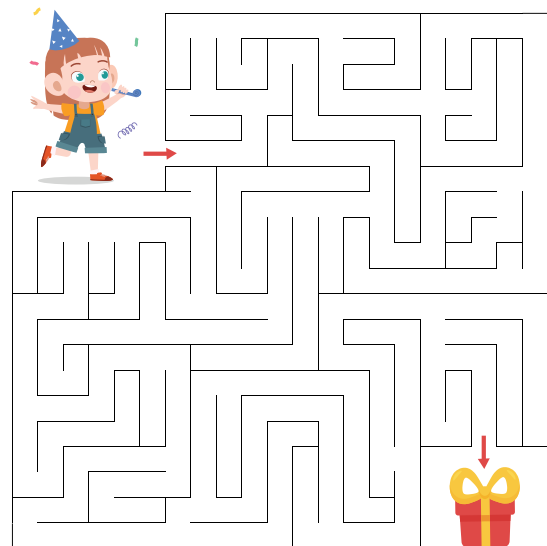
Write a paragraph in which you mention all the things that you like, such as your favorite music, favorite color, favorite animal, and so on.



My name is _____
I am _____ years old.
My favorite color is _____



Just for FUN!
Help the girl get to her present.



Activity 13

Find a Child Who...

Read the sentence and complete it with the name of a classmate or child neighbor.
No adults or family members are allowed.

Find a child who:

has a pet dog _____

has brown hair _____

is good at playing soccer _____

has a birthday in April _____

can ride a bike _____

likes to eat pizza _____

has a brother _____

has a pet cat _____

likes chocolate _____

has blue / green eyes _____

has a sister _____



Activity 14

Where's My Present?

Read the sentences and give the correct present to the children.





Victoria received a teddy bear.
Marco got a bicycle.
Dan wanted a video game console.
Luis asked for an action figure.
Vanellope received a tablet.



What did I learn?

Let's check.

Mark with a ✓ the actions that you can do now.

Now I can...		
1. Identify and describe vocabulary. (Identificar y describir vocabulario)		
2. Share cultural expressions. (Compartir expresiones culturales)		
3. Compare similarities and differences. (Comparar diferencias y similitudes)		

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Referencia Iconográfica

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