

**JUNE**



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# Activity 1

## Questionnaires

Read the definition of questionnaire, then look at the example and circle the correct options.

**Questionnaire:** A questionnaire is a research instrument that consists of a set of questions or other types of prompts that aim to collect information from a respondent.

1.The questionnaire is for **Maxie Dent / Elementary School students.**

2.It's about **books / reading habits.**

3.The questionnaire is looking for information about **young people's reading preferences / teacher's reading suggestions.**

4.Maxie Dent likes **fairy tales / school stories** best.



**Name:** Maxie Dent

**Grade:** 5th Grade

**Do you like reading?** Yes No

**Do you read every day?** Yes No

**How many books did you read last month?**

Two books.

**Number these books in order of preference:**

2 adventure

6 detective

5 science fiction

8 fairy tales

3 legends

7 fables

4 factual books

1 other stories about school

## Activity 2

# Answering a Questionnaire

Read and answer the following questionnaire with your own personal information.

Name:

Grade:

Do you like reading? Yes / No

Do you read every day? Yes / No

Do you like fairy tales? Yes / No

Do you like science fiction? Yes / No

Do you like legends? Yes / No

How many books did you read last month? \_\_\_\_\_

Number the genre of books in order of preference:

\_\_\_\_\_ adventure

\_\_\_\_\_ detective

\_\_\_\_\_ science fiction

\_\_\_\_\_ fairy tales

\_\_\_\_\_ legends

\_\_\_\_\_ fables

\_\_\_\_\_ factual books

\_\_\_\_\_ other stories about school



# Activity 3

## Content Page

Look at the content page and answer the questions.

1. How many stories are there?

\_\_\_\_\_

2. What's the title of the sixth story?

\_\_\_\_\_

3. How many stories are about animals?

\_\_\_\_\_

4. Which is the longest story?

\_\_\_\_\_

5. What type of book is this?

\_\_\_\_\_

CONTENTS	PAGE
The Cock and the Hen .....	9
Three Little Pigs.....	16
The Magic Hill.....	21
The Princess and the Apple.....	30
Jack and the Beanstalk.....	34
The Coat of Gold.....	39
The Blacksmith and his Apprentice .....	44
The Wise Man of York .....	49
_____	_____
_____	_____
_____	_____

Write the name of your favorite story and draw a picture.

TITLE: \_\_\_\_\_



# Activity 4

## The Library Bus

Read and answer the questions.



### The Library Bus is in your area!

The Library Bus comes to a street near you once a week. You can return your books, choose two more, read, listen to the story time, or play a game.

### Library Schedule

The Library Bus will visit Hazzlerigg every week on Saturdays afternoons:  
Garnet Street from 2:00 – 3:15 and Judd Lane from 3:30 – 4:45

1. How often does the Library Bus come around?

---

2. What activities does it offer?

---

3. When does it go to Hazzelerigg?

---

4. How many places does it visit in the area?

---

### Answer the questions



1. Is there a library near your home?

Yes

No

2. Is there a library at your school?

Yes

No

3. Do you ever borrow library books?

Yes

No

4. Have you ever been in a public library?

Yes

No

5. Have you ever forgotten to return a book?

Yes

No



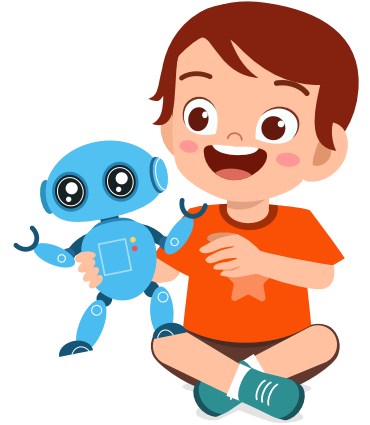
## Activity 5

# The Future

Read the following paragraph, and then answer the questions.

### Robots: Future or Present?

Robots are here to stay. Robots are machines that do different tasks and sometimes look like a human. The term robot means mechanical intelligent agent. The first human-like robot was designed by Leonardo da Vinci in 1495. Now, robots are used to do tasks humans don't like such as cleaning. Others help to do more difficult tasks like lifting heavy objects. There are also many robots in blockbuster movies. Have you seen any robot movies?



1. What is a robot?

---

2. Who designed the first human-like robot?

---

3. Why do people use robots today?

---

4. Would you like to have a robot? Why?

---

Draw a picture of what you think robots will look like in the future.

A large, empty rectangular box with a thin black border, intended for a drawing of a future robot.

# Activity 6

## My Blog

Use the words from the box to complete the phrases. Then match them to the pictures.

surf be play listen to do make

1. \_\_\_\_\_ homework
2. \_\_\_\_\_ games
3. \_\_\_\_\_ with friends
4. \_\_\_\_\_ phone calls
5. \_\_\_\_\_ the internet
6. \_\_\_\_\_ music



1. Which activities from the last exercise do you do every day?

---

2. Which activities do you prefer?

---

3. Which activities don't you do that often?

---

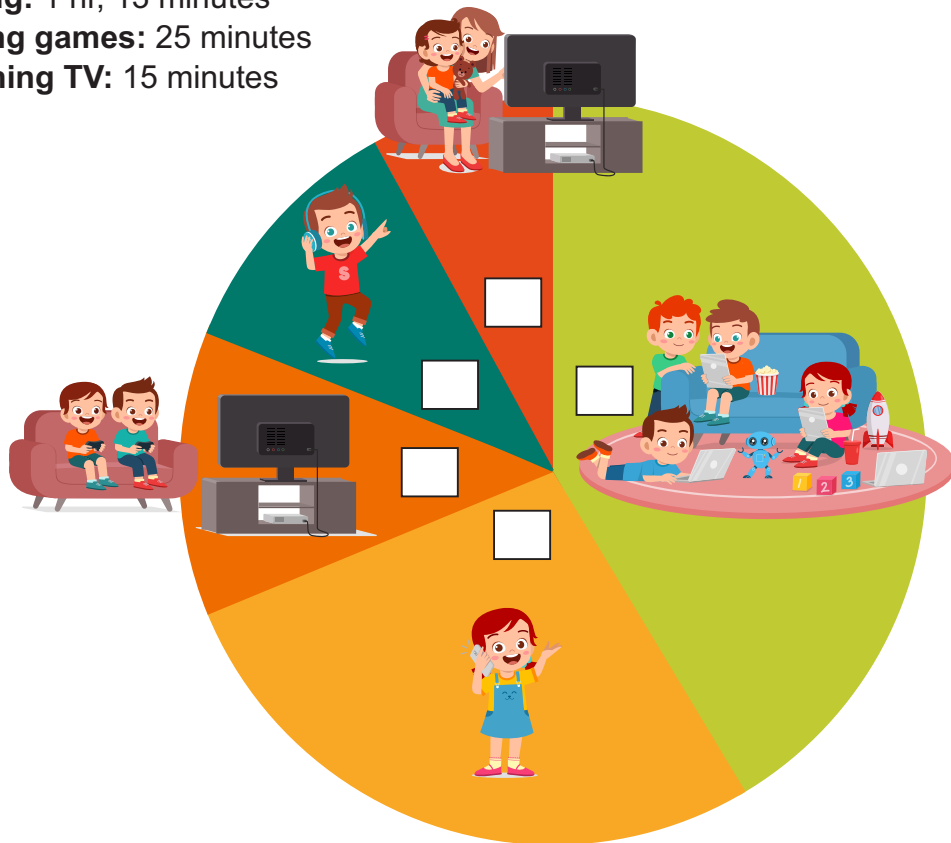
## Activity 7

# Daily Activities

Read and number the pie chart.

### DAILY CELL PHONE USE FOR 11 TO 14 YEAR-OLDS IN THE USA

1. **Listening to music:** 18 minutes
2. **Talking:** 36 minutes
3. **Texting:** 1 hr, 13 minutes
4. **Playing games:** 25 minutes
5. **Watching TV:** 15 minutes



Answer the following questions.

1. How much time a day do you listen to music? \_\_\_\_\_
2. How much time a day do you talk on the phone? \_\_\_\_\_
3. How much time a day do you text? \_\_\_\_\_
4. How much time a day do you play video games? \_\_\_\_\_

# Activity 8

## My Daily Activities

List five daily activities and the amount of time you do them. Draw the bars on the

### My Daily Activities

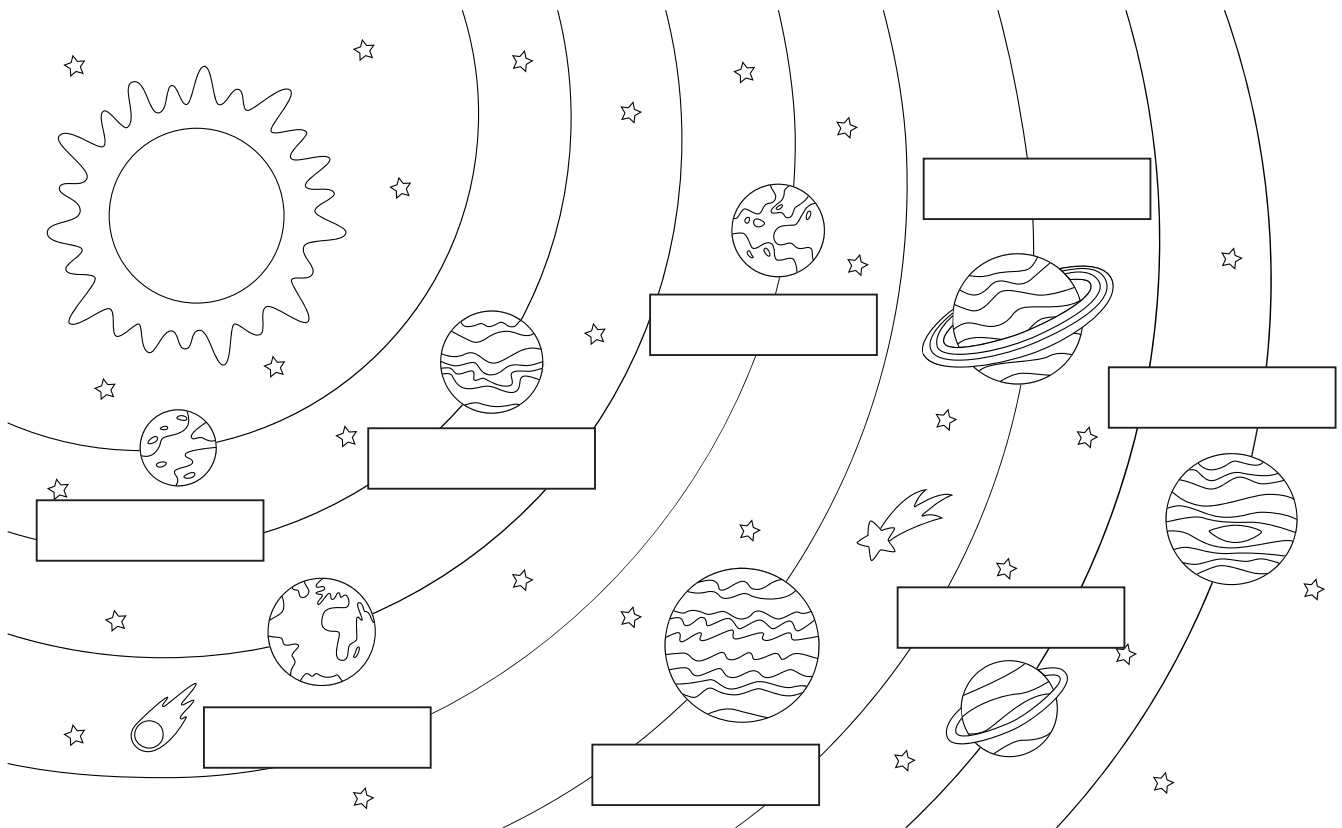


ACTIVITY	TIME
1.	
2.	
3.	
4.	
5.	


## Activity 9

# A Review from Outer Space

Look at the picture of the Solar System and label the planets with their names. Color the planets.



Saturn

Jupiter

Mercury

Venus

Neptune

Earth

Mars

Uranus

# Activity 10

## WH Questions

Look at the following chart, and copy it in your notebook.

WH Question	Use / Uso	Example / Ejemplo
<b>What</b> Qué	General	<b>What</b> is this? It is a book. ¿Qué es esto? Es un libro.
<b>Who</b> Quién	Person	<b>Who</b> is that? That is my friend. ¿Quién es? Es mi amigo
<b>Where</b> Dónde	Place	<b>Where</b> are you from? I am from Mexico. ¿De dónde eres? Soy de México.
<b>Why</b> Por qué	Reason	<b>Why</b> are you happy? Because it's my birthday. ¿Por qué estas feliz? Porque es mi cumpleaños
<b>When</b> Cuándo	Time	<b>When</b> is the party? It's next week. ¿Cuándo es la fiesta? Es la siguiente semana.
<b>Which</b> Cuál	Choice	<b>Which</b> one do you prefer? The red one. ¿Cuál prefieres? El rojo.
<b>Whose</b> De quién	Possession	<b>Whose</b> car is this? It's my car. ¿De quién es el coche? Es mi coche.
<b>What time</b> Qué hora	Time	<b>What time</b> is it? It's 7:15. ¿Qué hora es? Son las 7:15
<b>How</b> Cómo	Manner	<b>How</b> are you? I'm fine. ¿Cómo estas? Estoy bien
<b>How old</b> Cuántos años	Age	<b>How old</b> are you? I'm 11 years old. ¿Cuántos años tienes? Tengo 11 años.
<b>How far</b> Qué tan lejos	Distance	<b>How far</b> is the cafeteria? It's two blocks away. ¿Qué tan lejos está la cafetería? Está a dos cuadras.
<b>How long</b> Cuánto tiempo	Period of time	<b>How long</b> will you stay? For one week. ¿Por cuánto tiempo te quedarás? Por una semana.

# Activity 11

## WH Practice I

Choose the correct WH word to complete the sentences.

1. \_\_\_\_\_ are my keys?
2. \_\_\_\_\_ is the problem?
3. \_\_\_\_\_ is your favorite singer?
4. \_\_\_\_\_ is your birthday?
5. \_\_\_\_\_ old are you?
6. \_\_\_\_\_ is your telephone number?
7. \_\_\_\_\_ do you prefer?
8. \_\_\_\_\_ are you from?
9. \_\_\_\_\_ are you?
10. \_\_\_\_\_ is the hospital from here?
11. \_\_\_\_\_ is your best friend?
12. \_\_\_\_\_ is she crying?
13. \_\_\_\_\_ is your e-mail?
14. \_\_\_\_\_ is your graduation day?
15. \_\_\_\_\_ is your last name?



## Activity 12

### WH Practice II

Look at the sentences, and choose the correct option to complete them.

1. \_\_\_\_\_ is the concert?  
a) What    b) Who    c) Why    d) When
2. \_\_\_\_\_ is this artist from?  
a) How    b) When    c) Where    d) Why
3. \_\_\_\_\_ are you happy? I'm getting married.  
a) When    b) How    c) What    d) Why
4. \_\_\_\_\_ is your brother? He is still sick.  
a) Why    b) How    c) Where    d) What
5. \_\_\_\_\_ are you late? Because of the traffic.  
a) Where    b) When    c) Why    d) How
6. \_\_\_\_\_ notebook is this? It's Rosie's  
a) Whose    b) Who    c) What    d) Why
7. \_\_\_\_\_ time is it? It's 08:00 o'clock.  
a) Why    b) Whose    c) What    d) What



# Activity 13

## Giving Directions

Look at the following chart, and copy it in your notebook.

Preposition	Meaning	Example / Ejemplo
<b>Between</b> En medio	<b>In the middle of two things</b> En medio de dos cosas	<b>The store is between the pharmacy and the postal office.</b> La tienda está en medio de la farmacia y la oficina de correos.
<b>Next to</b> A un lado de	<b>To the side of something</b> A un lado de algo	<b>The school is next to the park.</b> La escuela está a un lado del parque.
<b>Behind</b> Detrás	<b>At the back of something</b> Detrás de algo	<b>The hospital is behind the factory.</b> El hospital está detrás de la fábrica.
<b>In front of</b> En frente de	<b>Opposite</b> Opuesto	<b>The fire station is in front of the restaurant.</b> La estación de bomberos está en frente del restaurante.
<b>Near</b> Cerca	<b>In a close position</b> En una posición cerca	<b>The movie theater is close to the toy store.</b> El cine está cerca de la juguetería.
<b>Far</b> Lejos	<b>In a distant position</b> En una posición lejana	<b>The gas station is far from the bakery.</b> La gasolinera está lejos de la pastelería.
<b>Left</b> Izquierda	<b>On the west side</b> Al lado oeste	<b>The library is on the left.</b> La librería está a la izquierda.
<b>Right</b> Derecha	<b>On the east side</b> Al lado este	<b>The shoe store is on the right.</b> La zapatería está a la derecha.
<b>Straight</b> Derecho	<b>Stay on this road</b> En este camino	<b>The school is straight from here.</b> La escuela está derecho de aquí.



BEHIND



IN FRONT OF



BETWEEN

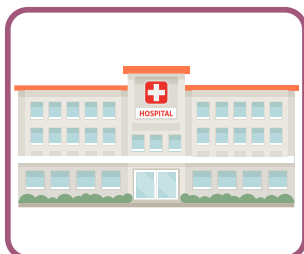
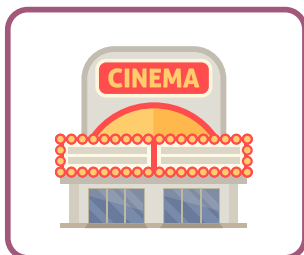


NEXT TO

# Activity 14

## About My Town

Look at the pictures and complete the sentences using words from activity 13.  
Write 4 more sentences of your own.

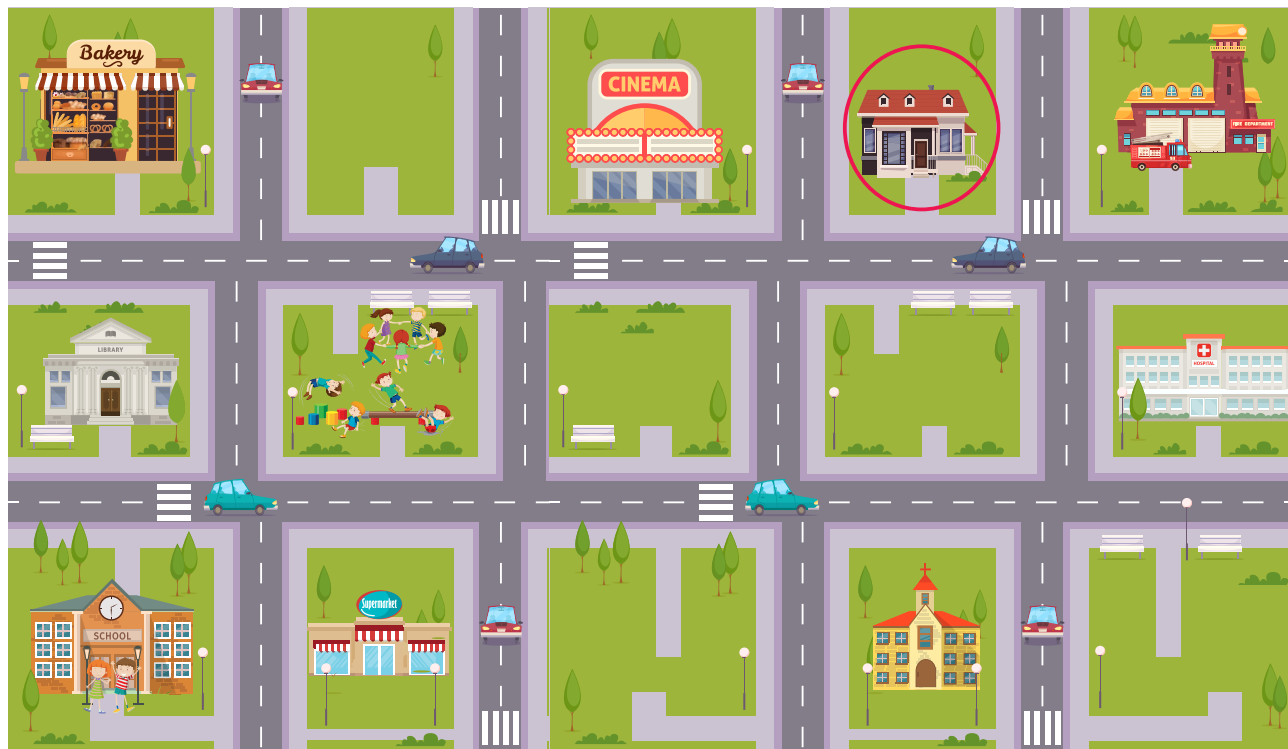


1. The market is \_\_\_\_\_ the school.
2. The bakery is \_\_\_\_\_ the cinema and the library.
3. The fire station is \_\_\_\_\_ the bakery.
4. The school is \_\_\_\_\_ the church.
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

# Activity 15

## Let's Go Home

Take the children to their home. Write instructions for them. Use the words from activity 13 and the words from the bottom of the page.



Example: Walk past the supermarket.

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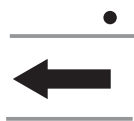
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Cross



Go Past



Go Back



Go Straight



Go Left

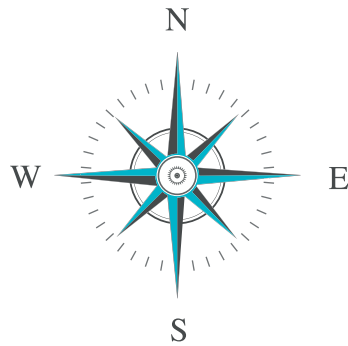


Go Right

# Activity 16

## Cardinal Points

Use the cardinal directions to locate the places around the city.

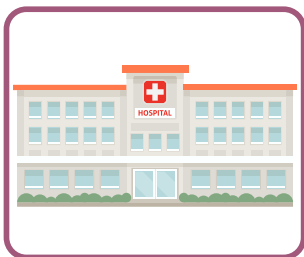
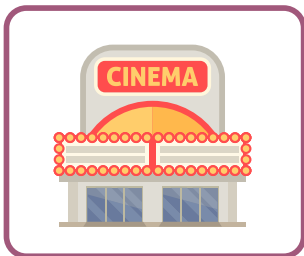


N : NORTH

S : SOUTH

E : EAST

W : WEST

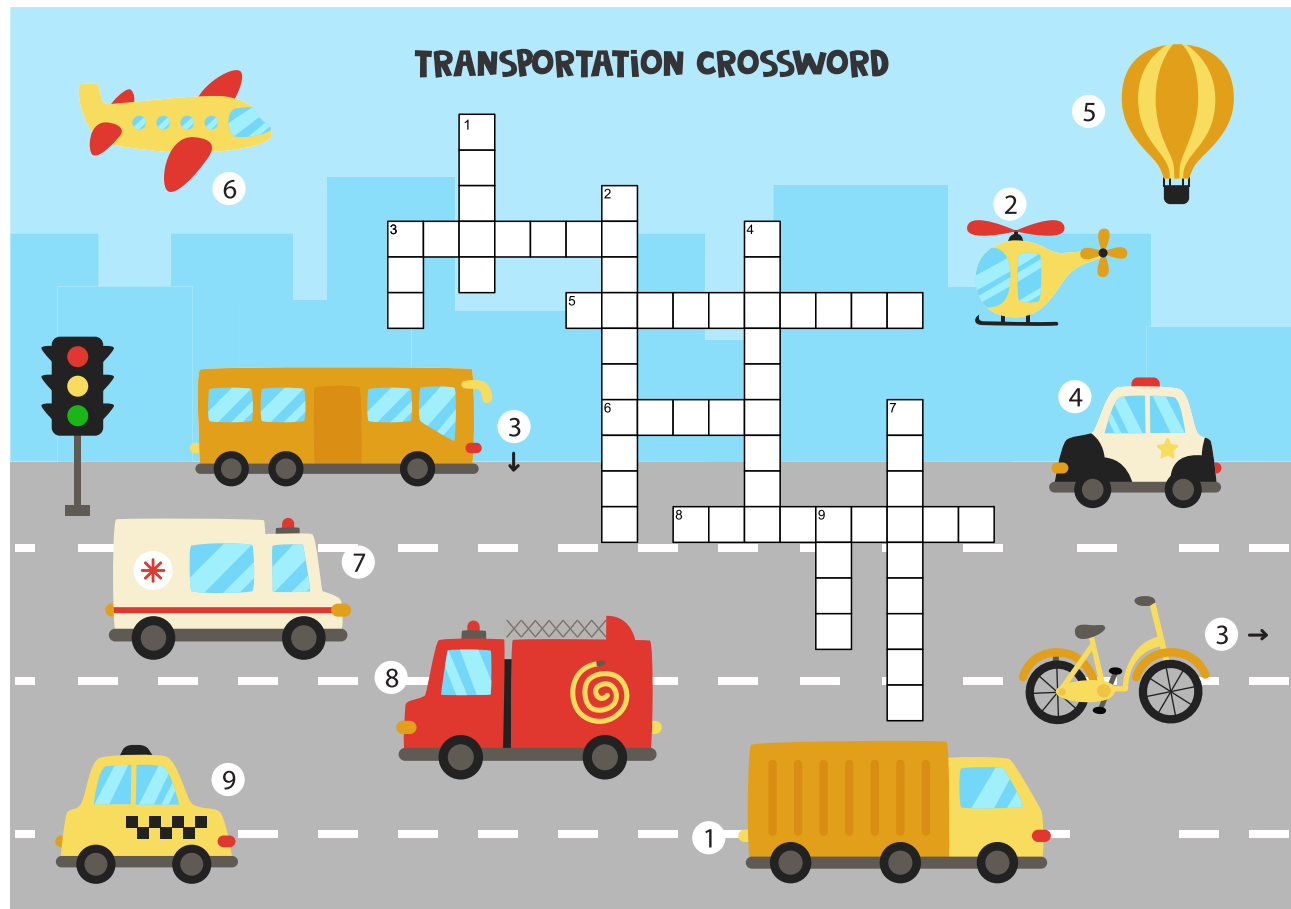


1. The church is NORTH of the library.
2. The park is \_\_\_\_\_ of the fire station.
3. The school is \_\_\_\_\_ of the market.
4. The hospital is \_\_\_\_\_ of the cinema.

# Activity 17

## Transportations

Answer the crossword about the means of transportation. Unscramble the sentences.



1. the / Get off / bus / bus stop / at / the / near / house / my/

---

2. ambulance / the / around / saw / We / corner / an

---

3. a / Take / taxi / the / in front of / supermarket

---

4. helicopter / behind / land / will / The / station / police / the

---

# Activity 18

## Project

Give directions to go from one place to another.

### Materials

- Paper
- Color pencils

### Instructions

1. Study the area where your house is.
2. Take notes of the names of the streets, shops and buildings.
3. Include natural features or buildings that can be used as points of reference on your map.
4. Choose some places you want to go and mark them on the map.
5. Trace the routes to go to the places you chose starting from your house.
6. Write the instructions to follow the routes.



## REFERENCIAS

### Referencia Bibliográfica

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### Referencia Iconográfica

“Designed by brgfx / Freepik”

