



APRIL



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Activity 1

Instructions

Find the words that can be used for instructions.

Encuentra las palabras que pueden utilizarse para escribir instrucciones.

finally then next first fold unfold cut paste



N	E	X	T	A	B	C	D	E	F
G	H	I	H	G	T	F	J	N	U
H	E	L	E	L	O	B	U	F	N
N	J	K	A	T	G	B	J	K	F
B	V	Y	F	G	H	J	K	L	O
M	Y	D	O	G	I	S	V	E	L
R	Y	F	I	N	A	L	L	Y	D
H	A	I	P	P	Y	B	E	C	A
U	S	R	E	B	N	Y	F	T	S
B	U	S	F	T	S	C	I	O	L
B	U	T	Y	B	D	C	U	Y	P
B	A	T	Y	J	N	D	S	P	A
N	G	F	T	U	F	C	D	S	S
J	H	B	V	T	U	I	O	P	T
C	U	T	M	K	F	O	L	D	E



Activity 2

Follow the Instructions

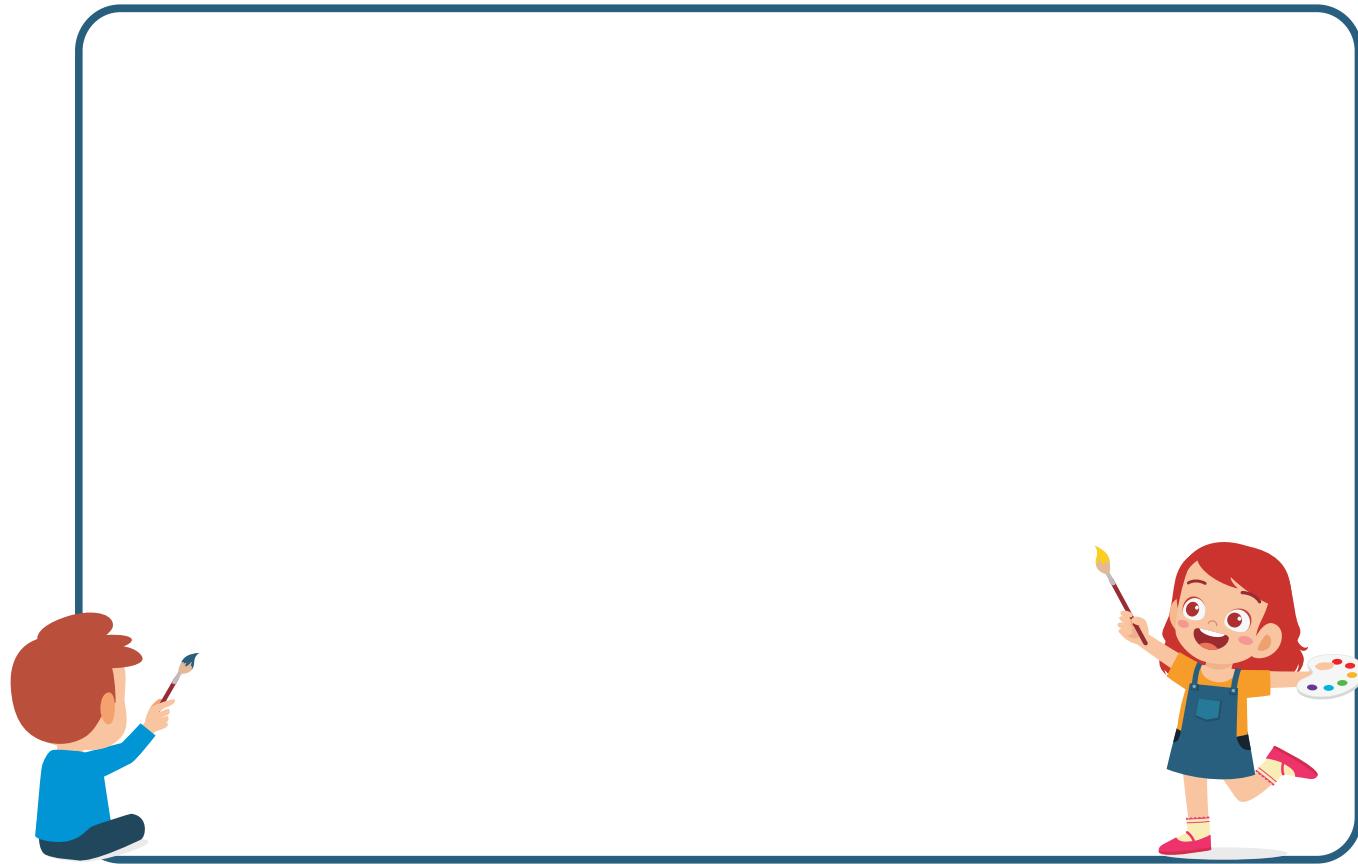
An instruction is a phrase that guides you during the process of making / doing something.

Una instrucción es una frase que te guía durante el proceso para realizar algo.

Follow the instructions in order to create a picture.

Sigue las instrucciones para realizar la imagen.

1. Draw a sun in the right corner from the top.
2. Draw three clouds on the sky.
3. Draw a big lake in the center of the page, at the bottom.
4. Draw trees and pine trees around the lake.
5. Draw a boat in the middle of the lake.
6. Draw a man fishing inside the boat.
7. Color.



Activity 3

Chocolate Muffins

Read the recipe and complete the sentences using the sequence words. You can use the words “then” and “next” several times.

Lee la receta y completa las oraciones utilizando las palabras de secuencia. Puedes utilizar las palabras “then” y “next” varias veces.

First

Then

Next

Finally

1. _____ cool and add one egg.
2. _____ fill the muffin cases two-thirds full.
3. _____ add chocolate, milk and cacao.
4. _____ mix the ingredients and add flour with baking powder.
5. _____ put muffins to bake.



Vocabulary:

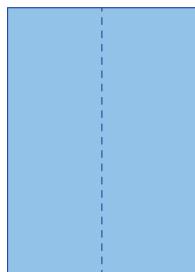
First = Primero **Next** = Después **Then** = Después **Finally** = Finalmente

Activity 4

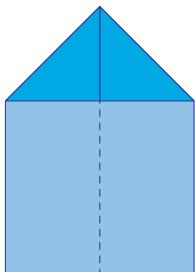
Paper Plane

Match the instruction to the diagrams and answer the question.

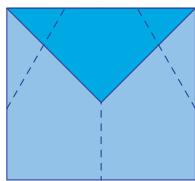
Relaciona las instrucciones con el diagrama y contesta la pregunta.



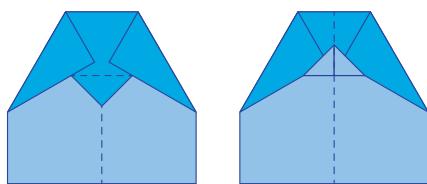
A. Bring the corners to the center line to make a triangle.



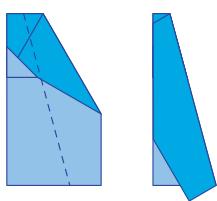
B. Fold the triangle from top to half of the paper to form a square.



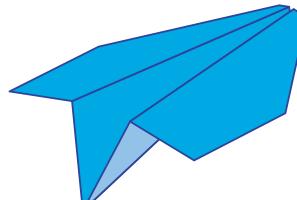
C. Fold it in half from left to right. Open.



D. Fold the top corners from the square to the center



E. Fold the bottom pieces of the triangle upward.



What is it? _____ ...boat. _____ ...plane.

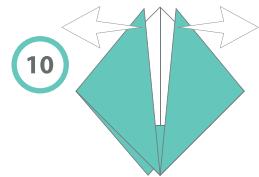
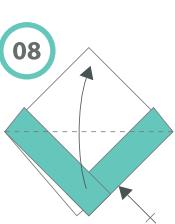
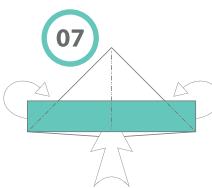
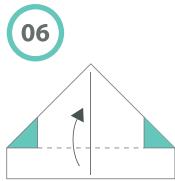
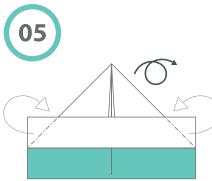
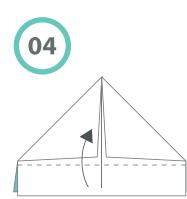
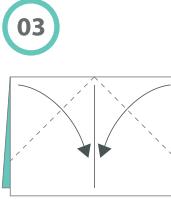
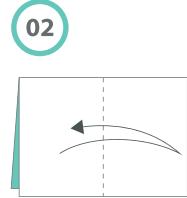
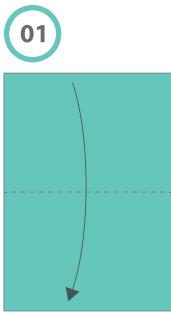
Activity 5

Paper Boat

Complete the instructions.
Completa las instrucciones.

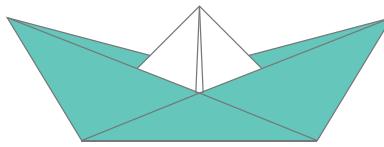


pull paper make fold open apart



How To _____ An Origami Boat

- Get a squared _____ and fold it in half.
- Fold it again in half and then unfold it.
- _____ the corners to the center forming a triangle in the top.
- Fold the bottom parts up.
- It will look like a paper hat.
- _____ the paper hat and flatten.
- Pull the sides _____. Fold them to the top.
- _____ the top parts of the triangles outward.
- Look it's a paper boat.



How many steps did you follow to make the boat? _____

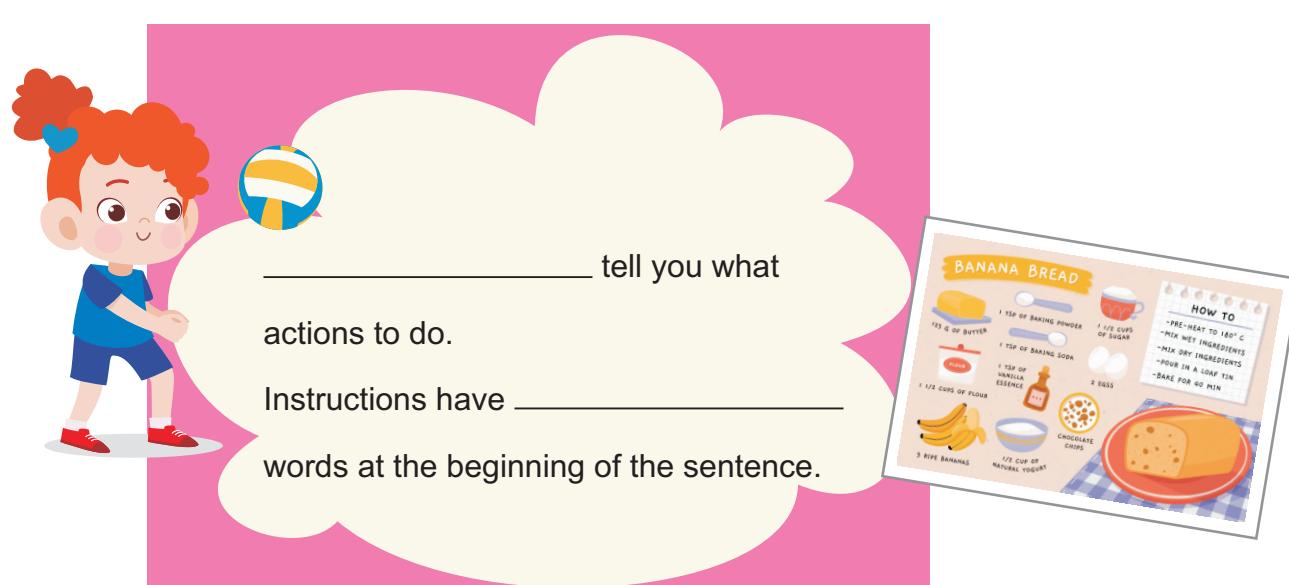
Activity 6

What are Instructions?

Complete the sentences.

Completa las oraciones.

action instructions



Read the sentences and underline the instructions.
Lee las oraciones y subraya las instrucciones.

1. Fold the paper.
2. I like to fold paper.
3. Open the paper.
4. I do origami every day.
5. Your box is complete!
6. Start with a square piece of paper.
7. Cut the paper into a square.



Activity 7

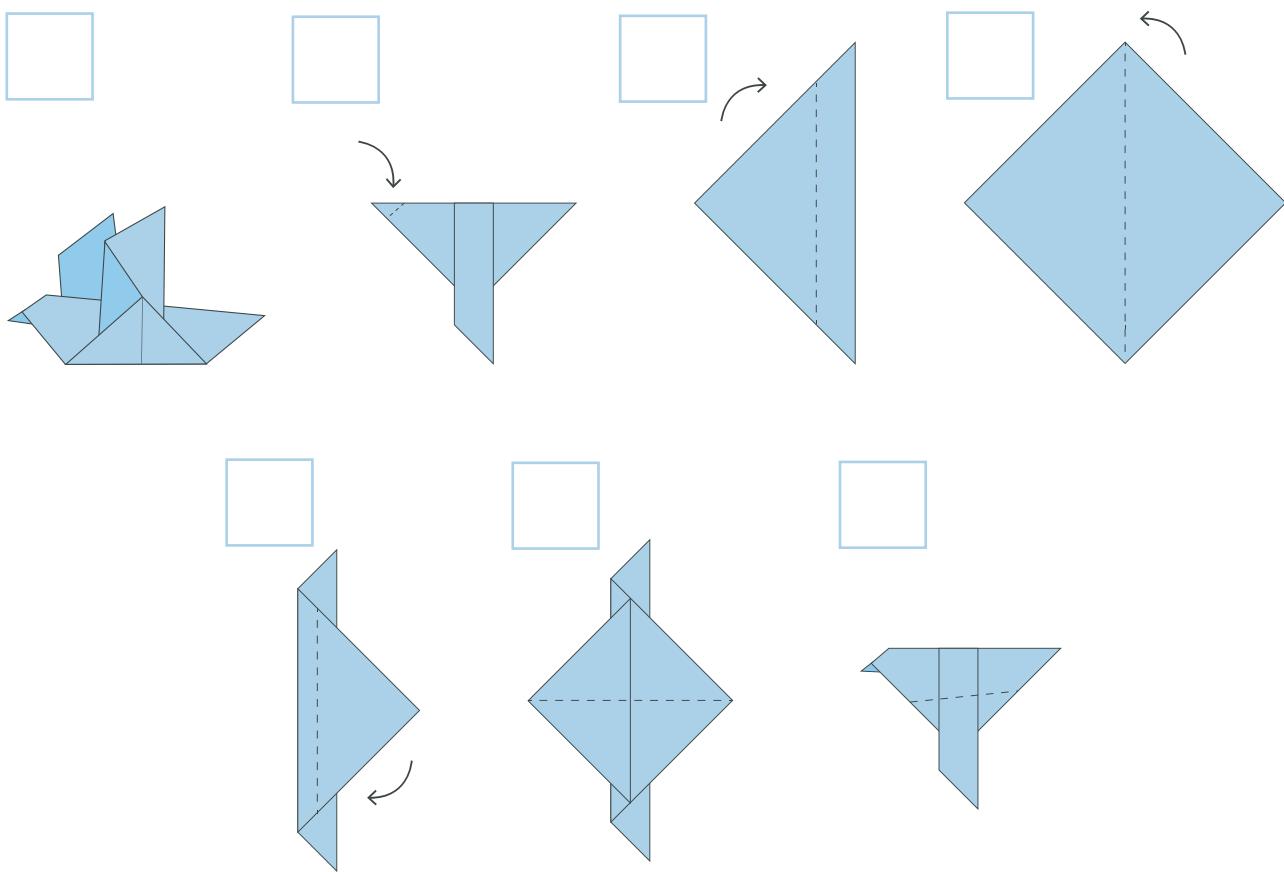
Let's Make a Paper Dove



Read the instructions and match them to the pictures. Make your own dove.
Lee las instrucciones y relacionalas con cada imagen. Haz tu propia paloma.

1. **Start** with a squared piece of paper
2. Fold it in half to make a triangle.
3. Fold the top of the triangle to the bottom.
4. Open the triangle to make a diamond shape.
5. Fold the diamond from top to bottom.
6. Take one of the points and, fold it to make the beak.
7. Fold the triangles to the top in order to make them look like wings.

Draw an eye, color the beak and the dove is ready!



Activity 8

Change the Batteries

Order the instructions to change the batteries in the clock. Then, underline the correct sequencers.

Ordena las instrucciones para cambiar las baterías del reloj. Después subraya los secuenciadores correctos.

1. First, / Then, take out the old batteries. Do not throw them in the trash.
2. Finally, / Next, check polarity (+) (-) before inserting the batteries.
3. Finally, / Next, set the time.
4. First, / Finally, open the battery compartment.
5. Then, / After that, insert two AA alkaline batteries in the clock.



Look, read the steps to change the batteries in the last activity, and answer the questions.

Observa, lee los pasos para cambiar las baterías de la actividad anterior y contesta las preguntas.

1. Why doesn't the alarm clock work?

2. How can you fix it?



Activity 9

Kites

Read and write the correct title for the set of instructions. Then, decide what word the asterisk represents.

Lee y escribe el título correcto para las instrucciones. Después decide qué palabra representa el asterisco.

Let's make a kite.

How to fly a kite.

First check the weather. It has to be moderately windy.

Then find an open area with no trees or power lines

Next hold the string in your hand and run with the * behind you until it starts flying.

After that, watch your *. If it drips, pull the string to lift it.

Finally wind the * string around the spool to bring it down.

* = _____



Find out the meaning of the new word in a bilingual dictionary.

Busca el significado de la nueva palabra en un diccionario bilingüe.

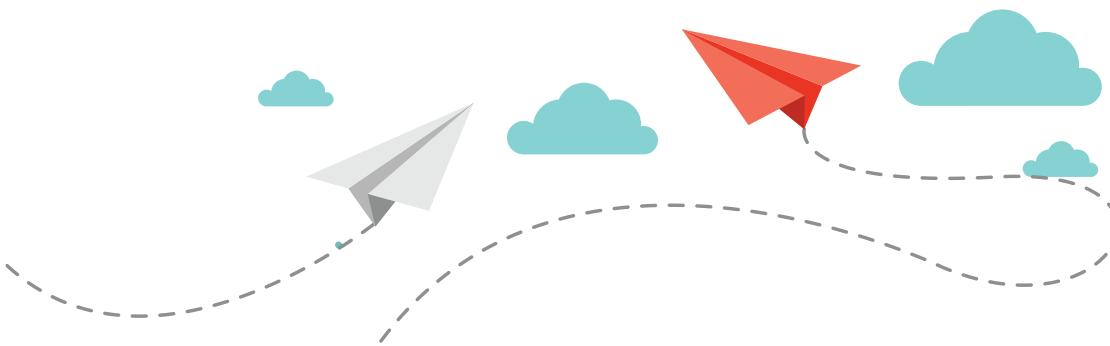


Activity 10

How to Fly a Paper Plane

Write the instructions on “How to Fly a Paper Plane”.

Escribe las instrucciones de “Como volar un avión de papel”.



Then Next After that Finally First

1. _____ (make / paper plane)
2. _____ (hold / plane / hand)
3. _____ (put / hand / over shoulder)
4. _____ (throw as far as you can)
5. _____ (watch /plane fly)
6. _____ (pick up / plane where it lands)

Activity 11

Baking Soda and Vinegar Balloon Experiment

Number the instructions for the experiment in the correct order.

Enumera las instrucciones del experimento en el orden correcto.

Insert the balloon in the top of the bottle.



Add two spoons of baking soda into the bottle.



The materials we need are: a balloon, baking soda, vinegar and one plastic bottle.



The balloon is ready!



Pour vinegar into the bottle and mix.



Look how the mix starts working!



Activity 12

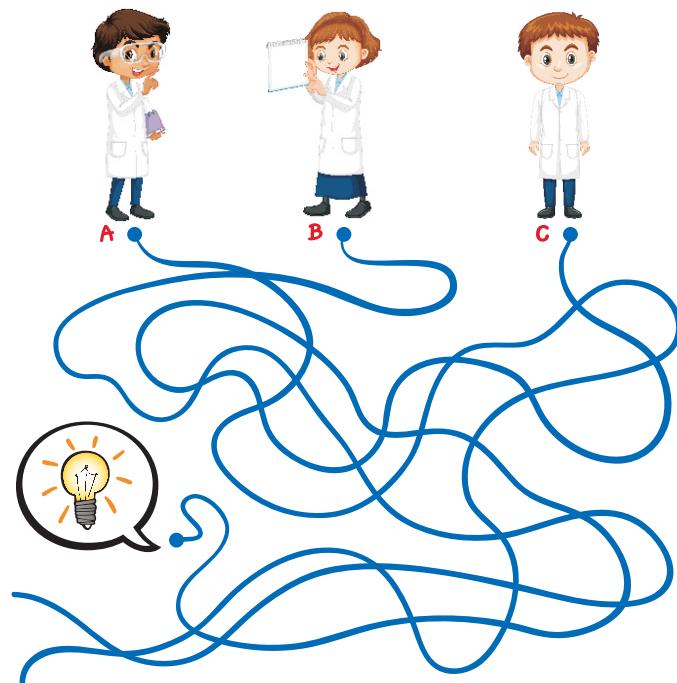
Egg in a Bottle

Look at the pictures and write the steps to put a boiled egg inside a bottle.
Observa la imagen y escribe los pasos para meter un huevo cocido en una botella,



1. _____
2. _____
3. _____

Who made the invention? Follow the paths.
¿Quién creó el invento? Sigue los caminos.

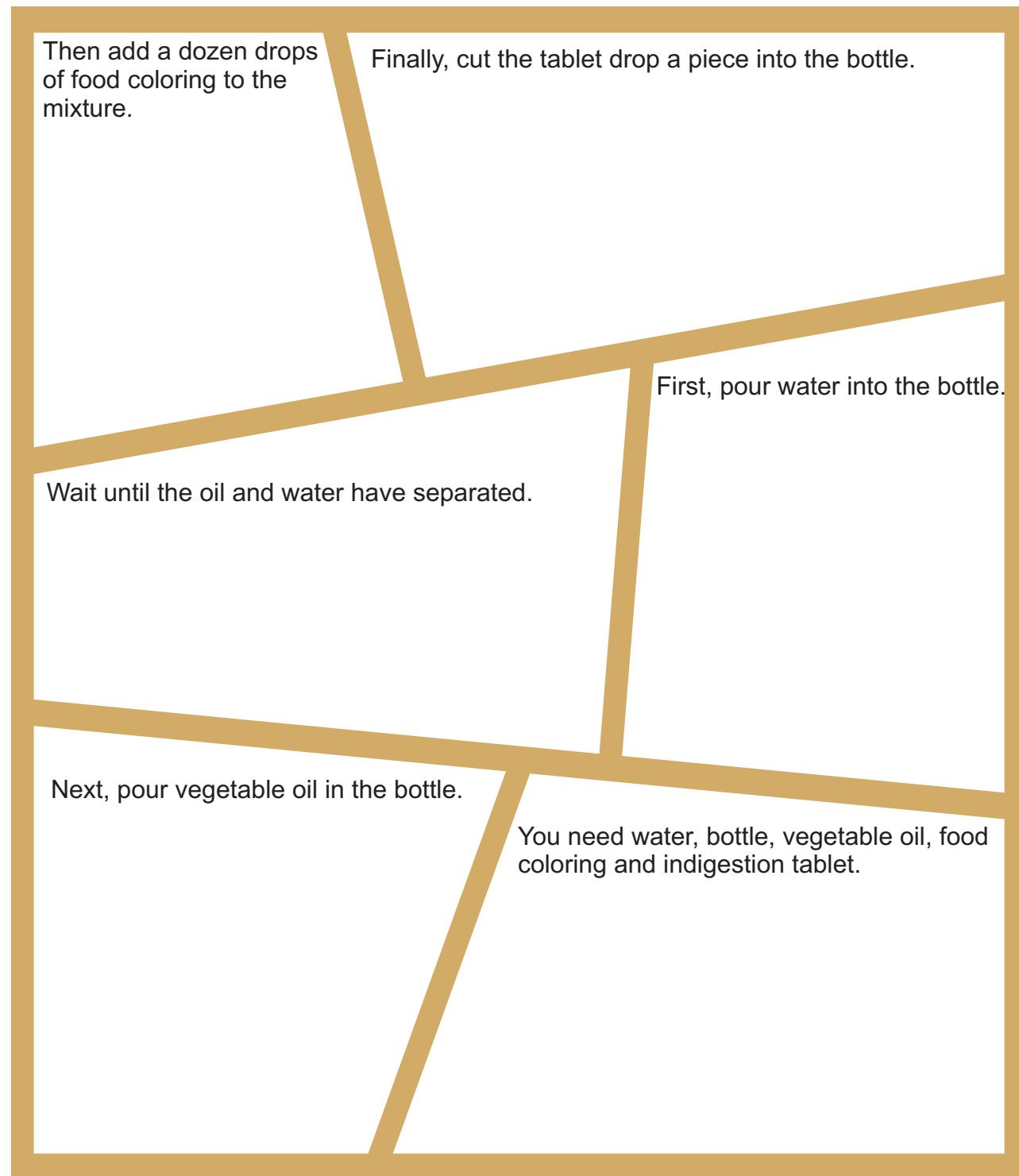


Activity 13

Lava Lamp

Number the steps of the lava lamp experiment in order, and illustrate them.

Enumera en orden el paso del experimento de la lámpara de lava e ilústralos.



Activity 14

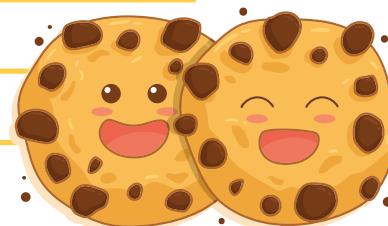
Cookies' Recipe

Investigate the ingredients and the steps you need to follow in order to make cookies.
Write them on the following boxes.

Investiga los ingredientes y los pasos que necesitas seguir para hacer galletas. Escríbelos en los rectángulos.

Ingredients:

Steps:



Activity 15

Making Lemonade

Write and illustrate the steps to make lemonade. Use first, then, after that, next and finally.

Escribe e ilustra los pasos para hacer limonada. Utiliza first, then, after that, next y finally.



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