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Activity 1 Volleyball Tournament

Read the text and rewrite the sentences with the correct information.

A lot of teams registered for the volleyball tournament, there was a lot of participation from all the students at Sunny Day Elementary School.

The competition started on February 22^{nd} , twelve teams from 1^{st} to 6^{th} grade participated to get one team to represent each grade. On Thursday February 25^{th} , three competitions were performed to have a team to represent cycle 1, 2 and 3.



The winners were 1st A and 2nd B for cycle 1; 3rd A and 4th B for cycle 2; and 5th B and 6th A for cycle 3. All the teams were so competitive!

Finally, the six teams competed in each cycle final, having as winners: 1st A for cycle 1, 4th B for cycle 2 and 6th A for cycle 3. The competition was very close, and all teams had an incredible performance!

The award ceremony was on Friday, February 26th at the school's main field, and it was such a great moment!

Example:

Two teams registered for the volleyball tournament.

A lot of teams registered for the volleyball tournament.

1. There was not participation from all the students.

2. Twenty teams from 1st to 6th grade participated.

3. All the teams were very bad!

4. The competition was so easy.

5. The award ceremony was a very sad moment!

Activity 2 Running a Marathon

Read the text and circle if the information is True or False.

JONATHAN K IS THE FIRST PERSON IN THE WORLD TO RUN A MARATHON IN LESS THAN TWO HOURS!

Yesterday, Jonathan K made history when he crossed the finish line of the Chicago Marathon, the 30-year-old ran 26.2 miles in less than 2 hours, faster than any other person in history, his time was 1:59:20!

This historic run was his second attempt to break the two-hour marathon barrier. He first tried on June 6, 2018 in Italy, where he was so close to beat the time. His 2:00:30 time was so good and one of the fastest ever!

He spent four months training against the clock, and for sure this was a very special moment in his life, he was so impressive!



1.	Jonathan K is a soccer player.	TRUE	FALSE
2.	He made history in the marathon.	TRUE	FALSE
3.	This run was his fourth attempt to break the 2 hour marathon barrier.	TRUE	FALSE
4.	He was so slow at the marathon.	TRUE	FALSE
5.	He spent 1 month training.	TRUE	FALSE

Activity 3 Swimming Championship

Order the narration in the correct sequence.

All the competitors agreed that this is such an amazing experience, and they ar very excited for the next competition!	re
Participants had medical examinations before and after the competition to check any issue.	k
Jane T was the fastest woman in 1km ice swimming, and Dany M was the faste in the male category.	st
They were swimming in water temperatures of 5°Celsius in a 30-meter swimmir pool made in a lake, that is so cold!	ng
Four hundred athletes from 30 different countries participated in the first interna ice swimming championship in Russia from May 14, 2019 to May 17, 2019.	:

Activity 4 Intensifiers Practice

Complete the sentences using the correct intensifier.



1.	The team was close to win.	such	very
2.	It was a great moment!	too	such
3.	He was close to beat the time.	SO	such
4.	This was a special moment.	very	too
5.	The team had much practice before the game.	such	too
6.	He had an impressive race.	very	quite
7.	There are many participants in the competition.	such	too
8.	He is a strong athlete.	SO	very
9.	All the competitors had an incredible experience	such	too
10.	The teams were competitive.	SO	such

Activity 5 Sports Narration

Choose the phrases you like to make your own narration and draw a picture.

- 1. On Sunday morning.
- 2. At Los Angeles stadium.

3. Two teams participated at the basketball tournament final.

- 4. The teams were so competitive.
- 5. The game was so close.
- 6. The visitors won the competition.
- 7. Both had such an incredible performance.

8. The award ceremony was such a great moment!

- 1. On Saturday afternoon.
- 2. At Miami stadium.

3. Two teams participated at the soccer tournament final.

- 4. The teams were so good.
- 5. The game was so fun!
- 6. The home team won the competition.
- 7. They had such an amazing performance.
- 8. The award ceremony was a very special moment!

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Activity 6 Comparing Mexico and Italy



Read and complete the next activity.

Mexico: Located in North America, Mexico is a country located beneath the United States of America. It is a Spanish-speaking nation. The weather in Mexico is mostly sunny. The most common food are tacos, tamales, chiles en nogada, cabrito, pozole, menudo. The most special celebrations in Mexico are Revolution Day, Mother's Day, Independence Day, Day of the Dead, and Christmas.

Day of the Dead, or "Día de los Muertos", is a traditional Mexican holiday celebrated on November 2nd. On this day, it is believed that the souls of the dead return to visit their living family members. Many people celebrate this day by visiting the graves of deceased loved ones and setting up altars with their favorite foods, drink, and photos. La Catrina makeup has come to symbolize "Día de los Muertos" or The Day of the Dead in Mexico.

Italy: The country of Italy has a mostly Mediterranean climate characterized by hot, dry summers and cold, rainy winters. The most popular dishes in Italy are: Pizza, risotto, lasagne, among others. Italians celebrate Mardi Gras/Carnevale just as Americans celebrate Halloween: they dress up. Everybody dresses up, and children love it. There is no "trick or treat" and horror theme, however. The focus is on having fun dressing as something or somebody else. Celebrations and traditions are Pasqua (Easter), and Natale (Christmas), among many others.

November is inaugurated by two important religious feasts in Italy: **All Saints Day** and **All Souls Day**, on November 1^{st} and 2^{nd} , respectively. These are very important days in the Catholic tradition. The true essence of this feast includes visiting cemeteries and remembering the early departed, some leave out a lamp, a bucket of water and a little bread, so that the dead can find their way home and, once there, eat and drink.



() Traditional dish from Italy

- () "Chiles en Nogada"
- () All Souls Day: candles to remember
- () "Las Clarisas" nuns
- () "La Catrina" is a traditional costume in The Day of the Dead
- () Italian Flag
- () Traditional dish from Mexico

Activity 7 Facts of Independence Day in Mexico and USA

Complete the chart with the required information.

The United States of America (USA).



The United States celebrate their Declaration of Independence from Britain on July 4th. People usually celebrate this date with fireworks, parades, barbecues, carnivals, and ceremonies. As decorations many people display the American flag outside their homes or buildings and they use banners in blue white and red. The traditional food during this celebration are hot dogs, burgers, potato salad, corn on the cob, and barbecue. People usually play rock and roll, blues and some marches to celebrate this day. Independence Day is a public holiday. It is a day off for the general population, and schools and most businesses are closed.

Mexico



Mexican Independence Day is celebrated on the night of September 15th with "El Grito de Independencia" the people gather in town plazas and celebrate with fireworks, traditional food and snacks. On September 16th the celebration continues with a military parade, this is a two-day celebration. Mexicans decorate with Mexican flags, colorful lights, sombreros, balloons and streamers in green, white and red. In Mexico the food is very important, during this celebration it is common to eat pozole, tostadas, flautas, enchiladas, chilaquiles and tamales. People usually play mariachi, ranchera, huasteca, banda, norteña, jarocha and marimba music. Independence Day is a public holiday in Mexico too. It is also a day off for the general population, and schools and some businesses are closed.

	USA	MEXICO
Celebration date		
Celebration activities		
Decorations		
Traditional food		
Traditional music		

Activity 8 Celebrations in Mexico and USA

Solve the word search.

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	М	V	0	С	Ρ	D	R	Е	Μ	Α	Е	R	т	S	Е		
	U	X	S	Т	Т	D	Ε	Е	Κ	R	X	В	Y	F	Y		
	X	В	В	X	т	L	Е	Ρ	W	W	F	X	Ρ	С	Q		
	Y	Q	0	Ε	Κ	Α	Α	С	Е	0	Α	L	U	J	J		
	Α	U	L	Μ	G	1	R	V	0	Ν	R	Μ	Α	Y	D		
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CEREMONY HOLIDAY STREAMER

DECORATION SNACKS MUSIC

FLAG BALLOON

Activity 9 Identify the Occupations

Identify the occupation, underline the correct answer.

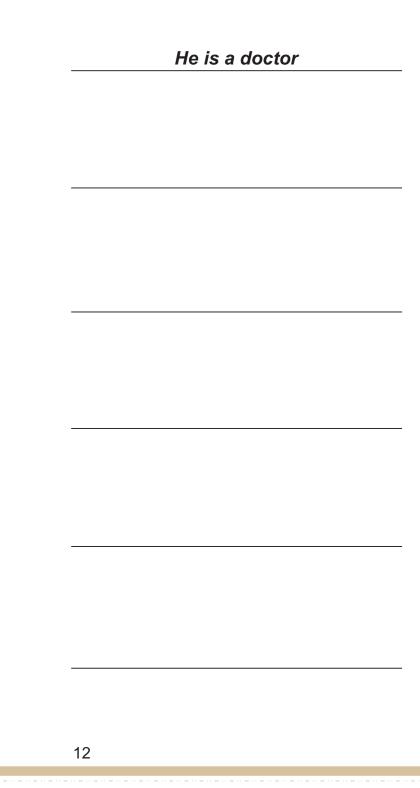


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Activity 10 Write Their Occupations

Write sentences using personal pronouns, see first the example.





Activity 11 Read About Occupations

A. Read about an occupation and answer.

My name is Marian, and I am a flight attendant. Providing the passengers what they need, and making sure they are comfortable are my main duties.

My job is exciting; I visit many countries every year and never know where I'll be the next week. Of course it's also tiring, and I can't spend the weekends or holidays with my family but it's worth it.

I wanted to be a flight attendant since I was a little girl, so I did everything I was advised to, in order to get the job I always wanted. I think it's very important to prepare yourself to do what you dream on, and if you are really concerned on learning and you take it seriously, you will probably get what you want.



1. What does Marian do for a living?

2. What are Marian's main duties at work?

3. According to her, what's the advantage of being a flight attendant?

4. And what is the disadvantage?

5. What does she think it is necessary to get what you want?

6. Do you agree with her? Why (not)?

Activity 12 Occupations

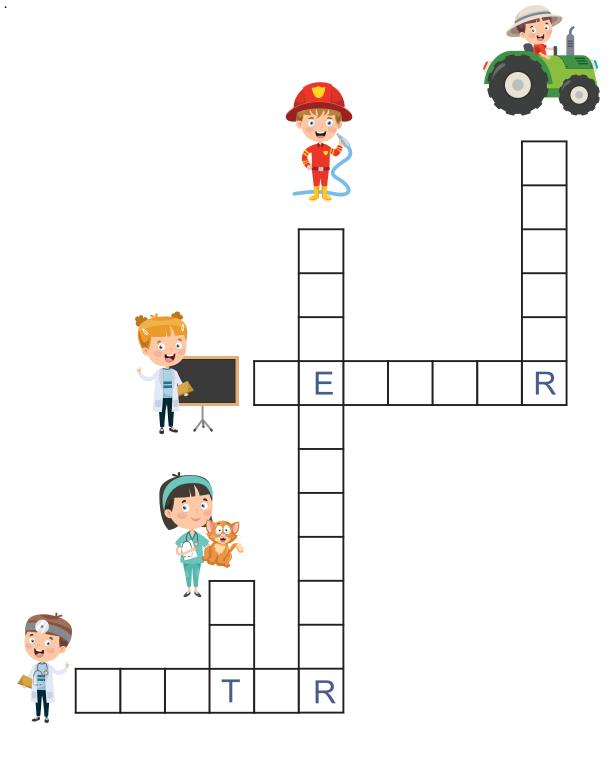
Read and write the correct occupation, use the vocabulary.

pilot waiter English teacher post man baker farmer police officer firefighter taxi driver doctor chef astronaut flight attendant barber student

1.	I work in a hospital. I treat sick people. I am a
2.	I work in a school. I teach English. I am an ————————————————————
3.	I work in a restaurant. I cook food. I am a
4.	I drive a car. I drive people to where they want to go. I am a
5.	I wear a uniform. I catch criminals. I am a
6.	I fly to many countries. I fly in an airplane. I am a
7.	I take your order at a restaurant and I bring your food. I am a
8.	I grow plants and take care of animals. I am a
9.	I put out fires and drive a big red truck. I am a ———————————————————————————————
10.	I fly in a rocket and go to space. I am an —————————————————————
11.	I deliver letters and parcels to people's houses. I am a
12.	I work in an airplane but I am not a pilot. I am a
13.	I study at school and learn from teachers. I am a
14.	I bake bread and cakes. I am a
15.	I cut men's hair and shave their beards. I am a

Activity 13 Crossword Puzzle

Solve the crossword.



Activity 14 Expressing Prohibition

Read the text, complete and match.

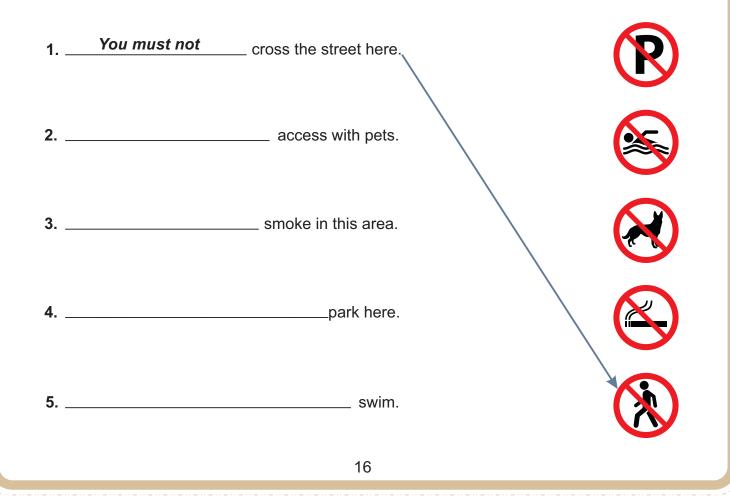
Here are some common phrases and expressions for expressing prohibition in English.

English

It is forbidden to... You are no allowed to... You are not permitted to... You must not... You can't...

Spanish

Está prohibido... No está autorizado para... No tiene permitido... No debe... No puede...



Activity 15 Daily Prohibitions

Read the text, then choose the correct verb to show prohibition.

 Can't and Mustn't (must not)

 Examples:
 You can't go into that restaurant without a tie.

You mustn't use your phone in class.

- 1. The invitation card says that you _____ invite more than two people.
 - mustn't
 - can't
- 2. We _____ drive while we're texting, it could be fatal.
 - mustn't
 - can't
- **3.** You ______ turn your camera off during class, unless you are away for some reason.
 - mustn't
 - can't
- 4. The poster says that we ______ enter into the store without a face mask.
 - mustn't
 - can't

Activity 16 Where Can We See These Signs?

Complete the sentences.



Activity 17 Prohibition

Draw a prohibition sign.



Activity 18 Public Signs

Watch the sign and circle "Yes, I can" or "No, I can't" to answer these questions.



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Secretaria de Educación Pública (2017). APRENDIZAJES CLAVE PARA LA EDUCACIÓN INTEGRAL Lengua extranjera. Inglés. Educación básica MÉXICO, SEP

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