

El "Cuadernillo de Actividades de Primer Grado de Educación Primaria", fue elaborado por personal académico del PRONI en Tamaulipas.

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Activity 1 Days of the Week

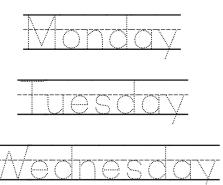
Trace the days of the week. Find them in the grid. If you have access to internet visit the following link <u>https://www.youtube.com/watch?v=RfAMjbaHMVU</u> (SING)

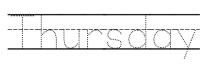
What day is today?

lt's

w	E	D	N	E	S	D	Α	Y	С
н	т	н	U	R	S	D	Α	Y	U
Y	I	S	т	н	E	м	Α	N	S
т	н	т	U	E	S	D	Α	Y	Α
Α	т	I	L	0	U	v	F	E	т
В	U	т	w	E	N	С	R	Α	U
N	т	В	E	т	D	0	I	G	R
м	0	N	D	G	Α	E	D	т	D
м	0	Ν	D	Α	Y	н	Α	E	Α
R	В	E	С	Α	U	S	Y	E	Y











Activity 2 Azury

Read Azury's weekly planner. Cut out the pictures and paste them in the correct day.



Activity 3 Family Weekly Planner

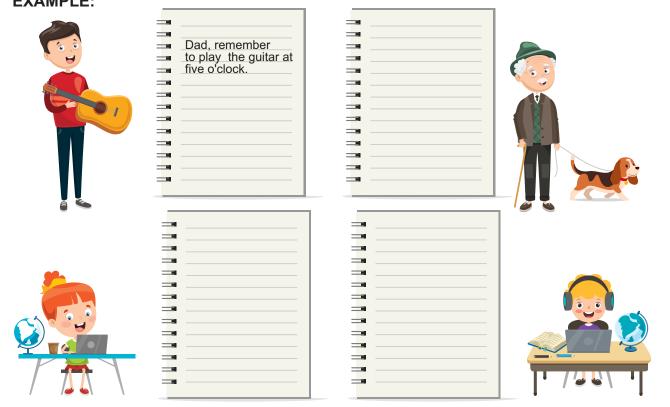
Read the weekly planner. Write the activity in the correct picture.

•	•	-	\		-	•		
	•					•		
•	MONDA	TUESDA	WEDNES	THURSD,	FRIDAY	SATURD	SUNDA	
•		•		•			•	
	My father	My brother	My sister	: My	: My	We play	We watch	
_	plays the	does his	uses a	grandma	grandpa	video	Tv at	
		:homework			takes his		:1 pm.	
,	5 pm.	at 11 am.			dog for a	at 9 am.		
		:			: walk		:	
		:		at 4 pm.	at 7 pm			
		:	:	:			:	
		:		:			:	
· · · · ·		:						
		:		:	:	:	:	
•								
•				• <u> </u>			· ·	

Hi, my name is Vivian. My family always forgets to do their activities on time. So, I did a weekly planner to help them to be on time. Could you write a note to remind them what they have to do and when?

- 0

EXAMPLE:

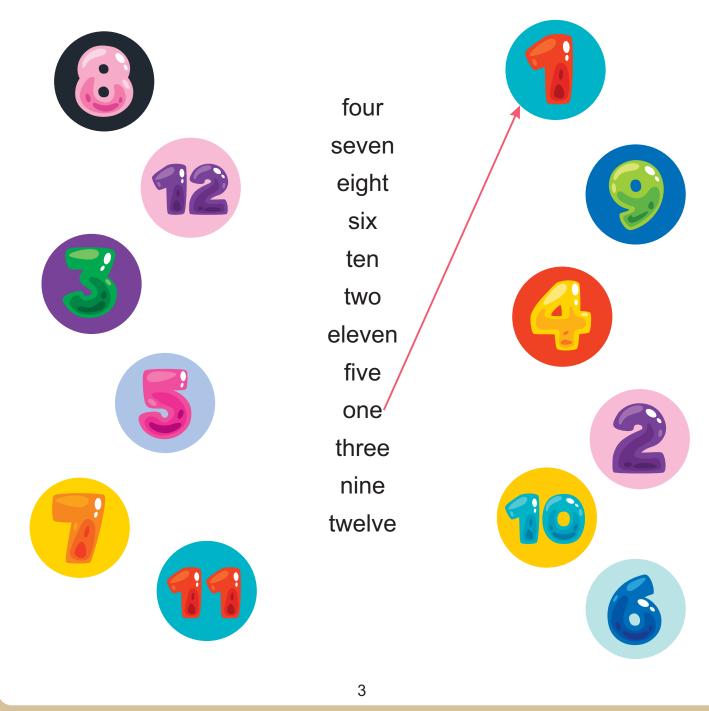


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Activity 4 Numbers

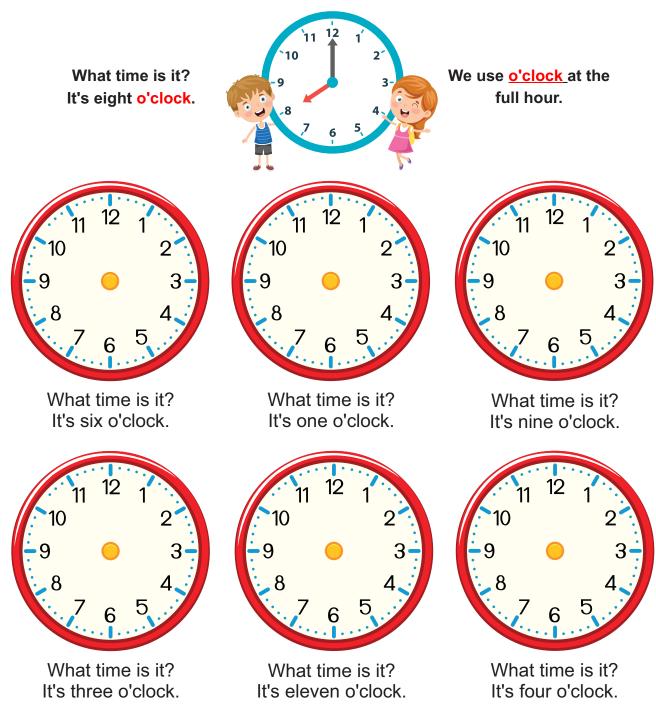
Draw an arrow from the word to the number. If you have access to internet visit the following link <u>https://www.youtube.com/watch?v=EByfXy8GMgl</u>

Let's practice the numbers from 1 to 12!



Activity 5 About Time!

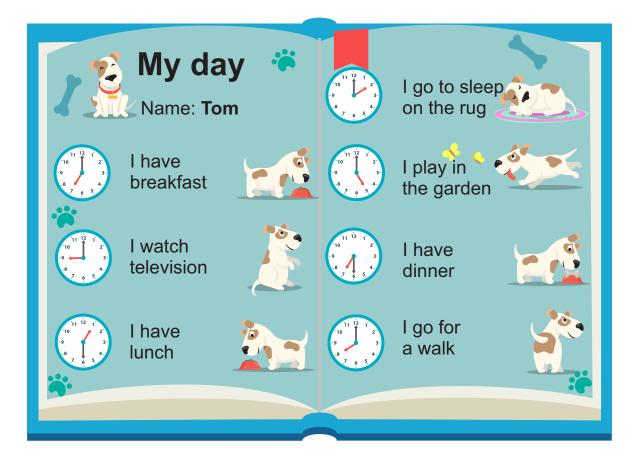
Draw the hands on the clocks. If you have access to internet check out the following link <u>https://www.youtube.com/watch?v=cd_eyEJKa_A</u>

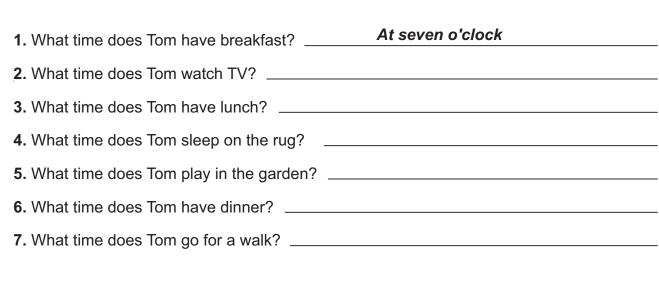


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Activity 6 Tom, A Busy Dog!

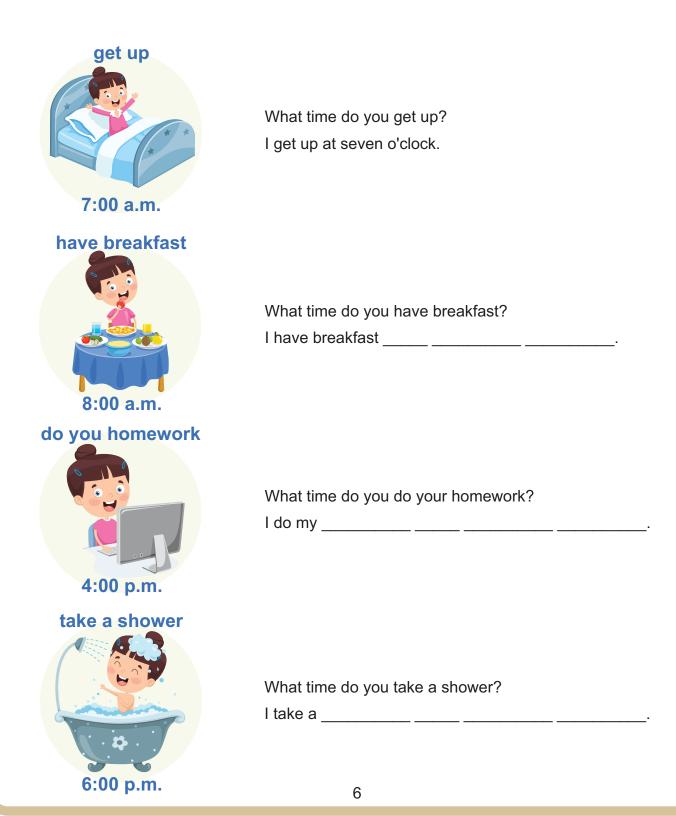
Read Tom's daily routine. Answer the questions.





Activity 7 What Time Do You...?

Read the questions. Answer them according to the picture.



Activity 8 When Do I Have To...?

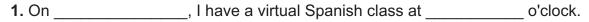
Look at the weekly planner. Complete the sentences.

"When do I have to ...?"

	V	VEEKLY	' PLANN	IER	Month: .			
	MONDA	Y TUESDA	WEDNES	ATHURSD	AY FRIDAY	SATURD	AYSUNDAY	Y
			• • •			• •		
	Reading	Virtual	Do	Virtual	Painting	Play	Ride a	i 🚩 🌗
	time at	•	homework	-		video	bike at	
*	5:00 pm	class at		class at		games at	•	
		9:00 am.	2:00 pm.	10.00 am.		11:00am,		
	0							
	<	•	•			•	_	
			•			•		
· · · · ·						:		
6								

Note: Don't forget to use capital letters in the days of the week

Example: On Monday, I read books at five o'clock.



2. On ______, I do my homework at ______ o'clock.

3. On ______, I have a virtual English class at _____ o'clock.

4. On ______, I have a painting class at ______ o'clock.

5. On ______, I play video games at ______ o'clock.

6. On ______, I ride my bike at ______ o'clock.

7

Activity 9 Practice Time

Read the questions. Answer them using the Word bank.

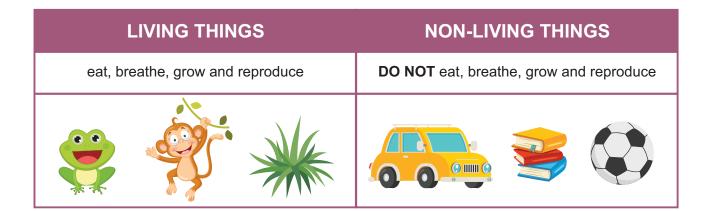
My English class is on Friday.	At ten o'clock.	It's nine o'clock.	Today is Wednesday.

Note: Don't forget to use capital letter on the days of the week, and at the beginning of the sentence.

1. What time is it?			
2. What day is it?			
3. When do you ha	ave English cla	ss?	
4. What time do yo	ou have English	n class?	G
4. What time do yo	ou have English	ı class?	C

Activity 10 Living and Non-living Things

Look and read what the table says. If you have any doubts you can ask your teacher.



Now, that you know the difference between living and non-living things, it is your turn to identify them. Look at the following drawings, circle all living things and draw an X on those that are non-living.



Activity 11 Classifying Living and Non-living Things

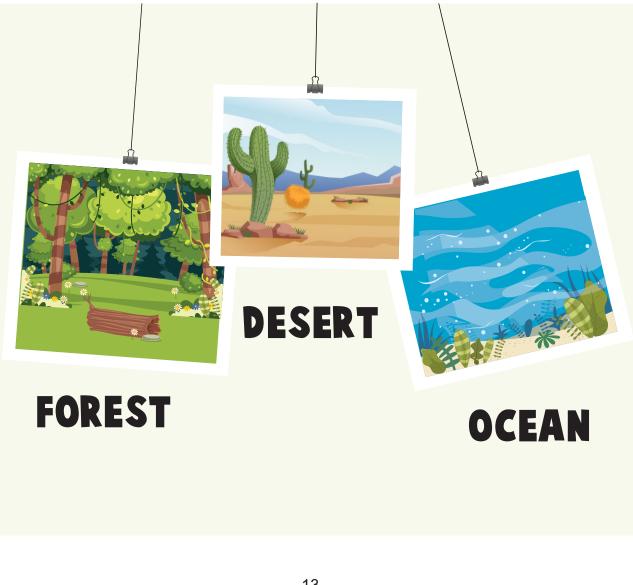
Look at the following pictures at the bottom of the page. Cut and paste them in the correct column.

LIV	ING THINGS			NON-LIVIN	G THIN	IGS
					;	;
			•	Ţ		
		12	2			

Activity 12 **Habitats**

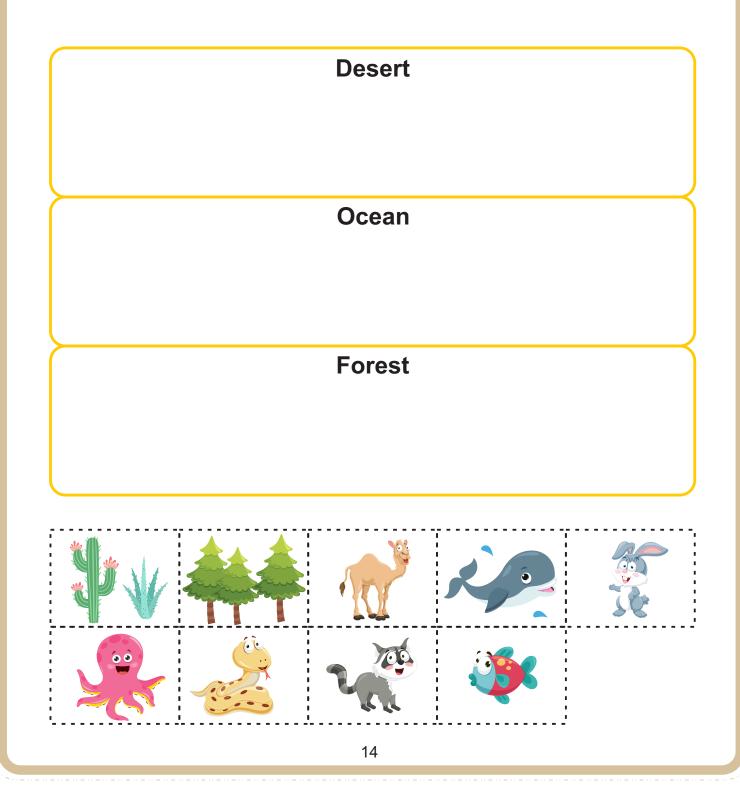
Read the definition for habitat. Review each of the different habitats and think about the animals that live in each one. You can draw one animal on each habitat.

A habitat is the place where a plant or animal naturally live.



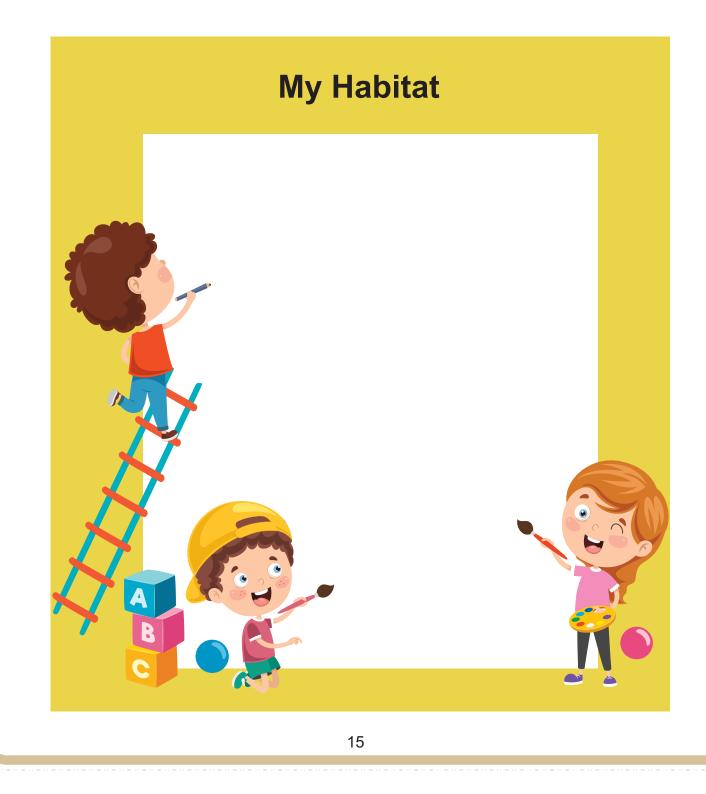
Activity 13 Where's My Habitat?

Now that you know what a habitat is and the different types there are, cut and paste the pictures at the bottom of the page in the correct habitat.



Activity 14 My Habitat

So far, you have seen different habitats and animals that live in each one of them. Now its your turn, draw your own habitat in the space provided.

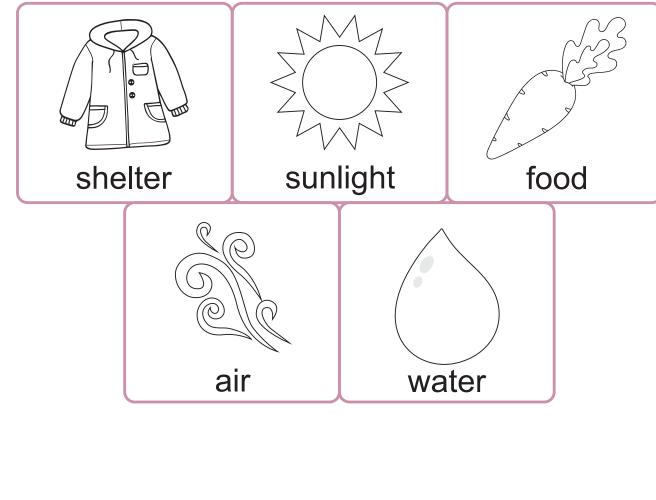


Activity 15 Life Cycles

What is a life cycle?

the stages in which a living thing goes through from birth to death

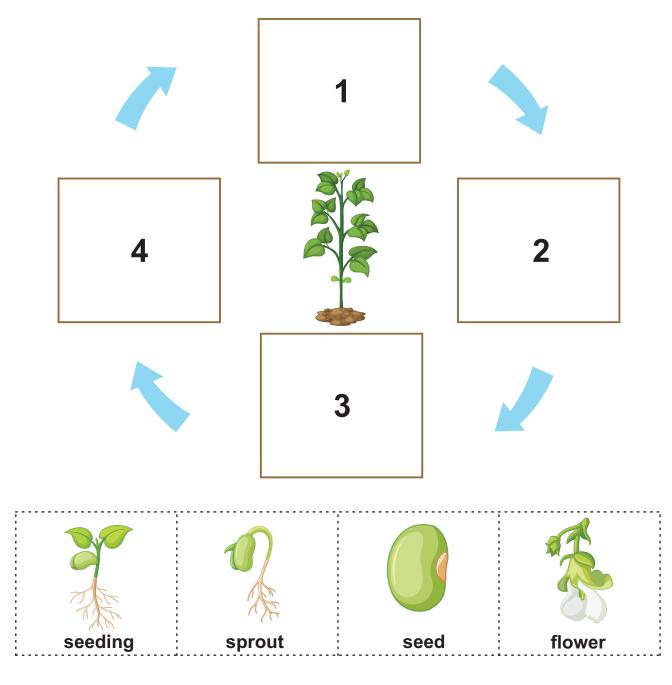
Living things need certain things to survive such as:



Activity 16 Life Cycle of a Plant

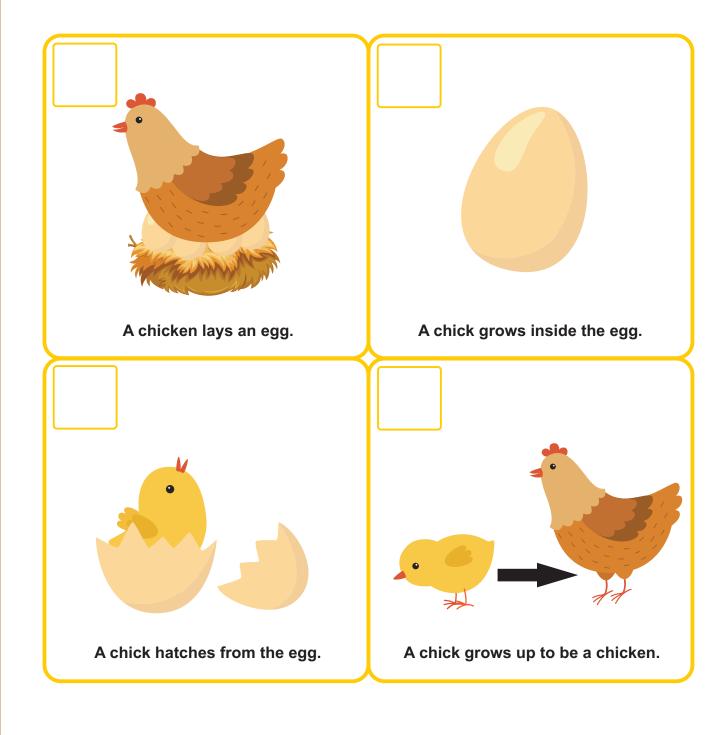
Look at the cycle of the bean plant. Cut and paste the steps in the correct order.

Bean Plant Life Cycle



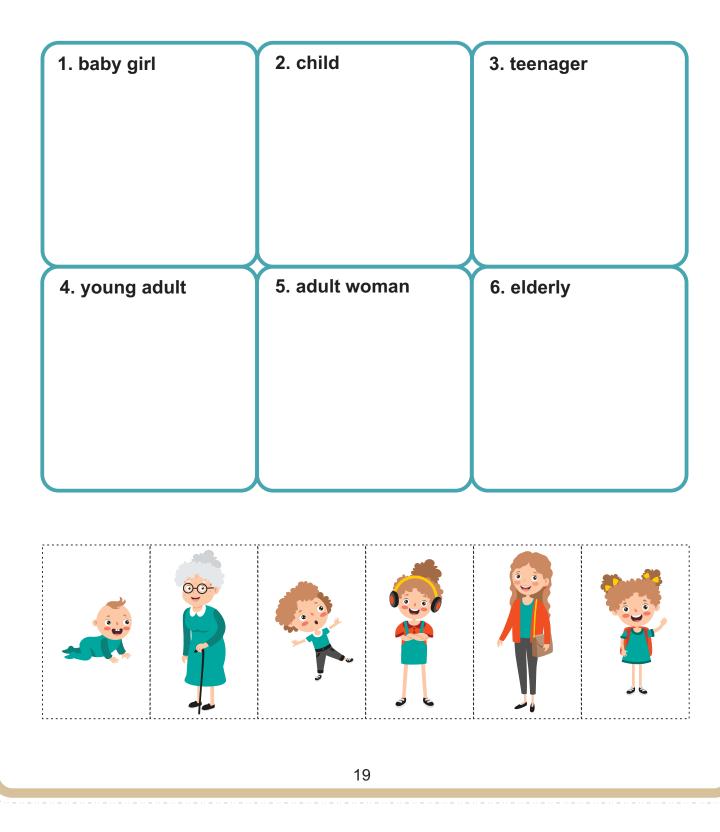
Activity 17 Life Cycle of a Chicken

Look at the life cycle of the chicken, and number the steps in the correct order.



Activity 18 Life Cycle of a Human

Complete the human life cycle in the correct order.



REFERENCIAS

Referencia Bibliográfica

https://www.mathsisfun.com/numbers/cardinal-ordinal-chart.html Mgalalo. (08 Noviembre del 2010). Linking words and connectors of sequence.

Slideshare. Slideshare Recuperado de <u>https://www.slideshare.net/mgalalo/linking-words-and-connectors-of-sequence</u>

Referencia Iconográfico:

"Designed by brgfx / Freepik"

